

Savannah Kelly

Curriculum Vitae

Education

Auburn University	2021	M.S.W	Social Work
Auburn University	2018	B.S.	Human Development/Family Studies

Professional Designation

Certified Child Life Specialist	2019 - Present	Association of Child Life Professionals
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Professional Experience

2020 –Present Practicum Co-Coordinator, East Alabama Medical Center, Auburn, AL.

- ◆ Mapped Child Life curriculums for undergraduate level students.
- ◆ Assessed student's skill implementation from an educational and theoretical background.
- ◆ Helped students apply developmental theory into real world practice.
- ◆ Provided guidance for students to utilize psychological interventions and provided oversight while implementing these skills.

2020-2021 Nourish Wellness Graduate Assistant, Department of Human Development and Family Studies, Auburn University, AL.

- ◆ Assisted in multidisciplinary collaboration to establish grassroots program development assisting racial and ethnic youth minorities facing healthcare disparities.
- ◆ Assisted in establishing grant funding and facilitated collaboration between various academic departments to provide appropriate backing for grant requirements.
- ◆ Assisted in needs assessment planning for the Boykin community.
- ◆ Assisted in research development, including selection of measures and scales, appropriate to the program and community needs.

2019-2020 Graduate Teaching Assistant, Department of Human Development and Family Studies, Auburn University, AL.

- ◆ Mentored undergraduate students in conflict resolution, positive reframing, designing developmentally appropriate educational materials, and honing job specific professional skills.
- ◆ Assisted in preparation for the National Association for the Education of Young Children (NAEYC) recertification at Auburn University's Early Learning Center (ELC).

- ◆ Provided care and guidance to children ages three to five at the ELC and helped develop social, emotional, and behavioral recognition as well as development of skills to enter a kindergarten environment.
- ◆ Assisted in daily program planning, preparation of lessons and provided instruction and supervision.

Social Work Intern, Passages Program, Lee County Youth Development Center, Auburn, AL.

- ◆ Evaluated and provided treatment plans for moderate care residential adolescents utilizing person-centered theory and cognitive and developmental theories.
- ◆ Provided one-on-one therapeutic intervention for moderate care residential adolescents on weekly basis.
- ◆ Assisted in developing programs and activities to encourage youth to maintain familial connection and positive relations to kin.

2018

Child Life Intern, Mercy Health Systems – Rockton Ave., Rockford, IL.

- ◆ Decreased the anxiety and/or trauma of hospitalized children and their families with illness and hospitalization through developmental assessment, interventions, promotion of play, learning, mastery, self-expression and peer interaction.
- ◆ Individually provided education, preparation and therapeutic intervention for medical events to help children and families cope based on the developmental and emotional needs of the individuals.

2017

Child Life Practicum Student, East Alabama Medical Center, Auburn, AL.

- ◆ Advocated for individual children and collaborated with doctors and nurses who worked in conjunction with a start-up Child-Life program, including explanation of the importance and role of child life in a medical context, procedure preparation, and the benefits of child life services.
- ◆ Implemented a child centered care approach for children entering the emergency room to ensure that patients had a positive hospital experience.

2016

Camp Wide Programs Coordinator, Diabetic Youth Families, Fresno, CA.

- ◆ Developed and supervised camp wide programs and activities that met the developmental and medical needs of campers ranging from infancy to late adulthood.
- ◆ Provided supervision for counselors and camp staff implementing direct overnight care to medically complex campers alongside multidisciplinary medical staff.

Professional Memberships

Association of Child Life Professionals

Professional Development Units

Non-Violent Crisis Intervention Certified
BLS, AED and First Aid Certified
Trauma Informed Practice Trained

Research Interests

Efficacy of traditional cognitive and developmental theories to medical education of racial and ethnic minorities.

Exploring historically marginalized medical professionals increase in prestige and application of similar principles/methods to child life.