

SILVIA VILCHES

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[Academia.edu](#) [Linked In](#) <https://socialindicators.weebly.com>

Associate Professor and Extension Specialist

Education

- 2011 Ph.D. Planning, School of Community and Regional Planning, The University of British Columbia
 - 2002 M.A., Studies in Policy and Practice (SPP), Faculty of Human and Social Development, University of Victoria
 - 1986 B.A., Psychology, University of Victoria, Victoria, BC
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Competitive Career Awards and Honors

- 2014-16 Mitacs Elevate Postdoctoral Fellowship, \$115,000 over 2 years
- 2011-13 Postdoctoral Fellowship, Social Science and Humanities Research Council of Canada, \$80,000 over 2 years
- 2007-10 Canadian Institutes of Health Research, Strategic Training Fellowship, Public Health and Agriculture Rural Ecosystem (PHARE) \$83,000 over 3 years
- 2005-07 Senior Trainee (Doctoral), Michael Smith Health Research Foundation and the BC Medical Association Partnership Award in Population Health, \$58,670 over 22 months
- 2005-07 Doctoral Fellowship, Social Science and Humanities Research Council of Canada, \$40,000 over 2 years
- 2002 Faculty Nominee, British Columbia Lieutenant Governor's Silver Medal Award for best provincial Master's Thesis (Honorary)

Research and Academic Positions

- 2023 – current Associate Professor and Extension Specialist, Department of Human Development and Families Science, College of Human Sciences, Auburn University, Alabama.
- 2016-2023 Assistant Professor and Extension Specialist, Department of Human Development and Families Science, College of Human Sciences, Auburn University, Alabama.
- 2016 Associate Faculty. Master of Arts in Higher Education and Administration Leadership, Royal Roads University, Victoria, British Columbia.
- 2015 Writer, *Fostering Leadership and Health System Redesign in BC: From Dialogue to Action*. Victoria, BC: Leadership for Health System Redesign Planning Committee, Royal Roads University, Victoria, British Columbia.
- 2014-2016 Mitacs Elevate Postdoctoral Fellow at the Centre for Health Leadership and Research, School of Leadership Studies, Royal Roads University, Victoria, British Columbia.
- 2013 Adjunct Faculty, School of Community and Regional Planning, UBC (Instructional)
- 2010 (Spring) Research Assistant. School of Community and Regional Planning, UBC. Student mentoring re ethics review board applications, Instructor Nathan Edelson, Service Learning Studio.
- 2008-2009 (Dec-March) Research Assistant. School of Community and Regional Planning, UBC. *SWOT survey analysis for school accreditation review*. (Internal report).
- 2003-2005 / 2006-2007 Research Assistant/Associate. Drs, P. Gurstein, School of Community and Regional Planning, UBC and J. Pulkingham, Department of Sociology, Simon Fraser University. *Government Responses to Poverty and Income Inequality and Their Effects on Children and Families (Project 3.1 - Income Assistance, Consortium for Health Intervention, Learning and Development (CHILD))*.
- 2005 Research Assistant. Dr. H. Goelman, Faculty of Education, UBC. *Consortium for Health, Intervention, Learning and Development (CHILD)*. ‘Triad’ project investigating community-university partnerships within multi-team inter-disciplinary project.
- 2003, 2005 Research Assistant. Dr. M. Reitsma-Street, Faculty of Human and Social Development, University of Victoria. *Women on the Edge, WEDGE*, (1) 2003, Pilot study interviews with low-income women on provisioning for others
- 2000-2003 Research Assistant. Dr. M. Reitsma-Street, Faculty of Human and Social Development, University of Victoria. Literature review and secondary analysis on how young girls’ mediate health choices, dating relationships and violence.

1997-2004 Research Associate. Drs. A. Pence and J. Ball, First Nations Partnership Programs, School of Child and Youth Care, University of Victoria. (1) (1997-2000) Project Manager for community-based First Nations educational partnership; (2) (2000-02) Program and Curriculum Development Manager; (3) (2002-04) Post-program field research review.

1998-2001 Research Assistant. Dr. F. Ricks, Office of the Women's Advisor to Vice-President Academic and Provost, University of Victoria.

Academic – Other Appointments

2012-2013, Research Collaborator, Project Advisory Committee, (2009-2012) *Including All Children and Families - Expanding Partnerships Project*, UBC, Principal Investigator, Hillel Goelman, Ph.D. and Mari Pighini, Ph.D., Research Coordinator.

Research Grants

2023, April 5. Principal Investigator, *PATH for Foster Parents: A Curriculum for Understanding Trauma-Impacted Child Behaviors*. Women's Philanthropy Board, Carey Center, Auburn University. \$3,500.

2021-2022. Principal Investigator. *Developing Social Emotional Competence through the Tuning in to Kids Parenting – Internship and On-line*. Alabama Department for Child Abuse and Neglect Prevention. \$34,000 over 12 months.

2021-ongoing. Principal Investigator. *Starting Physical Health Intervention Really Early (SaPHIRE)*. Auburn University Internal Seed Grant Program (IGP), no-cost extension of DEIPH award. Collaborators, Angela Wiley, Auburn University, and Roger Figuerro, Cornell University.

2020-2021. Principal Investigator. *Developing Social Emotional Competence through the Tuning in to Kids Parenting – On-line*. Alabama Department for Child Abuse and Neglect Prevention. \$34,000 over 13 months.

2019-2020. Principal Investigator. *Developing Social Emotional Competence through the Tuning in to Kids Parenting Education Program*. Alabama Department for Child Abuse and Neglect Prevention. \$43,000 over 12 months.

2020-2021. Principal Investigator. *JITP Database Commercialization Development Project*. Y-H Peggy Hsieh Fund for Innovation & Research Excellence. Collaborators, Dr. YaeBin Kim, (University of Nevada-Reno), and Dr. Anne Clarkson (University of Wisconsin, Madison). \$4,000. **Awards**

- Just In Time Parenting Newsletter: *Communications Newsletters Award (Western Region Winner)* National Extension Association of Family Consumer Science 2020 Annual Awards Program

- Understanding Internet Information Usage Among Parenting Newsletter Website Users: *Program Excellence Through Research Award (2nd Place Western Region Winner)* National Extension Association of Family Consumer Science 2020 Annual Awards Program

2020-2021. Principal Investigator. *Developing Social Emotional Competence through the Tuning in to Kids Parenting Education Program - Online*. Alabama Department for Child Abuse and Neglect Prevention. \$34,000 over 13 months.

2019-2020. Principal Investigator with the national JITP Board. *Just in Time Parenting (JITP) National Database Commercialization Development*. Y.-H. Peggy Hsieh Fund for Innovation & Research Excellence in the College of Human Sciences. College of Human Sciences Endowment Award, \$4,000 and support for commercialization.

2018-2020. Principal Investigator. *Social Indicators for Child Abuse and Neglect Prevention*. Alabama Department for Child Abuse and Neglect Prevention. Collaborator, Dr. Sweta Byahut, Community Planning, College of Liberal Arts. \$148,000 over 2 years.

2018-2021. Principal Investigator. *Developing Early Intervention for Physical Health (DEIPH)*. Auburn University Internal Seed Grant Program (IGP). Co-applicant, Alisha Farris, Ph.D. \$6,500 Awarded – see above no-cost extension, SaPHIRE project.

2017. Scientific Lead. *Uncovering Promising Rural Practices for Early Childhood Educators Who Work with Families with Children with Developmental Delay and Disabilities*. Faculty of Education, University of British Columbia. Jamieson, J. (Faculty Sponsor), Pighini, M.J. (Project Manager), & Stewart, M. (Practice Advisor). Faculty of Education, UBC, internal grant. \$4200.

2014-2016. Mitacs Elevate Postdoctoral Fellowship and Principal Investigator. *Exploring the Uptake and Impact of Using the 'LEADS in a Caring Environment' Framework to Enhance Leadership Capacity in Health Systems*. Mitacs. Academic sponsor, Dr. Ronald R. Lindstrom; Industry sponsor Fenwick Leadership Explorations representing the Canadian College of Health Leaders.

2013-2014. Principal and Project Lead. *Investigating Successful Partnerships*. Community Action Initiative, BC Provincial Government. (\$40,000).

2013-2014. Principal Project Lead and Writer. *Talent Program Architecture (PA) Renewal – SSHRC Postdoctoral Fellowships (SPDF)*. Research Training Portfolio Division Social Sciences and Humanities Research Council. For the Canadian Association of Postdoctoral Scholars / Canadian Association of Postdoctoral Scholars (CAPS-ACSP). (\$20,000 + \$10,000 travel).

2009. Principal. *Evaluating the Words on Wheels Early Literacy Outreach Program*. School District No. 60 Central Peace, British Columbia and the Fort St. John Success by Six Early Childhood Education and Development Coalition. \$1,200.

2008. Principal. *Stakeholder Visioning toward Development of a Community-based Health Research Centre, Phase I*. Medical Officer for Northeast BC of the Northern Health Authority, University of Northern British Columbia and Northern Lights College. pro bono.

2006. Principal. *Protocols for Partnering with First Nations in Social Services*. Sooke Mental Health Pilot Project, Sooke, BC. \$2,000.

2003. Principal. *Organizational Review of Diversity Development*. Pride Alliance, University of Victoria Students Society. (\$500)

Associate role

2014–Ongoing. Advisory role, Board of Directors. Projects: International Consortium of Research Staff Associations (ICoRSA). Chair, Gianna Avellis, Leader Researcher in ICT, Innova Puglia, Italy, Marie Curie Association Women and Gender Task Force Chair.

- *SECURE II (Sustainable Careers for Researcher Empowerment)*. (June 2025 – June 2027). Coordination lead: Nintec (Portugal) with 18 European partners including ICoRSA. HORIZON-WIDERA-2024-ERA-02, Project 101216965. €2,099,450 over 4 years.
- *H2HEAT (Innovative production of renewable energy vectors for heating from renewable energy)*. (September 2023 – August 31, 2028). Eleven partners, coordinated through The Oceanic Platform of the Canary Islands (PLOCAN). EU HORIZON-CL5-2022-D3-02-03/. €13,062,375 over 5 years.
- *OPUS (Open and Universal Science)*. (Sept. 01, 2021 – Aug. 31, 2025). Developing coordination and support measures to reform the assessment of research and researchers at Research Performing Organizations (RPOs) and Research Funding Organizations (RFOs) towards a system that incentivizes and rewards researchers to take up Open Science practices: Eighteen stakeholder organizations coordinated through The Oceanic Platform of the Canary Islands (PLOCAN). €1.3 million over 2 years.
- *RAISE (Regions Alliance for Interconnected Start-up Ecosystems)*. (June 01, 2022– May 31, 2024). A consortium of five incubator organizations to investigate cross-sectoral capacity building. Coordinator, Dr. Gordon Dalton, University College Cork, Chair, International Consortium of Research Staff Associations (ICoRSA).
- *MUSICA (Multiple Use of Space for Island Clean Autonomy)*. The aim is to develop a replicable smart Multi Use Platform (MUP) and a replicable smart multi-usage of space (MUS) platform for concurrent use of three types of renewable energy – wind, PV and wave – at small islands, thus offering a one-stop decarbonizing shop for the islands. Coordinator, Dr. Gordon Dalton, University College Cork, Chair, International Consortium of Research Staff Associations (ICoRSA).
- *SECURE (Sustainable Careers for Researcher Empowerment)*. (January 2023 – December 2024) Consortium of eighteen organizations coordinated through The Oceanic Platform of the Canary Islands (PLOCAN). In the span of two years, the project will focus on improving research careers and reducing career precarity.

- Funding through the European Commission, European Research Executive Agency (REA). Project number: 101094902.
- *GRIPP (Grounding Responsible Research and Innovation in RPO (Research Performing Organizations))*. (January 01, 2019 – December 31, 2022). Aim is to embed the quadruple helix model for responsible research and innovation (RRI) in 5 marine institutions, aligned with the SDGs. Funded through the EU H2020 SwafS5 program. Twelve partners. ICoRSA is actively participating in Work Package 3 “Statement of the Art on RRI Action Plans and quadruple helix dialogue platforms”, Work Package 4 “Quadruple Helix engagement” and Work Package 5 “RPO & RFO Working Groups setup, and audit and impact assessment of RRI maturity”. EU Horizon 2020: Society with and for Society (SwafS), 2018-19-05: Grant No. 820283: € 1,496,469 over 4 years. Twelve European partners.
 - *RRING (Responsible Research and Innovation Networked Globally)*. EU Horizon: Society with and for Society (SwafS14 – A Linked-up Global World of Responsible Research Innovation). €2,999,000 over 3 years. Twenty-seven international partners. Scientific direction, UNESCO.

Publications

Journal Articles and Chapters (Peer Reviewed)

- Almond, L., Vilches, S.L., & Adler-Baeder, F. (Provisionally accepted). Enhancing confidence and teaching efficacy in youth relationship education practice through service-learning.
- Moss, R., Vilches, S.L. & Nelson-Goff, B. (accepted, pending publication). A relationship-centered model of supporting exit from commercial sexual exploitation. *Violence Against Women*.
- Moss, R., Fenn, H., & Vilches, S. L. (June 3, 2025 *Online first*). Menstruation as a gendered weapon of control: Humiliation of women in U.S. prisons. *Feminism & Psychology*, 0(0). <https://doi.org/10.1177/09593535251345158>
- Avellis, G., Dalton, G., Griffin, R., Karaleja, E., and Vilches, S.L. (2025). Empowering Communities for Ocean Sustainability: ICORSA’s Perspective on the Importance of Community Engagement and Stakeholder Involvement in Marine Initiatives, in T. Kennedy and D. Payne, *Ocean Literacy: The Foundation for the Success of the Ocean Decade*, Springer Nature.
- Kim, Y-B., Vilches, S.L., Shapiro, S., & Clarkson, A. (2025). Testing the capability of generative AI for parent and caregiver information-seeking. *Family Relations (Special Edition: Artificial Intelligence in Everyday Family Life)*, (74)3, pp. 1266-1284. <https://doi.org/10.1111/fare.13167> (First and second author share equal credit).

- Rogers, K.M., Frosch, C., Vilches, S.L. & Sjolseth, S.R. (2024). Partnering with reach out and read to understand families' experiences with books and their babies. *Journal of Family Relations*, 1(20). <https://doi.org/10.1111/fare.13071>
- Clarkson, A., Kim, Y.-B. & Vilches, S.L. (2023). A pandemic parenting split: What does an online newsletter reveal about Extension outreach? *Journal of the National Extension Association of Family & Consumer Sciences*, (18), 62-69. <https://neafcs.memberclicks.net/2023-journal-articles>
- Vilches, S.L. (2023). School districts as constrained leaders in the WoW Bus rural early childhood outreach collaborative, *Journal of Community Development*, 54(4), pp. 610-628. DOI: [10.1080/15575330.2023.2225089](https://doi.org/10.1080/15575330.2023.2225089)
 * “Editor’s Pick,” (August 2023). Recommended Reading List, Human Early Learning Partnership, UBC.
- Vilches, S.L., Pighini, M., Stewart, M., Rossa-Roccor, V., & McDaniel, S.E. (2023). Preparing early childhood educators/interventionists: Scoping review insights on characteristics of rural practice. *Rural Special Education Quarterly*. DOI: 0 10.1177/87568705221150514.
- Jackson, T.L., Adler-Baeder, F., Burke, L. & Vilches, S.L. (2022). Evaluating a relationship education program with incarcerated adults. *Journal of Human Sciences and Extension*, 10(1), 25 pages. [10.54718/atau5555](https://doi.org/10.54718/atau5555).
- Vilches, S.L. & Pulkingham, J.E. (2022). Using a resistance lens to understand performative compliance of low-income lone mothers. *Affilia: Feminist Inquiry in Social Work*. 37(3), 414–430. <https://doi.org/10.1177/08861099211056038>.
- Farrugia, D., Vilches S. L., & Gerber, A. (2022). Effective inter-organisational networks for Responsible Research and Innovation and global sustainability: A scoping review. *Open Research Europe (ORE)*. <https://open-research-europe.ec.europa.eu/articles/1-144>.
 Farrugia, D.M., Vilches S.L., & Gerber, A. (2022). Figure 2. PRISMA-ScR Checklist for RRI Network Studies, from Effective inter-organisational networks for Responsible Research and Innovation and global sustainability: A scoping review. <https://doi.org/10.5281/zenodo.5592147>
- Vilches, S.L., Kim, Y-B, & Clarkson, A. (2020). Are online parenting newsletters still relevant and useful? Parents report yes! *Journal of the National Extension Association of Family & Consumer Sciences*, 15, pp. 22-26.
- Hudson-Breen, R. & Vilches, S.L. (2020). Doing all that matters: A relational career psychology perspective on mother-entrepreneurship career success. In M. Knight & T. Esnard (Eds.), *Mothering and Entrepreneurship: Global Intersectionalities and Complexities*. Bradford, ON: Demeter.
- Curtis, D.S., Fuller-Rowell, T. E., Vilches, S.L., Vonasek, J., & Wells, N. M. (2019).

Associations between local government expenditures and low birth weight incidence:
Evidence from national birth records. *Preventive Medicine Reports*.
doi:10.1016/j.pmedr.2019.100985

- Gentles, S.J. & Vilches, S. (2017). Calling for a shared understanding of sampling terminology in qualitative research. *International Journal of Qualitative Methods*, 16(1). DOI: 10.1177/1609406917725678
- Vilches, S., Pighini, M., Stewart, M., & Goelman, H. (2017). Documenting the urbanistic policy bias in rural early childhood services: Toward a functional definition of rurality, *Canadian Geographer*, 61(3) 375-388.
* “Editor’s Pick,” (August 2017). Recommended Reading List, Human Early Learning Partnership, UBC.
- Vilches, S., & Tate, L.E. (2016). Grants as significant objects in community engagement networks: Kelowna, British Columbia. In Y. Rydin & L. E. Tate (Eds.), *Materiality and Planning: Exploring the Influence of Actor Network Theory*. Routledge.
- Vilches, S. and Gurstein, P. (2016). Reconceptualizing social planning: A case study of the spatialized impacts of urban poverty for lone parent, female headed families in Vancouver, BC. In Ren Thomas (Ed.) *Planning Canada: A Case Study Approach*. (Ashgate) Oxford University Press.
Canadian Institute of Planners, Planning Excellence Merit Award, 2017.
- Guhn, M., Swart, S., Pighini, M., & Vilches, S. (2011). Graduate student experiences in the child project: The invaluable contribution of interdisciplinary, collaborative research to young academics and professionals. In Hillel Goelman, Jane Pivik and Martin Guhn (Eds.), *New Approaches to Early Childhood Development: Rules, Rituals, and Realities* (pp. 179-199). New York, NY: Palgrave.
- Gurstein, P., Pulkingham, J., & Vilches, S. (2011). Challenging policies for lone mothers: Reflections on, and insights from, longitudinal qualitative interviewing. In Wendy Frisby and Gillian Creese (Eds.), *Feminist Community Research: Negotiating Contested Relationships* (pp. 127-146). Vancouver, BC: UBC Press.
- Gurstein, P., & Vilches, S. (2010). The just city for whom? Active citizenship for lone mothers in extreme poverty. *Gender, Place and Culture*, 7(4), 421-436.
- Gurstein, P. & Vilches, S. (2009). Re-visioning the environment of support for lone mothers in extreme poverty. In Marjorie Cohen & Jane Pulkingham (Eds.), *Public Policy for Women: The State, Income Security, and Labour* (pp. 226-247). Toronto, ON: University of Toronto Press.
- Ricks, F. & Vilches, S. (2002). Research as change: GLBTTQ and allies’ relationships in transition. *Journal of Child and Youth Care*, 15(3), 33-42.

Book Reviews

Vilches, S. (2009). Review of “The Transformation of Plantation Politics in the Mississippi Delta: Black Politics, Concentrated Poverty, and Social Capital in the Mississippi Delta.” (2006) Sharon D. Wright Austin. Albany, NY: State University of New York Press. In *Journal of Rural Studies*, 29 (1), 169.

Public Policy, Community and Other Reports and Publications

Research and Technical Reports

Vilches, S.L., Byahut, S., and Wylam, B. (2020). *Risk Factors vs. Child Abuse and Neglect Reports: An Unexpected Story from Community Maps*. Auburn, AL: Social Indicators Research Lab, Human Development and Family Studies, Auburn University and Alabama Cooperative Extension Services.

Vilches, S.L., McDaniel, S., Sherman, H., Burks, B., Jackson, T. & Merritt, A. (2020b). *Passion for Prevention: Through the Eyes of Child Abuse and Neglect Prevention Providers in Alabama*. Auburn, AL: Social Indicators Research Lab, Human Development and Family Studies, Auburn University and Alabama Cooperative Extension Services.

Vilches, S.L., McDaniel, S., Sherman, H., Burks, B., Jackson, T. & Merritt, A. (2020). *Participation Appendix to the 2020 Report on the Alabama Key Stakeholder Consultations on Child Abuse and Neglect Prevention*. Auburn, AL: Social Indicators Research Lab, Human Development and Family Studies, Auburn University and Alabama Cooperative Extension Services for the Alabama Department of Child Abuse and Neglect Prevention.

Vilches, S., McDaniel, S., Sherman, H., & Burk, B. (2020). *Phase I Report: A Review of the State of the Art of Research and Promising Practices in Child Abuse and Neglect Prevention, 2019*. Auburn, Alabama: Alabama Department of Child Abuse and Neglect Prevention and the Social Indicators for Child Abuse and Neglect Prevention in Alabama Project, Auburn University for the Alabama Department of Child Abuse and Neglect Prevention.

Vilches, S.L., McDaniel, S., Sherman, H., Burks, B. & Jackson, T. (2020a). *Technical Appendix to the Phase I Report: A Review of the State of the Art of Research and Promising Practices in Child Abuse and Neglect Prevention, 2019*. Auburn, AL: Prepared by the Social Indicators Research Lab, Human Development and Family Studies, Auburn University and Alabama Cooperative Extension Services for the Alabama Department of Child Abuse and Neglect Prevention.

Vilches, S.L., Pighini, M.J., Stewart, M., Rossa-Roccor, V. & McDaniel, S. (2018). *Final Report of the LEAPS Project: Uncovering Promising Rural Practices for Early Childhood Educators Who Work with Families with Children with Developmental Delay and Disabilities*. Unpublished report. Vancouver, BC: LEAPS Project, Faculty of Education, UBC.

Vilches, S. & McDaniel, S. (2018, unpublished manuscript). *A Critical Systematic Review of Publicly Available Parenting Education Programs in the U.S.* Auburn, AL: Alabama Cooperative Extension System.

Vilches, S., Fenwick, S., Harris, B., Lammi, B. & Racette, R. (2016). *Changing Health Organizations with the LEADS Leadership Framework: Report of the 2014-2016 LEADS Impact Study*. Ottawa, Canada: Fenwick Leadership Explorations, The Canadian College of Health Leaders, and the Centre for Health Leadership and Research, Royal Roads University.

Leadership for Health System Redesign Planning Committee (2015). *Fostering Leadership and Health System Redesign in BC: From Dialogue to Action*. Victoria, BC: author. (S. Vilches, writer).

Vilches, S., Kittredge, K., Gladue, C., and Ng, A. (Dec. 2014). *Connecting the Disconnected through the Partnering Journey: Structuring Successful Community-based Partnerships for Mental Health and Substance Use Issues*. Vancouver, BC: Community Action Initiative. DOI: 10.13140/2.1.1508.2560

Vilches, S., Kittredge, K., Gladue, C., and Ng, A. (2014, Jan. 28th). *Structuring Successful Community-Partnerships for Mental Wellness, A presentation brief to the Leadership Council*. Community Action Initiative. Victoria, BC: Vilches and Associates.

Vilches, S., & Mitchell, J. S. (2014, April). Improving the experiences of social sciences & humanities (SSH) postdoctoral fellows in Canada: A report on the training, career development needs and administration of postdoctoral fellows in the social sciences and humanities Talent Program Architecture (PA) Renewal Exercise: SSHRC Postdoctoral Fellowships (S-PDF). Ottawa, ON: Prepared for the Social Sciences and Humanities Research Council, Research Training Portfolio Division on behalf of the Canadian Association of Postdoctoral Scholars (CAPS-ACSP).

Mitchell, J. S., Walker, V. E., Annan, R. B., Corkery, T. C., Goel, N., Harvey, L., Kent, D., Peters, J. and Vilches, S. (2013, Sept.). *The 2013 Canadian Postdoc Survey: Painting a Picture of Canadian Postdoctoral Scholars*. Canada: Canadian Association of Postdoctoral Scholars and Mitacs.

Class of 2010 (PLAN 515) with Vilches, S. (Ed.) (2010). *Exploring Accessibility Barriers UBC Point Grey Campus, 2010*. Graduate Student Service Learning Reports, PLAN 515. Vancouver, BC: School of Community and Regional Planning, UBC.

Vilches, S. (2009). *Words on Wheels: Review of the WoW Bus Operations, Fort St. John and Peace River area 2007-2009*. Fort St. John, BC: School District No. 60, Central Peace.

Gurstein, P., Goldberg, M., Fuller, S., Kershaw, P., Pulkingham, J., & Vilches, S.L. (2008). *Precarious and Vulnerable: Lone Mothers on Income Assistance*. Vancouver, BC: Social Planning and Research Council of BC.

- Vilches, S. (2008). *Community-based Health Research Centre, Key Health Issues Summary: Report on the June 23 Planning Session*. Fort St. John, BC. Canada. Northeast Health Research Centre Group (NEHRG).
- Vilches, S. (2007). *Developing Mental Health Service Delivery Agreements with First Nations Communities: A Literature Review*. Sooke, BC: The Navigator Mental Health Pilot Program.
- Vilches, S. (2005). *What Can We Learn? What Can We Share? Interviews with Members of Projects 3.1, 3.2, and 4.4. of CHILD on Collaborative Knowledge Development*. Report presented at the meeting of the Consortium for Health, Intervention, Learning and Development (CHILD), Harrison Hot Springs, BC.
- Vilches, S. (2003). *Creating Opportunities: Transitions from Training to Work in First Nations Communities* (Thematic Report No. 1). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.
- Vilches, S. (2003). *Enhancing Social Cohesion through Culturally Relevant Parent Participation and Socialization Supports in First Nations Communities* (Thematic Report No. 2). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.
- Vilches, S. (2003). *Child Care as a Hub for Promoting Child and Family Well-Being in First Nations Communities* (Thematic Report No. 3). Victoria, BC: J. Ball and the First Nations Partnership Program. Unpublished manuscript.
- Committee on the Status of Sexual Minorities (S. Vilches, writer). (2000). *GLBTTQ Spoken Here: Creating a Script for a Taboo Subject (Report of the task force on the Status of Sexual Minorities at the University of Victoria to the Equity Working Group)*. Victoria, BC: University of Victoria, Office of the Women's Advisor.
- Vilches, S. & Ricks, F. (1998). *The Status of Sexual Minorities within the Academic Setting (Report to the Vice-President Academic and Provost University of Victoria)*. Victoria, BC: University of Victoria, Office of the Women's Advisor.

Community and Practice Publications

- Vilches, S., Pighini, M., & Stewart, M. (Winter, 2022). Using translation science to empower insights into rural early intervention practice and research. *National Council Family Relations Focus*. <https://www.ncfr.org/ncfr-report/winter-2021>.
- Marcellus, L., MacDonald, M., Schreiber, R. S., Vilches, S., Tasker, S., Jantzen, D., . . . Swami, M. (2018). 20 years of popcorn and chocolate: The Grounded Theory Club (GTC) at UVic. *Communique*, Winter 14-16. (School of Nursing, University of Victoria).

Thomas, R., & Vilches, S. (2011, Winter). Thoughts on Canadian planning context and perspective. *Newsbytes*, 4-5. (Planning Students' Association Newsletter, UBC).

Vilches, S. & Gurstein, P. (2006, Summer). Income assistance rules exhaust women's resources. *SPARC BC News*.

Extension Publications

a) *Published Extension technical publications (* indicates student; ** indicates Extension educator or personnel)*

Vilches, S. L., Aikens, L.** & Wettstein, J.* (pending publication). *Fine Muscle Physical Skills: Playing and Growing with Young Children*, New Principles of Parenting series, (Revision, Part 1 of HE-722).

Vilches, S. L., Craig, A.,* Cahoon, C.* & Wettstein, J.* (April 3, 2024). *Let's Play: Seven C's of Play Spaces*. FCS-2751.

Vilches, S. L., Craig, A.,* Cahoon, C.* & Wettstein, J.* (April 3, 2024). *Let's Play: Universal Design for Learning? (UDL) – Adult Roles*. FCS-2750.

Vilches, S. L., Craig, A.,* Cahoon, C.* & Wettstein, J.* (March 29, 2024). *Let's Play: Child Care Outdoor Play Design*. FCS-2749.

Vilches, S., & Powell, B.* (August, 2023). *Something Better than Punishment*, New Principles of Parenting series, (3rd Ed.). HE-0687.

Vilches, S. (Feb., 2023). *Just in Time Parenting universal bookmark*. FCS-2437-En; FCS-2437-Sp.

Vilches, S., Flowers, S.,* Campbell, K.* & Wettstein, J.* (April, 2022) *Building Family Strengths*, New Principles of Parenting series, (3rd Ed.). HE-0608.

Vilches, S. L., Youmans, S.,* McDaniel, S. E.,* Moss, R.,* Wettstein, J.* & Wei, M.* (April, 2022). *After the Death of a Parent: From Shock to Self-Care*. FCS-2627. **(April 2025, Alabama State Affiliate of the National Association of Family Consumer Science, Communications Educational Publications Award)**

Vilches, S. L., Youmans, S.,* McDaniel, S. E.,* Moss, R.,* Wettstein, J.* & Wei, M.* (April, 2022). *After the Death of a Parent: Supporting Your Grieving Teenager*. FCS 2626. **((with above) April 2025, Alabama State Affiliate of the National Association of Family Consumer Science, Communications Educational Publications Award)**

Vilches, S. L., Ward, D.,** McDaniel, S. E.,* & Craig, A.* (March, 2022). *School readiness: Parents Get Ready!* FCS-2557.

Vilches, S. L., Ward, D.,** McDaniel, S. E.,* & Craig, A.* (March, 2022). *School Readiness: Children Get Ready!* FCS-2558.

Vilches, S. L., Flowers, S.,** & Campbell, K.* (Feb. 2021). *Helping Young Children Behave*, New Principles of Parenting series, (2nd Ed.). HE-0719.

b) *Extension technical publications in development*

Moss, R.* & Vilches, S.L. (revision invited). *Tips for providing care to victims of sexual exploitation: Identifying Male Victims*. (new)

Vilches, S., Wettstein, J.* & Aikens, L.** (Approved pending publication). *Fine Muscle Skills: Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Big Muscles: Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Emotional Intelligence: Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Social Skills: Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Language Skills: Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Big Thoughts! Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., Wettstein, J.* & Aikens, L.** (in draft). *Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., & Ogletree, M.* (ready for review). *Infant Crying: I'm Trying to Tell You Something!* HE-717, New Principles of Parenting series, (revision).

Vilches, S., & Hoke, B.* (ready for review). *Talking So Young Children Understand*, HE-720, New Principles of Parenting series, (revision).

Vilches, S., & Burrell, K.* (in draft). *Taking Care of Parent: Replacing Stress with Peace*, HE-674, New Principles of Parenting series, (revision).

Vilches, S., & Wettstein, J.* (in draft). *Getting Young Children Ready to Learn*, HE-722, New Principles of Parenting series, (revision).

Vilches, S., & Powell, B.* (in draft). *Preventing Child Abuse: How to Help Yourself and Others* (new).

Vilches, S., & Friesen, K.* (in draft). Preventing Weight-Related Injury Among Softball Pitchers: Supporting Your Young Athlete.

Vilches, S., & Friesen, K.* (in draft). Tuning in to Kids (brochure). (Under friendly review).

c) *Extension briefs*

Vilches, S. L. (Oct. 20, 2023). Poison Candy: The Urban Legend of Halloween.

Extension article (brief).

- Subsequently cited in: Nichols, K. (Oct. 30, 2023). Thriller Ways to Stay Safe This Halloween. Extension article (brief).

Vilches, S. L. (May 5, 2023). May is Mental Health Awareness Month. Extension article (brief).

Marks Duke, A. & Vilches, S. L. (April 21, 2023). Helping Children and Adolescents Cope with the Loss of Friends and Classmates. Extension article (brief).

Vilches, S. L. (Jan. 17, 2023). Taking Care of Yourself and Others in the Aftermath of an Emergency. Extension article (brief).

- Subsequently cited in: Nichols, K. (Feb. 3, 2023). Alabama Extension Expert: Finding Your Mental Calm After a Storm Takes Time. Extension article (brief).

d) *Extension briefs in development*

Vilches, S. L. with C. Bush* (to be released April 2025). *Using Fine Motor Skills Outdoors: Let's Play Preschoolers!* Extension article (brief).

Vilches, S. L. with C. Bush* (to be released April 2025). *Parks are for Exploring! Let's Play Preschoolers!* Extension article (brief).

Vilches, S. L. with C. Bush* (to be released April 2025). *We need to Grow! Let's Play Outdoors, Preschoolers!* Extension article (brief).

Presentations and Workshops

Round-tables, Community Presentations and other Invited Presentations

2025 **Panelist.** Moderator, A. Crawford; with Ali, A., Basgier, C., Kwon, W., & Vilches, S.L. (Feb. 12). *AI Applications in the Human Sciences and Across Campus: Current and Future Implications*, for the Board on Health and Human Sciences and Council of Administrators of Family and Consumer Sciences Spring Meeting for the Association of Public Land Grant Universities, Auburn, AL.

- 2024 **Panelist.** Avallone, L., Chief Officer for Research Facilities and a member of the Office of the Director of the US National Science Foundation; Palmén, R.L., Senior Researcher at the Internet Interdisciplinary Institute (IN3) at the Universitat Oberta de Catalunya; Hewer, C., Lead, Equality, Diversity and Inclusion, UK Research and Innovation (UKRI); Vilches, S., Vice-Chair of the International Consortium of Research Staff Associations (ICoRSA). (Nov. 26). *How to enhance EDI through research assessment and funding research*, International EDI in Science Workshop Promoting equity, diversity, and inclusive excellence in scientific research, Organization for Economic Cooperation and Development (OECD) Global Science Forum. (hybrid)
- 2024 **Panelist.** Stanford, M., Crawley, A., Corkery, T.C., Vilches, S.L., Jadavi, N., Adi, M'd N., Griffiths, E., Gibb, C., & Madadian, E. (Oct. 28). *CAPS/ACPP 15 Year Retrospective*, 14th Annual General Meeting of the Canadian Association of Post-doctoral Scholars. (virtual).
- 2024 **Rapporteur.** (January 12). Opening Presentations: *Addressing Researcher Career Precarity in Portugal: Perspectives from EU Countries*. (1) Dr. C. Sarrico, Policy Analyst and Project Manager, Research and Innovation Careers Observatory (ReICO), OECD Directorate for Science, Technology and Innovation, Presentation of recent reports on research precarity for postdoctoral scholars and research scientists in the EU; D. Capezzuto, Policy Officer with the Directorate-General for Research and Innovation, European Commission, presentation of the 2024 *European Framework for Researchers' Careers*; and Dr. G. Dalton, Senior Researcher, with the Oceanic Platform of the Canary Islands (PLOCAN) and the International Consortium of Research Staff Associations (ICoRSA), mid-point findings of the SECURE project for Sustainable Careers for Researcher Empowerment. Lisbon, Portugal.
- 2023 **Moderator.** (April 20). Keynote Session: Global Perspective on Researcher Careers; (M. Dietl – *A manifesto for early career researchers and other research careers related activities and initiatives*, Initiative for Science in Europe (ISE); J. Janger – *Precarious careers in research: Analysis and policy options*, Austrian Institute of Economic Research (WIFO); M. Denis – *Summary of ISC initiatives including research careers*, International Science Council (ISC); M. Zebaze Kana – UNESCO Research Careers in Africa, and the SIDA project on RSSR, Responsible Research in Africa; G. Dalton and D. Mitrovic – *SECURE project on researcher precarity, and summary results of the ICoRSA survey on research career progression*. ICoRSA Annual Researcher Career Summit 2023 (online).
- 2021 **Invited presenter.** (Dec. 14). *Tuning in to family: Using emotions to build connection*. Open live webinar, EagleCast series, Office of Professional and Continuing Education, Auburn University.
- 2021 **Invited presenter** with Pighini, M.J., Stewart, M., McDaniel, S.(B.), & Rossa-Roccor, V. (Oct. 27). *Preparing Future Rural Early Childhood Educators and Early Interventionists: Summary Early Childhood Supports for Children with Developmental*

Delay and/or Disability, The Centre for Early Childhood Research and Education (CECER) at University of British Columbia, Faculty of Education.

- 2020 **Invited presenter.** (June 25). *Identifying Priorities & Practices in Parenting Education Exploring the Relationship of the National Extension Parenting Education Model to the Logic Model and Practitioners' Self-Care*. National live webinar, National Council on Family Relations, Family Life Education Practice series.
- 2019 **Invited presenter** with McDaniel, S., Burks, B., Jackson, T., & Sherman, H. (Sept. 26). *Key Findings of the Social Indicators for Child Abuse and Neglect Prevention in Alabama*, Presentation for the Family, Child Development Human Sciences Extension Plan of Work meeting, Alabama Cooperative Extension System.
- 2019 **Invited presenter** with Ruhlman, L. (September 10). *Sex, Trafficking and Babies: The Lived Experience of Motherhood for Sex-trafficked Women*. Faculty research series, Women's Studies program, College of Liberal Arts, Auburn University.
- 2018 **Invited panelist.** (September 28) *What can the USA Learn from Canadian immigration and multiculturalism?* Window to Your World: What can we learn from Canada (series). Office of International Programs, Auburn.
- 2018 **Invited panelist** with Kluck, A., & Svyantek, D. (March 6) *Cultivating Work/Life Integration*, New Faculty Scholars Lunch and Learn Gathering, Biggio Center.
- 2017 **Presenter.** (October). *Conducting Qualitative Research using Grounded Theory, Examples and Contrasts with Quantitative Approaches*. Graduate Student Organization (GSO), HDFS.
- 2015 **Panelist** (December). *Emerging Researchers: Mentorship and Continuity of Support*: Plenary Session, Social Sciences and Humanities Research Council (SSHRC), Ottawa, ON.
- 2014 **Invited presenter.** *Structuring successful community-partnerships for mental wellness*. Paper presented at the Leadership Council, Community Action Initiative, Vancouver, BC.
- 2013 **Invited presenter.** (September). Summary Review of the Results of the 2013 Canadian Survey of Postdoctoral Experiences, Simon Fraser University, 1st Annual Postdoc Welcome, SFU.
- 2012 **Panel Chair.** (October). *CRHRS Roundtable: Communicating the Future of Rural Health Research in Canada*, 11th Annual conference of the Canadian Rural Health Research Society, Quebec, QC.
- 2012 **Panel discussant.** (October). *The merits of manuscript vs. traditional format theses and dissertations*, Graduate Student Reception, *Qualitative Health Research Conference*, Montreal, QC. With Given, L., Hunt, M., Vilches, S. and Carnevale, F.

- 2012 **Invited presentation.** (January). *Where there is no protocol: Finding relations.* to the research advisory committee of the Supporting All Children project, Vancouver, BC.
- 2011 **Invited presenter** with R. Thomas (March). *Canadian Perspectives on Planning.* Presentation at the School of Community and Regional Planning lecture series, Vancouver, BC.
- 2011 **Panelist** with L. Sandercock, P. Gurstein, T. Hutton, S. Vilches, S. and V. Barr. (January). *A Review of 'The Just City' by Susan Fainstein,* School of Community and Regional Planning lecture series, Vancouver, BC
- 2008 **Presenter.** Social capital and social debt: The lived impacts of welfare restructuring in BC. Women's Health Research Network Summer Institute, Victoria, BC.
- 2008 **Chair** (May). Paper session No. 2 on social welfare, Campbell Collaboration (C2) Colloquium, "Speaking Truth to Power: Evidence for Decisions in Education, Social Welfare, and Criminal Justice," Vancouver, BC.
- 2005 **Presenter** (March). *Health promotion in rural and northern first nations.* School of Community and Regional Planning Ph.D. seminar series, "Not Just a Flash in the Plan," Vancouver, BC.
- 2005 **Presenter.** *What can we learn? What can we share? Interviews with members of Projects 3.1, 3.2, and 4.4. of CHILD on collaborative knowledge development.* Paper presented at the Consortium for Health, Intervention, Learning and Development (CHILD). Harrison Hot Springs, BC.
- 2001 **Panel Discussant.** Symposium. *Putting Poverty and Inequality on the Agenda of a Rich Region: Issues in community action research,* hosted by the Studies in Policy and Practice in Health and Social Services Program, Faculty of Human and Social Development, University of Victoria, Victoria, BC.
- 2001 **Panel Discussant** at the "Forum on Sexual Orientation Issues on Campus," hosted by the Office of the Women's Advisor to the VP Academic and Provost, University of Victoria.
- 2000 **Invited presentation** with the Committee on the Status of Sexual Minorities. *Findings of research into the experiences of sexual minorities: Classroom implications.* For the Teaching and Learning Centre, University of Victoria, Victoria, BC.
- 2000 **Invited presentation.** *Sexual orientation in organizational environments,* on behalf of the U.Vic Speakers Bureau to The Campaign to Create a Welcoming Congregation, Unitarian Church, Saanich, BC.
- 2000 **Program Representative** with V. Point. (January). *The First Nations Partnership Program,* at 4th BC Aboriginal Women and Wellness Conference, Vancouver, BC.

Conference Presentations (peer reviewed)

- Vilches, S.L., Pindyck, J. & Serafini, A. (pending review, for Dec. 2025). *Sparkling Play: Transdisciplinary Conversations for Enhancing Physical Literacy through Outdoor Play*. Reconceptualizing Early Childhood Education (RECE). Santiago, Chile.
- Vilches, S.L., Kim, Y-B., Muller, K., Schrick, B. & Griswold, A. (pending review, for Sept. 2025). *Adapting our Web Presence to Generative Artificial Intelligence Queries*, National Extension Association of Family Consumer Science, Grand Rapids, MI.
- Vilches, S.L., Kim, Y-B. & Shapiro, S. (accepted, 2025, June). *Generative AI Experiments Tell us that Parents Seeking On-line Parenting Information Could Use Expert Support*. [Paper]. International Congress on Evidence-based Parenting Support (I-CEPS), Parenting and Family Research Alliance (PAFRA). (online, Australia).
- Duah, J.A., Bamigbola, H., Sarin, R., & Vilches, S.L. (accepted, 2025, June). *Effectiveness of a social-emotional parenting education program in a conservative US parenting culture during the COVID-19 Pandemic* [Organized Symposium Presentation]. International Congress on Evidence-based Parenting Support (I-CEPS), Parenting and Family Research Alliance (PAFRA). (online, Australia).
- Sarin, R. Duah, J.A., Bamigbola, H., & Vilches, S.L. (accepted, 2025, June) *Validating the Peer Intelligent Parenting Emotions Scale (PIPES) to Measure Children's Emotion Socialization for University Extension Delivery* [Organized Symposium Presentation]. International Congress on Evidence-based Parenting Support (I-CEPS), Parenting and Family Research Alliance (PAFRA). (online, Australia).
- Moss, R., Fenn, H. & Vilches, S.L. (March 17-19, 2025). Navigating Menstrual Health Management in a US State Prison, *Academic Consortium on Criminal Justice and Health*. Austin, Texas.
- Jackson, T. (March 17-19, 2025). Second Chances: Protective Factors Within the Child Caregiver Relationship and Intergenerational Offending, *Academic Consortium on Criminal Justice and Health*. Austin, Texas. (nonpresenting co-author)
- Shoukat, S., & Vilches, S. (March 12-14, 2025). What Gen Z and Gen Y want in their sustainable clothing: A qualitative study. Paper presented at the *American Collegiate Retailing Association Conference*, South Carolina.(nonpresenting co-author)
- Flowers, S. & Vilches, S. L. (Feb. 19-20, 2025). *Team-Building Opportunities offered through Digital Change: Using the LEADS Framework to Engage, Change and Sustain Systems Change to Meet all our Audiences*, (Workshop), Joint Council of Extension Professionals (JCEP), Savannah, Georgia.

- Kim, Y.-B., Clarkson, A., Vilches, S. L. & Shapiro, S. (November 20, 2024). *Testing the Capability of Generative Artificial Intelligence for Parent and Caregiver Information-Seeking*, for Symposium: Artificial Intelligence Chatbots and Assistants in Family Life, Love, and Parenting (paper). National Council on Family Relations, Seattle, Wash.
- Thompson, C., Aldrich, C., Smith-Russ, K., Rodriguez, J., Brown, K., Doucet, J., Vilches, S.L., & Armstrong-Florian, T. (Sept. 17, 2024). *Fostering Belonging in Extension Programing. Diversity Committee*, NEAFCS Diversity Committee presenting at the National Extension Association of Family Consumer Science, Tucson, AZ.
- Vilches, S. L., Ache Akua, B., Kim, Y.-B., Clarkson, A., & Kim, M. (7-11, November 2023). *Mixed Methods Insights Into On-Line Parent Information Seeking: Lessons From the Fusion of the Pandemic With the Digital World*. (Paper). National Council on Family Relations, Orlando, FL.
- Rogers, K.M., Frosch, C.A., Vilches, S.L., & Sjolseth, S.R. (7-11, November 2023) *Partnering With Pediatric Primary Care Providers and Reach Out and Read to Understand Families' Experiences With Books and Their Babies*. (Poster), National Council on Family Relations, Orlando, FL.
- Ache, B., Kim, M., Vilches, S. L., Clarkson, A., & Kim, Y.-B. (6-8 June 2023). *Family Cohesion and Support Functions Revealed through Online Parenting Information-seeking Behavior*, (Paper), International Congress on Evidence-based Parenting Support (I-CEPS), Parenting and Family Research Alliance (PAFRA), (online, Australia).
- Kehoe, C., Zhang, A., Boswell, N. & Vilches, S.L. (6-8 June 2023). *Engaging Hard to Reach Parents and Carers (I-CEPS), Promoting well-being and health globally through effective parenting support*, (Symposium, submitted), International Congress on Evidence-based Parenting Support, Parenting and Family Research Alliance (PAFRA), (online, Australia).
- Wettstein, J. & Vilches, S. (accepted, declined, April 13-15). *Positive Approaches to Trauma Healing (PATH) for Foster Parents: Developing a Trauma-Informed Training Curriculum*, Poster, accepted, National Conference on Undergraduate Research (NCUR), University of Wisconsin-Eau Claire, WI.
- Wettstein, J. & Vilches, S. (accepted, declined, April 5-8, 2023). *Positive Approaches to Trauma Healing (PATH): Developing a Trauma-Informed Training Curriculum*, Poster, accepted, Southeastern Psychological Association (SEPA), New Orleans, LA.
- Vilches, S. L., McDaniel, S. E., Sherman, H., & Burk, B., Jackson, T. L., & Merrit, A (2022, Nov. 15-19). *Complex and Hidden Work in Supporting Families from the Frontline: The Necessity of Prevention Providers*, Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

- Vilches, S., Ward, D., Flowers, S., Wettstein, J., Onuorah, P., Hoke, B., & Akins, L. (2022, Sept. 12-15). Confirming and Affirming; Impacts of Teaching Parents Self-Awareness and Social-Emotional Skills, Paper presented at the National Extension Association of Family Consumer Sciences (NEAFCS), Raleigh, North Carolina.
- Vilches, S. L. & Clarkson, A. (2022, Sept. 12-15). *Comparative Differences in Effectiveness of Online Parenting Newsletters during COVID-19*, Paper presented at the National Extension Association of Family Consumer Sciences (NEAFCS), Raleigh, North Carolina.
- Almond, L., Vilches, S.L., Adler-Baeder, F., Samek, D. & Yildirim, E. (paper presentation, Nov. 2-5, 2021). *Taking a developmental approach to college service-learning experiences: an action research study*. Annual meeting of the National Council on Family Relations (virtual).
- Vilches, S.L., Ward, D., Wettstein, J., Hoke, B., Onuorah, P., Flowers, S., Moyer, C., Sandlin, L., Thomas, A., & Young, E-M. (poster, Nov. 2-5, 2021). *Being present as teacher and learner: Pedagogical insights from teaching emotion-coaching parenting education online*. Annual meeting of the National Council on Family Relations (virtual).
- Jackson, T.L., Brusch, A. & Vilches, S.L. (poster, Nov. 2-5, 2021). *Unlocked: Recruitment Strategies for Families with Incarcerated Parents* Annual meeting of the National Council on Family Relations (virtual).
- Kim, Y-B., Clarkson, A. & Vilches, S. (paper presentation, Nov. 2-5, 2020). *Understanding internet information usage among parenting newsletter website users*. National Extension Association of Family Consumer Sciences (NEAFCS). Grand Rapids, Michigan (virtual).
- Kim, Y-B, Vilches, S.L., & Clarkson, A. (poster, accepted, Oct. 25-29, 2021). *How professionals have used an age-paced, research-based, electronic newsletters for parents/caregivers*. Annual conference of ZERO TO THREE, Wash, DC (virtual).
- Stewart, M., Vilches, S., Pighini, M., & McDaniel, B. (poster presentation, November 26-27, 2020). *Preparing Future Rural Early Childhood Special Needs Educators and Early Interventionists: Findings of a Scoping Review*, 7th Biennial Conference on Developmental Disabilities: Health and Wellbeing across the Lifespan, University of British Columbia (virtual).
- Kim, Y-B., Clarkson, A. & Vilches, S. (poster presentation, Nov. 2020). *Understanding internet information usage among parent subscribers to an information newsletter*, National Council on Family Relations, University of Missouri, St. Louis, MO, (virtual).
- McDaniel, S., Merritt, A. & Vilches, S., (poster presentation, Nov. 13, 2020). *Prevention, Protection, or Institutional Oppression? Exploring Family Well-Being and the Institution of Child Abuse and Neglect Prevention in Alabama*, National Council on Family Relations, University of Missouri, St. Louis, MO, (virtual).

- Vilches, S., McDaniel, S., Sherman, H., Burks, B., Jackson, T., Merritt, A. & Byahut, S. (paper, Nov. 8, 2020). *Planning Approaches that can Recognize Rural Families Strengths: A Systems and Networks Analysis of Child Abuse and Neglect Prevention*. American Collegiate Schools of Planning Annual Conference, Toronto, ON, (virtual).
- Vilches, S., McDaniel, S., Sherman, H., & Burk, B., Jackson, T.L. & Merritt, A (accepted, withdrawn). *Phase II results*, National Council on Family Relations, St. Louis, MO, (virtual).
- Magnussen, R., Vilches, S., Jackson, T.L., McDaniel, S.E. & Byahut, S. (2020). *Applying Social Indicators Data to Etowah and Escambia Counties*. **(Auburn Research Student Symposium, 1st Place Award, Posters.)**
- Sherman, H., Lucier-Greer, M., & Vilches, S.L. (2019, April). The role of faith, religion, and spirituality during pregnancy: An empirical and theoretical review. Paper presented at the annual meeting of the Southeastern Council on Family Relations, Bentonville, AR. (Published as proceedings)
- Vilches, S., McDaniel, S., Sherman, H., & Burk, B. (April, 2020). *Child Protection vs Well-being: Gaps and Opportunities to Support Family Resilience with the Strengthening Families Framework*, South East Council on Family Relations, Birmingham, AL. (Published as proceedings)
- Vilches, S., Littleton, C., Bubb, R., Kim, Y., & Clarkson, A. (poster presentation, 2020, Jan 30-Feb. 01). *Digital Reach: The Value of On-line Parenting Newsletters*. Poster, Early Years Conference, Listen Together, Learn Together, Act Together, Vancouver, BC.
- Vilches, S., Pighini, M., Rosso-Roccor, V., Stewart, M. & McDaniel, S. (2020, Jan. 30 - Feb. 01). *Preparing Future Rural Early Childhood Educators/Early Interventionists: What Information Is out There?* Workshop, Early Years Listen Together, Learn Together, Act Together, Vancouver, BC.
- Vilches, S., McDaniel, S., Sherman, H., & Burk, B. (2019, Nov. 19-23). *Child Protection vs Well-being: Gaps and Opportunities to Support Family Resilience with the Strengthening Families Framework*, Annual Conference of the National Council on Family Relations, Dallas-Fort Worth (Lightening Poster Discussion Session#4)
- Lambert, A., Ellison, K., & Vilches, S. (2019, Oct. 4). *A Children's Book with Doll and Crib Modeling Increases Safe Sleep Practices in Mothers* (poster), This is Research Faculty Symposium, Auburn University.
- Vilches, S., Pighini, M., Rosso-Roccor, V., Stewart, M. & McDaniel, S. (2019, June 01-07). *Preparing Future Rural Early Childhood Educators/Early Interventionists: Results of a Scoping Review*. Canadian Society for the Study of Education (CSSE) at Congress, Vancouver, BC.

- Sherman, H., Lucier-Greer, M., & Vilches, S. (2019, April). *The Role of Faith, Spirituality, and Religion During Pregnancy: An Empirical and Theoretical Review*. Southeast National Council for Family Relations, Arkansas.
- Littleton, C., Bubb, R., & Vilches, S.L. (2019). *Usefulness of a research-based parenting newsletter: A comparison of child-rearing information source*. Poster presented at the Auburn Research Student Symposium, Auburn, AL. **(Auburn Research Student Symposium, 1st Place Award, Posters.)**
- Vilches, S. & McDaniel, S. (2018, Nov.). *Parenting Program Evaluations: A Review of the Evidence and Six Recommendations*. Poster presentation, National Council for Family Relations, San Diego, CA.
- Vilches, S. & McDaniel, S. (2018, Jan. 25-27). *Evidence-Based Parenting Programs With a Social-Emotional Component: A Review of What Works and What We Don't Know*. Poster presentation, Early Years, Vancouver, BC.
- Eugene, D. Y., Fuller-Rowell, T. E., Vilches, S.L., & Sandage, M. J. (2018). Examining Neighborhood Effects Among Survivors of Health-Related Events. *Archives of Physical Medicine and Rehabilitation*, 99(10), e96-e97. doi:10.1016/j.apmr.2018.07.345
- Vilches, S., Pighini, M. & Stewart, M. (2017, Oct.). *Designing a Collaborative Research / Knowledge Exchange with Rural Professionals (LEAPS Proposal)*. Poster presentation, Division for Early Childhood of the Council for Exceptional Children. Portland, OR.
- Adrian, A., Allen, K., Beaulieu, B., Clarkson, A., Kim, Y-B., Ontai, L., Radunovich, H., Vilches, S.L., & Weigel, D. (2017). *Effectiveness of Online Parenting Newsletters over Five Years (2010-2015)*. Poster presentation, Annual Conference of the National Council on Family Relations, San Diego, CA.
- Vilches, S. (2017, Sept.). *Teaching Qualitative Research Methods through Community-Engaged Service Learning*. Annual meeting of the Engagement Scholarship Consortium, "This is Engagement: Best Practices in Engagement Scholarship," Birmingham, AL.
- Vilches, S. (2017, May). *Enabling Problem-Solving Capacity through Leadership Development: Findings of an Embedded Multi-Case Study Approach to Understanding Leadership Development Across Canada*. Poster presentation, Canadian Association for Health Services and Policy Research, Toronto, ON.
- Vilches, S. & Whitfield, K. (2016, June). *Working with Community Narrative to Effect Change: Policy and Research Implications*. Workshop, Narrative Matters: How Narrative Research Transforms Peoples and Communities. University of Victoria and Royal Roads University, Victoria, BC.

- Pighini, M. J., Stewart, M., & Vilches, S.L. (2016, Jan.). *Nurturing and Supporting Children: Connectivity and Isolation for Families in Rural and Urban Communities in BC*. Paper presented at the The Early Years Conference 2016, 20 Year Anniversary: Sp'e'qum Nurturing Developmental Wellbeing. Strengthening Children and Families, Vancouver, British Columbia, Canada.
- Vilches, S., Pighini, M., Stewart, M., & Goelman, H. (2015, Sept.). *Moving from Silos to Community Based Key Agents: A Model for Effective Support for Families with Children with Disabilities or Complex Care Needs*. Poster presentation at the Better Health for Rural Canadians: From Evidence to Practice Meeting of the Canadian Rural Health Research Society, Edmonton, AB.
- Vilches, S., & Tate, L. E. (2015 Sept.). *Connecting the Disconnected: Key Lessons from Community-based projects for Addressing Mental Health and Substance Use Issues*. Paper presented at the Better Health for Rural Canadians: From Evidence to Practice, Edmonton, AB.
- Vilches, S. (2015, April). Neoliberal Welfare reform and creative dreams: Aboriginal women in the space between. Organized paper session (Hallenbeck, J., Aiello, D., Baloy, N., organized paper session: "Geographies of Indigenous-Settler Relations"). American Meeting of the Association of Geographers, Chicago Illinois.
- Vilches, S. and Gurstein, P. (2014, Nov.). *Incorporating normative goals in qualitative research methods in planning*. Organized paper session (Vilches and Gurstein, "Intersections of Qualitative Research and Practice,") 54th Annual Conference of the American Collegiate Schools of Planning, "We the People – Big Ideas, Global Impacts." Philadelphia, PA.
- Tate, L. and Vilches, S. (2014, Nov.). *Grants and partnerships as significant objects in community development networks*. 54th Annual Conference of the American Collegiate Schools of Planning, "We the People – Big Ideas, Global Impacts." Philadelphia, PA.
- Vilches, S. and Tate, L. (2014, Oct.). *Connecting the disconnected: Successful partnerships for mental health and substance use*. 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.
- Jantzen, D., Vilches, S. and Marcellus, L. (2014, Oct.) *Research on Shifting Sands: Tracking Policy Change (in research time)*. 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.
- Vilches, S., Goldstein, M., Pighini, M., Stewart, M. and Goelman, H. (2014, Oct.). (Rapid format session). 20th Annual Qualitative Health Research, International Institute for Qualitative Methodologies, Victoria, BC.

- Pighini, M., Stewart, M. and Vilches, S. with Zdaniuk, B., Chan, H., Zaidman-Zait, A., Goldstein, M., Brynensen, D., and Goelman, H. (2014, Feb. 01). *Rural and Urban Contexts: Assets and Challenges for Parents Raising Children with Additional Needs*. Factors That Matter: Early Years conference, Hyatt Regency, (UBC), Vancouver.
- Stewart, M., Pighini, M. and Vilches, S. (2013, Nov.). *Connecting the Dots: From Parent Voices to Developmental Impacts*, 12th Annual Canadian Rural Health Research Society (CRHRS) Conference and 3rd Annual IDC Northern Research Days, The Stories of Rural Health through Knowledge, Research and Collaborative Action. Prince George, BC. (Pighini presenting on behalf of Stewart and Vilches).
- Vilches, S. (2013, Oct.). *Agency, Survival and the Performance of Resistance by Impoverished Lone Mothers*, Fall Colloquium series, Department of Sociology and Anthropology, Simon Fraser University.
- Vilches, S. and M. Stewart (2012, Oct.). *Mapping a Social Index of Rurality: Revealing an Urbanist Policy Bias*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Quebec, QC.
- Vilches, S. (2012, October). *'If You Want to Call me That' Agency, Truth, and Performance in Longitudinal Interviewing*. Poster session presented at the Qualitative Health Research Conference, Montreal, QC.
- Vilches, S. (2011, October). *Where there is no protocol: Establishing participatory research agreements with rural First Nations*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Richmond, BC.
- Vilches, S. and Gurstein, P. (2011, May-June). *From classroom to practice: Using service learning to model qualitative methods in the field*. Presentation at the Association of Canadian Schools of Planning and Canadian Association of Geographers Annual Meeting, Calgary, AB.
- Vilches, S. (2010, October). *Expanding planning responses to poverty by using a capabilities approach*. Paper presented at the American Collegiate of Schools of Planning Annual Meeting, Minneapolis, MN.
- Vilches, S. (2010, September). *Developing community-based research ownership: One model on a continuum for ensuring rural community benefit*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Fredericton, NB.
- Vilches, S. (2009, October). *Searching for community protocols with First Nations and discovering ways of working*. Presentation at the Canadian Rural Health Research Society Annual Meeting, Kingston, ON.
- Vilches, S. (2009, May). *Foundations for developing a community-university partnership for health research from the community side*. Poster session presented at the Human Early Learning Partnership (HELP) Research Days, Vancouver, BC.

- Vilches, S. (2008, October). *Planning children's health services in the context of rural communities*. Presentation at the 6th International Symposium, Public Health and the Agricultural Rural Ecosystem, Saskatoon, SK.
- Gurstein, P. and Vilches, S. (2008, September). *Transforming our understanding of poverty reflexively through immersion in longitudinal qualitative research: Lessons from the Income Assistance Project*. Paper presented at the International Symposium on Lone Mothers and Welfare to Work Policies "Insights from Longitudinal Qualitative Research," Vancouver, BC.
- Vilches, S. (2008, July). *Cohesive communities or commuter spaces? Re-evaluating the impact of rural town environments on collaborative health planning with indigenous communities*. Paper presented at the 4th Joint Congress of the Association of European Schools of Planning and the American Collegiate of Schools of Planning, Chicago, IL.
- Wells, A., Reitsma-Street, M. and the advisory circle (including S. Vilches) for Women on the Edge (WEDGE) (2008, May). *A community-university study of provisioning in women's organizations*. Paper presented at the Community-University Exposition (C-U Expo-08), Victoria, BC.
- Vilches, S. and Goelman, H. (2008, May). *Achieving equity in community-university partnerships*. Paper presented at the Community-University Exposition (C-U Expo-08), Victoria, BC.
- Vilches, S. (2008, May). *Social capital and social debt: The lived impacts of welfare restructuring in BC*. Presentation at the Women's Health Research Network Summer Institute, Victoria, BC.
- Pulkingham, J., Gurstein, P., Fuller, S., and Vilches, S. (2007, November). *Impacts of social service reductions on families and their children: Translating early child development research into policy and practice*. Presentation at the Final Forum of the Consortium for Health, Intervention and Early Learning (CHILD), Vancouver, BC.
- Larke, S. and Vilches, S., Kittredge, K., Planes, G., MacLean, K. & Anderson, E. (2007, October). *Opening doors with respect: Developing health service delivery agreements with First Nations communities*. Presentation at "Promises, Practices, and Principles of Partnerships in Community-based Participatory Research [CBPR] and Indigenous Health Research," Annual Meeting, North American Primary Care Research Group, Vancouver.
- Gurstein, P. and Vilches, S. (2007, August). *The just city for whom? Active citizenship for lone mothers in extreme poverty*. Paper presented at the Annual Meeting of the International Sociological Association Research Committee 21 (RC21) on Sociology of Urban and Regional Development, Vancouver, BC.

- Goldberg, M., Pulkingham, J., Gurstein, P., Fuller, S., Kershaw, P., & Vilches, S. (2007, May). *Lost in Translation: Lone Motherhood and Welfare in BC, Key findings of the Income Assistance Project*. Paper presented at the Annual Symposium of the Consortium for Health, Intervention, Learning and Development (CHILD), Vancouver, BC.
- Vilches, S. (2006, November). *Narrating the Aboriginal city: Re-imaging women and children in the urban village*. Paper presented at the Annual Meeting of the American Collegiate of Schools of Planning, Fort Worth, Texas.
- Vilches, S. and Ball, J. (2006, October). *Coordinating action to promote child health and development: Promising practices in small rural indigenous communities*. Presentation at the Annual Meeting of the Canadian Rural and Remote Health Research Society, Prince George, BC.
- Vilches, S. (2006, May). *Explorations of policy impacts through single parent narratives*. Poster session presented at 3rd Narrative Matters Meeting, Wolfville, NS.
- Gurstein, P. and Vilches, S. (2005, October). *Pathways to the future; Implications of the Income Assistance project*, Paper presented at the Symposium “Imagining Public Policy to Meet Women's Economic Security Needs” sponsored by the Human Early Learning Partnership (HELP), Vancouver, BC.
- Ball, J. and Vilches, S. (2004, May). *Successful transitions from training to work in child and family services in rural and First Nations communities: Learning from stories and research in a community/university partnership*. Presentation at the 2nd Bi-annual Child, Families, Communities Conference, Prince George, BC.
- Vilches, S. (2004, February). *Researcher embeddedness in a politicized research environment: Implications for grounded theory development and research design*. Presentation at the 6th Annual Meeting of the International Institute for Qualitative Methodology (IIQM), Edmonton, AB.
- Vilches, S. and Ball, J. (2003, October). *Policy and contextual factors in health care service delivery in rural and First Nations communities*. Presentation at the Fifth International Meeting of the Canadian Rural and Remote Health Research Association, Saskatoon, SK.
- Ball, J., Vilches, S., Frank, J., and Sones, R. (2003, August). *Approaches to positively impacting child and family well-being in rural, remote, and Aboriginal communities*. Presentation at the International Child and Youth Care Conference, Victoria, BC.
- Vilches, S. and Ball, J. (2003, June). *Women in First Nations administration: Generating the development of holistic services for child and family well-being*. Presentation at the Fourteenth International Congress on Women's Health Issues, Victoria, BC.

Vilches, S. (2002, November). *Making change at the University of Victoria*. Presentation at Bent on Change II, “Beyond Tolerance: Rethinking Queer Issues on Campus and in Communities,” Toronto, ON.

Vilches, S. and Roberts¹, A. (2002, June). *Creating culturally relevant programs for First Nations children and youth*. Presentation at 1st Biannual Children, Family, Communities Conference, Prince George, BC.

Pierre, M., Ball, J. and Vilches, S. (2002, May). *Incorporating cultural content into early childhood educator training programs for culturally generative impacts at the individual and community level*. Presentation at the annual meeting of the Early Childhood Educators of BC, Vancouver, BC.

Ricks, F. and Vilches, S. (2000, November). *Managing visibility*. Presentation at the Annual Conference of the Canadian Association against Sexual Harassment in Higher Education (CAASHHE)², Victoria, BC.

Vilches, S., Ricks, F., Lepine, A., Moyer, W., Kempster, H., and MacNeil, M. (2000, October). *Managing visibility: Strategies used by people of minority sexual orientation*. Presentation at the Out and Equal Conference, Seattle, Wash.

Extension Representation and Service

2024 Exhibitor with C. Bush, Just in Time Parenting. Alabama Affiliate - National Extension Association of Family & Consumer Science. Dothan, Al.

2024 Exhibitor with C. Bush, Lets Play Parks Partnership. Alabama Affiliate - National Extension Association of Family & Consumer Science. Dothan, Al.

2017 Extension representative and Exhibitor, National Association of Family Child Care Providers (NAFCCP). Mobile, Al.

¹ Cultural Coordinator, Sum Yaz Aboriginal Head Start, Tl’azt’en First Nation.

² Now the Canadian Association for the Prevention of Discrimination and Harassment in Higher Education (CAPDHHE)

Curriculum Development and Teaching

Teaching Interests

- Childhood contexts and family practices
- Parenting and social emotional development of children
- Qualitative research methods; translational science
- Interdisciplinary approaches to human development

Courses

HDFS 4380 *Studies Abroad: Lets Play in Vancouver BC: Exploring Young Children's Play Spaces* (Spring 2026, pending registration).

HDFS 7900 *Qualitative Research Analysis Projects* (Fall 2024; Spring 2024).

HDFS 8090 *Qualitative Methods in the Social Sciences*. HDFS, Auburn University. (Fall 2025, 2024, 2023, 2022; Spring, 2022, 2021, 2020; Fall, 2018).

HDFS 4670 *Parenting Education*. Core course for HDFS majors, College minors in Hunger Studies, Nonprofit and Philanthropy Studies. Auburn University. (Spring 2020, 2019, 2018).

HDFS 3930 *Designing Children's Play Spaces*. Interdisciplinary service learning course in field research. (Spring 2023)

HDFS 4980 *Advanced Research* (2021, Counties Project); (2019, Spring and Fall, Extension Publication; 2018, Extension Publication Lab)

HONR 3987 – *Honors Research Seminar* (Counties Project) (Research and Extension Publication Lab. (Spring 2021).

HONR 4007 – *Honors Apogee Project* (Counties Research Project)

HDFS 3010 *Child Development in the Context of the Family*. Core course for major in BSc in Human Development and Family Studies. (Winter 2016; Fall 2017)

HEAL 510, *Approaches to Research in Higher Education*. Master of Arts in Higher Education and Administration Leadership (MA-HEAL), Royal Roads University. (Hybrid on-line and in-residence cohort delivery). (Summer, 2016)

PLAN 515 *Planning Research: Qualitative Methods & Research Design*. (Service learning partnership model with the Office for Accessibility and Diversity – Disability Services) (Spring 2013) Adjunct Instructor; (2010) with Senior Supervising Instructor, Penny Gurstein.

PLAN 515 *Planning Research: Qualitative Methods & Research Design*. (2008) with Senior Supervising Instructor, Penny Gurstein.

PLAN 515 *Data for Planning Research*. (Spring 2005) Co-Instructor covering qualitative methods with Dr. Stephanie Chang, covering quantitative).

1990-1991 *Severe Behaviour Programs*, Classroom Aide with Royal Oak Middle School, School District No. 63 (Saanich, BC).

Community-based Curriculum Development

Wettstein, J. & Vilches, S.L. (2023, in development). *Positive Approaches to Trauma Healing (PATH) for Foster Parents: Developing a Trauma-Informed Training Curriculum*. Five-part series for asynchronous on-line delivery:

- Module 1: Understanding Trauma
- Module 2: Healthy Relationships and Safe Environments
- Module 3: Supporting Emotion Regulation to Build Confidence
- Module 4: Positive Approaches to Challenging Behaviors
- Module 5: Protective Factors including Self-Care

Building Emotional Competence, Communicating with Kids series. (Jan. 8, 2019). One and a half hour workshop for Selma Department of Human Resources (parents under child protective services orders), facilitated by Alabama Cooperative Extension.

The Art and Capacity of Social Emotional Coaching. (April 20, 2018). Instructor and Developer, with assistance of Beth McDaniel, doctoral student. Six hour workshop for Head Start mentors, Family Child Care Partnerships, Auburn University.

Early Childhood Program Accreditation

1997-2003. Management and re-development of Diploma in Child and Youth Care, First Nations Partnership Program, University of Victoria. Responsible for fundraising (Vancouver Foundation, Saskatchewan Federated Indian Colleges, and Human Resource Development Canada) and obtaining accreditation to meet supervisory level accreditation for Early Childhood Educator practice.

Supervision and Mentoring

Graduate Academic Advisor

- J. Agyemmann Duah, (pending qualifying exam).
- R. Sarin, (pending qualifying exam).
- H. Bamigbola, (pending qualifying exam).
- T. Jackson (pending doctoral defense). *Second Chances: Protective Factors within the Child-Caregiver Relationship against Intergenerational Offending*.
- L. Almond (2022). *Technological Transitions of Youth Relationship Education: A Grounded Theory Approach to Understanding Facilitator Success in Transitioning to*

Online Programming. HDFS, Auburn University.

- S. (B.) McDaniel, Ph.D. (2020), (co-advisor with Dr. Fuller-Rowell). *Prevention, Protection, or Institutional Oppression? Exploring the Institution of Child Abuse and Neglect Prevention in Alabama*. HDFS, Auburn University
- A. Craig, M.S. (2020). *Creating Black Girl Magic: The Weight of Mothering for Middle Class Black Mothers and their Preschool-Aged Daughters*. HDFS, Auburn University
- A. Cross, M.A. (2016) *Optimizing Foster Care Alumni of America's Membership Engagement*. Capstone project. School of Leadership Studies, Royal Roads University.
- C. Dishaw, M.A. Candidate (2015, Proposal). *Organizational Learning Project to support the continued success of the Volunteer Management Professionals of Canada*, School of Leadership Studies, Royal Roads University

Graduate Committee Member

- L. Parsons, (Ph.D., pending QE proposal). Advisor, Josh Novak, HDFS Marriage and Family Therapy, Auburn University.
- J. VanAntwerp, (Ph.D., pending masters defense). Advisor, Ben Hinnant, HDFS, Auburn University.
- C. Furlong, (Ph.D., pending doctoral defense). Advisor, Ben Hinnant, HDFS, Auburn University.
- C. Brown, (Ph.D. 2023). Advisor, Taneshia West Albert, Consumer and Design Sciences, Auburn University
- K. Rogers, (MS, 2022), *Partnering with Reach Out and Read Alabama to Understand Families' Experiences with Books and Their Babies: The Reading and Relationships Project..* Advisor, Cynthia Frosch, HDFS, Auburn University.
- H. Sherman, MS, (2020). *Examining the dimensionality of the Deployment Risk and Resilience Inventory (DRRI) and examining if religion/spirituality/religious attendance buffers the impact combat exposure has on mental health symptomology*. Advisor, Mallory Lucier-Greer, HDFS, Auburn University.
- B. Christiansen, MS. (2020). *The Experience of Hispanic, African American, and White ministers: Providing Services for Relational and Mental Health Problems*. Advisor, Scott Ketring, Marriage and Family Therapy, HDFS, Auburn University.
- Lambert, DNP (2019). *Using a Children's Book and Doll with Crib Demonstration to Improve Infant Safe Sleep Practices*. Advisor, Kathy-Jo Ellison, Department of Nursing, Auburn University.
- D. Curtis, Ph.D (2018). *Public Goods and Private Resources as Determinants of County Low Birth Weight Incidence*, Advisor, Tom Fuller-Rowell, Auburn University.
- D., Eugene, MS. (2018). *Examining Neighborhood Effects Among Survivors of Health-Related Events*, HDFS, Auburn University. Advisor, Tom Fuller-Rowell, Auburn University.
- J. Ryan, MS (2016) *Leading the Way to Promoting Self-Determination of Individuals with Autism Spectrum Disorder*. Advisor, Dr. Alice MacGillivray, Royal Roads University. Awarded.

Outside Reader

- Monjundra, A. (2025). *The Rise Above: Exploring LGBTQIA+ Students' Journey Through a Challenging Campus Environment*. Advisor, Amy Serafini, Higher Education

Leadership, Faculty of Education, Auburn University.

- Friesen, K.B. Ph.D. (2020). *The Effects of Body Composition on Female Softball Pitching Biomechanics*. Advisor, Gretchen Oliver, School of Kinesiology, Faculty of Education, Auburn University.
- J. Mitchell, M.A., Ed.D. (2020). *Gender Role Conflict, Masculine Body Ideals, and Male Body Dissatisfaction: Examining the Gender Self-Socialization Development Model*. Advisor, Evelyn Hunter, Department of Special Education, Rehabilitation, and Counseling, College of Education, Auburn University.

Practicum and Intern Supervisor

- C. Bush, HDFS Internship, SaPHIRE Project (2024).
- E. Davies, Social Work, University of Northern BC, 4th year practicum: topic, literature review on developing a community-based health research centre (2008).
- Child and Youth Care, University of Victoria, 4th year Practicum: topic, exploring sexual orientation diversity issues on campus (1999-2000).

Graduate and Undergraduate Directed Studies

- C. Greene, (2024). HDFS 3980, End User Testing, Just in Time Parenting migration.
- R. Moss, (2020). HDFS 4980, Extension Publication lab
- B. Hoke, K. Burrell, M. Ogletree, A. Bruschi, A. Perry-Jackson HDFS 4980, Extension Publication Lab
- L. Ryan, (2020). HDFS 3980, Service Learning, Tuning in to Kids.
- S. Ellis (2018-19). HDFS 3980, 4980. Extension Publication Lab. Four Part Curriculum for overseas parenting education with young children. Translation of Ages and Stages to Spanish (rough draft).
- S. Youmans (2018). HDFS 3980. Extension Publication Lab. Extension publication (new). Supporting your Bereaved Adolescent.
- B. Morocco (2018). HDFS 4980. Extension Publication Lab. Research paper on college programs that support women who find themselves pregnant. Translation to web site for Baby Steps non-profit society.
- A. Abele (2018). HDFS 4980. Extension Publication Lab. Review of Ages and Stages (English). New publication: Understanding your Gender Fluid Child.
- C. Cahoon (Global Studies minor). HDFS 3980 (2018). Extension Publication Lab. Development of 3 part series for caregivers on universal design for child care centers.
- T. Kathler (2009) Food Security, School of Community and Regional Planning, UBC.

Formal Mentoring

- 2024 – 2025. Career Development Group co-mentor with Peter Weber, under Stephen Erath, Associate Dean for Research and Graduate Studies, College of Human Sciences.
- 2013 - ongoing. Co-facilitator and leader, Awesome Writing Group – Community of Practice. Academic publishing community-of-practice (on-line peer to peer academic writing and support group, 13 week structured sessions).
- 2003 – 2023. Co-facilitator and leader, Grounded Theory Club (GTC). On-line faculty and graduate student, peer to peer research methods group.

- 2017 - 2020. Junior Co-mentor, Mentoring Circles, New Faculty Scholars program, Biggio Center for Teaching, Auburn University.
- 2016 – 2017. HDFS, Auburn. Graduate students exploring network for career development. Facilitated group.
- 2017, 2019, 2020. SCOPE Mentor for prospective undergraduates, Auburn University, Department of Psychology.

Extension Training and Outreach Programs

The following is information on workshops/classes presented by Vilches, S. grouped by workshop type and period of delivery:

Professional Development, Facilitated Workshops

Vilches, S. L. (Feb. 20, 2023). *Creating a “Friends” Curriculum for Cross-cultural learning*. Harris Early Learning Center (9 am to 12 pm) and the HDFS 3930 Designing Children’s Play Spaces class on using the 7 Cs to evaluate children’s play spaces.

Vilches, S. (2020 – 2021). *Tuning in to Kids: Monthly facilitator support group meetings* (virtual via Zoom).

Vilches, S. (2021, Feb.). *Tuning in to Kids*. Presentation to Early Head Start Mentor Trainers and Facilitators. Facilitator Training, (Zoom) (39 participants)

Vilches, S. (2020, June 9th). *Using Zoom Registration for Meetings*. Presentation to Tuning in to Kids Facilitators. Facilitator Training, Active Tuning in to Kids Facilitators. (Zoom)

Vilches, S. (2020, May 29). *TiK Demonstration for Going On-line*. Facilitator Training, Active Tuning in to Kids Facilitators. (Zoom)

Vilches (host). (2019, Sept. 20-21). *Tuning in to Kids Certification Training*. Trainers/Principles, Havighurst, S. & Gallese, R., (Two-day training, 31 trainees certified), Auburn University.

Vilches, S. (2018, Nov. 19th). *The Basics – Emotion-Coaching Skills for Intelligent and Effective Communication*. Workshop 1, Introduction to Communicating with Kids Series. Facilitator Training, FCD Regional Agents. (Zoom)

Vilches, S. (2018, Nov. 26th). *Emotion-Mirroring with Infants for Security, Love and Language*. Workshop 2, Communicating with Kids Series. Facilitator Training, FCD Regional Agents. (Zoom)

Vilches, S. (2018, Dec. 3rd). *Social Intelligence for School Readiness (Toddlers)*. Workshop 3, Communicating with Kids Series. Facilitator Training, FCD Regional Agents. (Zoom)

Vilches, S. (2018, Dec. 6th). *Addressing the 3 B's: Challenging Behaviors – and De-stressing for Caregivers (overview only)*. Workshop 4, Communicating with Kids Series. Facilitator Training, FCD Regional Agents. (Zoom)

Vilches, S. (2018, Dec. 17th). *Communicating with Kids Series – Summary, Evaluation and Audience*. Facilitator Training, FCD Regional Agents. (Zoom)

Community Workshops

Vilches, S.L., Flowers, S., Giddens, M., & Akins, L. (Sept. 28, 2024 – April 24, 2025). *Tuning in to Kids*, hosted by Family Connections, Bibb. Co.

Vilches, S. L. (December 5, 2023). *Family Meals: Tips and Tricks for the Holiday Season*. Open live webinar, Calhoun County Extension - Tips & Tools Tuesday with the Alabama Family Consumer Science Association.

Vilches, S. L. (Sept. 28 – Nov. 30, 2023). *Tuning in to Kids*. Invited by Dept. of Human Resources, Russell Co.

Vilches, S. L. (Jan. 23 – Feb. 19, 2023). *Tuning in to Kids*. State-wide zoom, co-facilitated Neha Saigal, Certified Tuning in to Kids Facilitator).

Vilches, S. L. (2022, Nov. 28). *School readiness – An Introduction*. Calhoun Co. Grace Episcopal Fellowship, host, 5 participants, one 2-hour session.

Vilches, S. (2022, Sept. 19 – Nov. 30). *Tuning in to Kids*. Calhoun Co. Grace Episcopal Fellowship, host, 8 participants, eight 2-hour sessions.

Vilches, S. (2022, Sept. 14 – Nov. 6). *Tuning in to Kids*. Calhoun Co. Grace Episcopal Fellowship, host, 8 participants, eight 2-hour sessions.

Harvey, T. & Vilches, S. L. (June 2, 2022). *School readiness – An Introduction*. Hosted at Opelika Public Library, Opelika.

Harvey, T. & Onuorah, P. with Vilches, S.L. (2022, January – March). *Tuning in to Kids*. Bibb Co. (Extension host), Zoom., 3 participants, six 2-hour sessions.

Vilches, S. (2022, January – March). *Tuning in to Kids*. Calhoun Co. Grace Episcopal Fellowship, host, 5 participants, ten 1-hour sessions.

Vilches, S. & Jackson, T. (Oct. – Nov. 18, 2021). *Tuning in to Kids*, Russell Count Extension (parents and caregivers, young parents, caregivers) (Zoom), (9 participants).

Vilches, S., Jackson, T. & Harvey, T. (Nov – Dec. 3, 2021). *Tuning in to Kids*, Ms. Gimm's (Zoom), (Russell Co., Zoom, 3 parents/grandparents).

- Vilches, S., Onuorah, P., Wettstein, J. & Hoke, B. (June – July, 2021). *Tuning in to Kids*, (Summer, on-line) (Zoom), (5 participants).
- Vilches, S., Flowers, S., Onuorah, P., Hoke, B. (Feb. – March, 2021). *Tuning in to Kids*, Harris Early Learning Center, (Zoom), (40 child care providers (28 for half day workshop, 12 for 3 half day sessions full course).
- Ward, D. & Vilches, S. (Dec. 03 – Jan. 3, 2020). *Tuning in to Kids*, Ms. Gimm's (child care providers, teachers and community leaders) (Zoom), Chambers Co., 11 participants, three two-hour and two three-hour sessions).
- Ward, D. & Vilches, S. (Oct. 22 – Dec. 03, 2020). *Tuning in to Kids*, Hosanna Home (Women's shelter) (Zoom), Talladega Co., 16 participants, six two-hour sessions.
- Vilches, S. (Nov. 16, 2020). *Social/Emotional Effects of Corona Virus on Children*, W.O. Lance Elementary School, PTO/Parent Program, Chambers Co., AL. (31 Teachers and parents in attendance, 1 hour)
- Vilches, S. (Sept. 21 – Oct. 26, 2020). *Tuning in to Kids*, (Auburn Early Learning Center) (Zoom), Lee Co., 2 participants, six two-hour sessions.
- Ward, D. & Vilches, S. (July 9 – July 24, 2020). *Tuning in to Kids*, (Lanette Child Care) (Zoom), 10 participants, six two-hour sessions.
- Ward, D. & Vilches, S. (June 18 – July 7, 2020). *Tuning in to Kids*, New Birth (Men's shelter) (Zoom), Chambers Co., 32 participants, eight two-hour sessions.
- Ward, D., Sharma, C. & Vilches, S. (Feb. 29- May 01, 2020). *Tuning in to Kids*, Naomi's Home (Women's shelter) (Mixed in-person and Zoom), Chambers Co., 15 participants, six two-hour sessions.
- Vilches, S. & Akins, L. (Jan. 8, 2019). *Communicating with Kids series, Workshop 1 Building Emotional Competence*. One and a half hour workshop for Selma Department of Human Resources (parents under child protective services orders), facilitated by Alabama Cooperative Extension, Selma, AL.
- Vilches, S. & McDaniel, S. with Evans, A., Cahoon, C. and Ward, D. (April 20, 2018). *The Art and Capacity of Social Emotional Coaching*. Full day workshop for Head Start mentors, Family Child Care Partnerships, Auburn University.
- Vilches, S. & Ward, D. (May 17, 2019). *Reading Readiness for School Readiness*, Russell County Extension at Phenix City at Russell County Public Library.

Curriculum Development, University Courses

Developer / Writer (University of Victoria, School of Child and Youth Care)

- CYCB 230 The Ecology of Health, Safety and Nutrition (52 hrs of coursework, new course)

- Mini-unit Advanced Development and Children at Risk (Designed as a bridge to upgrade past and current students with former CYC Diploma coursework: 24 student hours).
- Mini-unit Working with Parents and Families of Infants and Toddlers (Designed as a bridge to upgrade past and current students with former CYC Diploma coursework: 12 student hours). (University of Victoria, School of Child and Youth Care)

Project Manager and Editor (Course writer management, editing and proofing) (University of Victoria, School of Child and Youth Care)

- Mini-unit Supported Child Care (Designed as a bridge to upgrade students at mid-point in coursework: 24 student hours)
- Approaches to Early Childhood Development and Care (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- Healthy Young Children (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- Community Development for Children and Youth (new pre-CYC Diploma course for community-based delivery: 42 student hours)
- CYCB 140 Child Development I (minor revision)
- CYCB 141 Child Development II (minor revision)
- CYCB 151 Communicating with Children and Guiding Children's Behaviour (minor revision)
- CYCB 210 Practicum with Developmental Specialization (completely revised course)
- CYCB 211 Practicum in Supported Child Care (completely revised course)
- CYCB 222 Program Development for Infants and Toddlers (new course)
- CYCB 231 Administration for Child Care Facilities (new course)
- CYCB 240 Introduction to Supported Child Care (completely revised course)
- CYCB 250 Introduction to Planned Change (blueprint and major revision)
- CYCB 251 Communication Skills for Professional Helpers (minor revision)
- Cross-Cultural Practice for Child and Youth Care (new 3rd year course, classroom based delivery)

Editor (Course Review and Updating). (University of Victoria, School of Child and Youth Care)

- CYCB 110 Practicum I: Practicum with Children and Youth (completely revised course)
- CYCB 111 Practicum II: The Child in the Curriculum (completely revised course)
- CYCB 112 Practicum III: The Whole Child (completely revised course)

Course Presentations

- 2024 (Nov. 12). HDFS 7930 Graduate Seminar, for Dr. M. Lucier-Greer, Human Development and Family Science
- 2024 (Feb. 27). HDFS 4950 Infant and Early Childhood Mental Health for Instructor, Dr. C. Frosch, *May is Mental Health Month – Infant Mental Health for Extension*.
- 2023 (August 31). POAH 2100, for Dr. K. Steury, *Child Abuse and Neglect (CAN): Causes and Prevention*. College of Veterinary Medicine, Public and One Health program.
- 2023 (October 3). HDFS 7930 Graduate Seminar, for Dr. M. Lucier-Greer, Human Development and Family Science.
- 2022 (October 13). HDFS 3110. Infant and Toddler Development Class, for Dr. C.

- Frosch. *Science Communication - Breastfeeding Support through Extension*.
- 2022 (Sept. 6). HDFS 7930 Graduate Seminar, for Dr. M. Lucier-Greer, Human Development and Family Science.
 - 2022 (July 26). HDFS 4670. Parenting Education, for instructor C. Furlong. Human Development and Family Science. *Parenting Education through Tuning in to Kids*.
 - 2021 (Oct. 13). Lyceum, “Translating Research into Social Change,” for Instructors Courtney Furlong and Regan Moss, Honours College. *Diversity Matters*.
 - 2021 (Sept. 21) HDFS 7930 Graduate Seminar, for Dr. S. Erath, Human Development and Family Studies, *Community-engaged Early Childhood Family Supports*.
 - 2021 (April 14) HDFS 5300/6300 Family and Social Policy, for Dr. Beth McDaniel, Human Development and Family Studies, *Canadian Socialism in Context*
 - 2020 (Nov. 20) HDFS 5300/6300 Family and Social Policy, for Dr. Beth McDaniel, Human Development and Family Studies, *Canadian Socialism in Context*
 - 2020 (Sept. 08) HDFS 7930 Graduate Seminar, for Dr. S. Erath, Human Development and Family Studies, *Community-engaged Early Childhood Family Supports*.
 - 2019 (Nov. 13) HDFS 7930 Graduate Seminar, for Dr. S. Erath, Human Development and Family Studies, *Community-engaged Early Childhood Family Supports*.
 - 2019 (Nov. 13) HDFS 7050, for Dr. R. Bubbs, Human Development and Family Studies, *Introduction to Qualitative Methods*.
 - 2019 HDFS 4960 for Dr. Katrina Akande, Human Development and Family Studies, *Indigenous Fathers’ Experiences in Canada*.
 - 2018 HDFS 4960 for Dr. Katrina Akande, Human Development and Family Studies, *Indigenous Fathers’ Experiences in Canada*.
 - 2017 HDFS 7930 Graduate Seminar, for Dr. Stephen Erath, Human Development and Family Studies, *Extension and Early Childhood: My Program of Research*.
 - 2017 HDFS 4970 Parenting Education in the Context of Family for Dr. Jaimie Sailors, Human Development and Family Studies, *Parenting Education in Extension*.
 - 2016 HDFS 7930 Graduate Seminar, for Dr. Joe Pittman, Human Development and Family Studies, *Early Child Development in the Context of Family and Community*
 - 2012 WMST 422 Advanced Research Methods, for Dr. Nora Angeles, Centre for Women's and Gender Studies UBC. *A Grounded Theory / Atlas-ti qualitative analysis software*
 - 2012 PLAN 515, Data for Planning Research, for Dr. Nora Angeles, School of Community and Regional Planning, UBC, *Grounded Theory / Atlas-ti qualitative analysis software*
 - 2011 PLAN 60, Ph.D. Colloquium, for Dr. John Friedmann, School of Community and Regional Planning, UBC, *My Intellectual Odyssey to the Dissertation*
 - 2011 PLAN 424, Urban Planning Issues and Concepts, for Co-Instructors Sarah Church and Victoria Barr, School of Community and Regional Planning, UBC, *Social Planning for Impoverished Lone Parents*
 - 2007 PLAN 515, Data for Planning Research, for Penny Gurstein, Chair, School of Community and Regional Planning, UBC, *Grounded Theory and Action Research*
 - 2006 PLAN 515, Data for Planning Research, for Penny Gurstein, Chair School of Community and Regional Planning, UBC. *Grounded Theory In Three Easy Steps*,
 - 2006 WMST 422 Advanced Seminar in Feminist Research Methods: Demands,

Dilemmas and Dreams, for Dr. Lenora Angeles, *Exploring the Proposed Aboriginal Research Ethics Protocol*

- 2003 CYC 338 Child Development, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria *Sexual Orientation Issues for Children and Youth*
- 2002 CYC 338 Child Development, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *Sexual Orientation Issues for Children and Youth*
- 2001 CYC 423, Research in Child and Youth Care, for Dr. Frances Ricks, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *Grounded Theory Methodology*.
- 2001 CYC 201 Professional Child and Youth Care, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria. *Practice with Gay and Lesbian Children and Youth*.
- 2001 CYC 338 Child Development, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *Sexual Orientation Issues for Children and Youth*.
- 2000 CYC 201 Professional Child and Youth Care, with Tracey Wilson for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *First Nations Partnership Programs, Theory and Evolution*.
- 2000 Instructor Yvonne Haist, School of Social Work, University of Victoria. *Sexual Orientation Issues for Children and Youth*.
- 2000 CYC 338 Child Development, for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *Sexual Orientation Issues for Children and Youth*.
- 1999 CYC 201 Professional Child and Youth Care, with Tracey Wilson for Dr. Jessica Ball, School of Child and Youth Care, University of Victoria, *First Nations Partnership Programs, Theory and Evolution*

Professional Service

Academic and Community Service

2023-ongoing. Member. Access Committee, National Extension Association of Family Consumer Sciences.

2018-ongoing. Co-Chair with Dr. Stephen Fife, Qualitative Family Research Network group, National Council for Family Relations.

2017-ongoing. Chair and Host Site Representative, National Just in Time Parenting digital newsletter, National Leadership Council. Member, Data subcommittee.

2013-ongoing. Advisory Member, Canadian Association of Postdoctoral Scholars (CAPS-ACSP), Chair (2013-2014), Past Chair (2014-2015) AGM Co-Chair (2015),

2013-ongoing. Vice-President, Board of Directors, International Consortium of Research Staff Associates (ICoRSA). 2016-ongoing, Advisory member, Chair of Survey Committee (2017), Secretary (2018).

- 2018-2022. Executive Committee Representative, College of Human Sciences to the Women and Gender Studies Executive, College of Liberal Arts, and WGST Faculty Affiliate.
- 1999-2023. Steering Committee member, Grounded Theory Research Club, University of Victoria.
- 2017-2018. HDFS Committee member, Early Educator Program Innovation meetings, Department of Early Childhood Education, State of Alabama.
- 2016-2018. Extension representative. Alabama SmartStart. Early Childhood Obesity Prevention Stakeholder Meeting (Alabama Partnership for Children, APC), State of Alabama, Montgomery, AL.
- 2009-2014. Member, Community Advisory Committee to the Minor in Social Justice Program, University of Victoria.
- 2008-2016. Board Member and Newsletter Co-editor, Canadian Rural Health Research Association (CRHRS).
- 2012-2013 Founding Member and Chair, Simon Fraser University Postdoctoral Association and first SFU Representative to (CAPS-ACSP).
- 2008- 2009 Ph.D. Representative, School Management Committee, School of Community and Regional Planning, UBC.
- 2001-2002 Advisory Committee member, Accreditation Application Guidelines Review Committee for Early Childhood Educator Certification, Community Care Facilities Branch, Ministry of Health.

Professional Service – Peer Reviewing

- 2024 – *Qualitative Health Research; Journal of Family Relations; International Journal of Social Research Methodology; Journal of Family Process; Family Science; International Journal of Social Research Methodology; International Journal of Research in Business and Social Science*
- 2023 – *Qualitative Health Research; PONE-D, Journal of Human Sciences and Extension, Family Relations*
- 2022 – *Journal of Community Development; Human Sciences and Extension*
- 2021 – *Qualitative Health Research; Journal of Community Development; Social Politics – International Studies in Gender, State and Policy; Child and Youth Services Review*

2020 – *Child and Youth Care Forum; Journal of Family Psychology; Journal of Family Studies; Qualitative Health Research; PLOS-ONE; PONE-D.*

2019 – *Qualitative Health Research; PONE-D; Journal of Human Sciences and Extension; Child and Youth Services Review; International Journal of Qualitative Methods*

2018 – *Qualitative Health Research (x 10); PLOS ONE*

2017 – *Qualitative Health Research (x 5)*

2016 – *Qualitative Health Research (x 2)*

2015 and prior - *Canadian Review of Sociology; Canadian Geographer*

Grants and Abstract Reviews

- 2025 - NCFR – conference abstracts review for 2025 conference
- 2023 - NCFR – conference abstracts review for 2023 conference
- 2020 - NCFR – conference abstracts review for 2020 conference
- 2016 – Review of community-partnered collaborative grants applications, Peer Review Board, Island Health Authority, Grant value maximum \$16,000 CAD.

Professional Memberships

2018-ongoing National Council for Family Relations
2017-ongoing National Extension Consumer and Family Relations
2004-ongoing Member, Association of Collegiate Schools of Planning (ACSP)
2016-2019 Division for Early Childhood, Council for Exceptional Children
2017-2018 Society for Research in Child Development
2012-2014 Member, Institute of Public Administrators of Canada (IPAC)
2009-2014 Member, Society for Applied Anthropology, SfAA
2011-2012 Student member, Human Development and Capability Association
2009-2012 Student member, Planning Institute of BC (Canadian Institute of Planning).
2005-2007 Student member, BC Rural and Remote Health Research Network.

Professional Development

Professional Certifications

TiK Trainers Professional Development Review (June 13, 2024). Facilitator, Gianna Mazzone, virtual meeting with Tuning in to Kids principals and training facilitators.

Tuning in to Teens (June 3, 4 and 11th, 2024). Facilitator Certification with Ros June, BA Psych, Dip. Education, BA Arts, Trainer, Mindful Institute, University of Melbourne.

One-on-one structured mentoring in Tuning in to Kids Facilitation. Clinical supervisor, Gianna Mazzone.

- Oct. 27, Tuning in to Kids: review of revised Day 2 slides for in-person certification training (cont.), with Gianna Mazzone, TiK Training Coordinator.
- Oct. 20, Tuning in to Kids: review of revised Day 1 slides for in-person certification training, with Gianna Mazzone, TiK Training Coordinator.
- May 7, Review of three-day format for in person certification training for ACES (adaptation), with Gianna Mazzone, TiK Training Coordinator
- April 17, Revised Tuning in to Kids curriculum and certification training review Part II, with Gianna Mazzone.
- April 7, 4th edition updates for Tuning in to Kids curriculum and certification training review, Part I, with Gianna Mazzone, TiK Training Coordinator.
- Feb. 14, Clinical debrief of certification training with Christiane Kehoe, Ph.D. Research Manager, *Mindful Centre for Training and Research in Developmental Health*.
- Jan. 31, Running time modifications for Certification training with Gianna Mazzone, Gestalt Therapist, Tuning in to Kids Training Coordinator.

Tuning in to Kids Training of Trainers Certification, Tuning in to Kids Parenting Program, Mindful Institute, University of Melbourne

- Co-facilitation (Feb. 5, 6, and 12th, 2024, On-line), Tuning in to Kids Facilitator training, with Gianna Mazzone, TIK Training Coordinator, Mindful Institute, University of Melbourne.
- Dr. Sophie Havighurst Lead Mentor and S. Vilches, Co-facilitation, (October 26-27, 2023, In-person), Tuning in to Kids Parenting Program, Mindful Institute, University of Melbourne.
- Observation (Dec. 5, 6, and 8th, 2022, On-line). Tuning in to Kids Facilitator training, lead, Joanne McInnis, Mindful Institute, University of Melbourne.
- Training trainers (August 16-17, 2022, In-person) hosted by Tuning in to Kids Europe, Oslo, Norway. Dr. Sophie Havighurst, Lead, Mindful Institute, University of Melbourne.

Tuning in to Kids Facilitator Training

- Facilitator certification, Tuning in to Kids Parenting Program, Mindful Institute, University of Melbourne (Sept. 24, 2019). Hosted at Auburn, Alabama.

University Orientation (attendance)

- New Faculty Scholars Group (2016-17)
- New Faculty Scholars Mentoring Circle (Facilitator Jaena Alabi, 2016-17)

Tenure and Promotion and Career Development

- Extension Early Career Specialists, for promotion and tenure, bimonthly lunch series
- 2019 (summer). Faculty Success Program (FSP), National Center for Faculty Development and Diversity (NCFDD) (12 week course).
- 2019-ongoing, FSP Alumni programs, National Center for Faculty Development and Diversity (NCFDD).

Mentoring

- 2020 (Aug 3) Certificate in Case Studies in Mentoring (8 sessions), presented by Center for Clinical and Translational Science (CCTS), University of Alabama at Birmingham

Instructional Development

- 2024 (June 18-28) Course (Re)Design, (Online), Facilitator, (Biggio Center, Auburn University)
- 2024 (May 8-14) Course (Re)Design, Facilitator, (Biggio Center, Auburn University)
- 2020 (Oct) Course (Re)Design Crash Course (Biggio Center, Auburn University)
- 2020 (Jan) Canvas: Quizzes and Grades, (Biggio Center, Auburn University)
- 2018 (Oct) Course (Re)Design Crash Course (Biggio Center, Auburn University)
- 2018 (Aug) What Your Students Expect in Canvas, (Biggio Center, Auburn University)
- 2018 (July) Summer Course Redesign, (Biggio Center, Auburn University)
- 2017 (Jan 6) Winter Break EASL Retreat (Biggio Center, Auburn University)
- 2016 (Nov. 6) Graduate Student Forum - Evidence-Based Teaching: Why Now? Guest lecturer Dr. Henry Rique Campa, Michigan State University. On the importance of collaborative, peer-to-peer learning, and conducting teaching-as-research (TAR) projects

- for professional development and long-term goals. (Biggio Center, Auburn University)
- 2016 (Nov. 8th). New Faculty Scholars series: Ensuring Student Success at Auburn. Hosted by Associate Provost Constance Relihan, looking forward at Auburn. (Biggio Center, Auburn University)
- 2016 (Oct. 27) IRBs with Ease: How to Turn Your Teaching into Research (Biggio Center, Auburn University)
- 2016 (May 12) Team Coaching Workshop Curriculum (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET), Royal Roads University)
- 2016 (Mar. 2-4). Instructional Skills Workshop, Centre for Teaching and Education Technology (CTET), Royal Roads University
- 2015 (Nov. 30) Session III: Designing & Evaluating Effective Team Assignments (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET), Royal Roads University)
- 2015 (Nov. 15). Session II: Team Processes (TeamsWork series hosted by the Coaching & Counselling Centre (CCC) and Centre for Teaching and Education Technology (CTET) Royal Roads University).
- Moodle Workshop (Royal Roads University)
- Classroom Diversity (Simon Fraser University)

Content-specific Professional Development

- 2017, Teaching Institute, Society for Research on Child Development, Annual Meeting, Austin, Texas.
- 2013, REM 662 – Aboriginal People and Co-Management, Dr. Evelyn Pinkerton School of Resource and Environmental Management, Simon Fraser University. (audit).

Project Management

- 2022 (March 11-May 6). Case Studies in Collaboration and Teamwork, Instructor, Joel Dobbs, Center for Center for Clinical and Translational Science, University of Alabama, Birmingham, AL.
- **Mitacs Elevate Postdoctoral Training (2014-16)**

Project Management I (2 days)	Nov. 12-13, 2014
Project Management II (2 days)	May 6 -7, 2015
Presentation Skills I	July 16, 2015
Networking Skills	Nov. 26, 2014
Skills for Communication	Feb. 6, 2015
Career Professionalism	Feb. 5, 2015
Strategic Priorities (On-line)	Completed 2016
Individual Development Planning (IDP)	May 15, 2015
Year 2 Strategic planning (on-line)	Completed 2016

Grant Writing

- Overview, with the Offices of Sponsored Programs, Proposal Services & Faculty Support and Corporate & Foundation Relations (2017, Jan. 23rd)
- Grantsmanship Workshop (2016, Oct. 14) – hosted by the College of Agriculture, led by the Hanover Group and the Office of Proposal Services and Faculty Support, Auburn University
- Island Health, Health Research Days (2014), grant writing workshop
- BC Rural and Remote Health Research Network – Successful Grant Writing (2008)

Healthy Workforce Training

- Green Dot Bystander Intervention Program, (mental health support training) (Nov. 15, 2016) Alabama Cooperative Extension System).
- 2016, Auburn University – Safe Zone LGBTQ+ Training