

Curriculum Vitae

Cory L. Cobb, Ph.D.

Auburn University

Auburn, AL 36849

Phone: (501) 749-3382

Email: clc0178@auburn.edu

Education:

University of Texas at Austin Austin, Texas

- Postdoctoral Research Fellow, Prevention Science 2019-2021

University of Central Arkansas Conway, Arkansas

- PhD, Counseling Psychology, August 2019, GPA: 3.98
 - Clinical Psychology Internship, Arkansas State Hospital, July 2018 - 2019

University of Central Arkansas Conway, Arkansas 2012 – 2018

- M.S. Mental Health Counseling, Graduated Spring 2016
- B.A. Psychology, Undergraduate Scholar Status, Graduated May 2014
- Major: General Psychology, GPA: 4.00
- Overall GPA: 4.00

Pulaski Technical College North Little Rock, Arkansas 2011 – 2012

- A.A. General Education, Graduated April 2012
- Major: General Education – GPA: 4.00

Positions and Employment

- **2021-Present:** Assistant Professor, Auburn University, Department of Human Development and Family Science
- **2021-2022:** Research Associate, University of Oregon, Center for Equity Promotion, Courtesy Appointment
- **2019-2021:** Postdoctoral Research Fellow, Prevention Science, University of Texas at Austin, Department of Educational Psychology
- **2018-2019:** Doctoral Intern, Arkansas Department of Human Services, Division of Aging, Adult, & Behavioral Health Services, Arkansas State Hospital

- **2017-2019:** Graduate Teaching Assistant, Department of Counseling and Psychology, University of Central Arkansas
- **2015-2017:** Graduate Research Assistant, Department of Counseling and Psychology, University of Central Arkansas

Peer-Reviewed Publications (* indicates student status):

- **Cobb, C. L.** & Martinez Jr., C. R. (In Press). Parent immigration stress predicts youth externalizing behaviors among Latino families in an emerging immigrant context. *Family Process*. Advance online publication.
- Lorenzo-Blanco, E. I., *Zhang, M., **Cobb, C. L.**, Meca, A., Szapocznik, J., Unger, J. B., Cano, M.A., Schwartz, S.J. (In Press). Longitudinal development of adolescent hope among recent immigrant Latinx adolescents: Links with adolescent and parent cultural stress, family functioning, emotional well-being, and behavioral health. *Child Development*.
- Schwartz, S. J. & **Cobb, C. L.** (2021). Living together depends on intergroup dynamics: A commentary on Berry et al. (in press). *Applied Psychology*. Advance online publication.
- **Cobb, C. L.**, Martínez Jr., C. R., *Lee, S., Lee, T. K., & Lorenzo-Blanco, E. (2021). Acculturation trajectories differ by youth age at arrival and time in residency among Latino immigrant families in an emerging immigrant context. *International Journal of Intercultural Relations*, 81, 79-93.
- Meca, A., Moreno, O., **Cobb, C.**, Lorenzo-Blanco, E. I., Schwartz, S. J., Cano, M. A., Zamboanga, B., Gonzales-Backen, M., Szapocznik, J., Unger, J. B., Baezconde-Garbanati, L., & Soto, D. W. (2021). Directional effects in cultural identity: A family system approach for immigrant Latina/o families. *Journal of Youth and Adolescence*. Advance Online Publication
- Lee, T. K., Meca, A., Schwartz, S. J., **Cobb, C. L.**, Barton, A., & Unger, J. (2021). Context of reception, daily-linguistic biculturalism, and depressive symptoms among Hispanic college students. *Journal of Applied Developmental Psychology* 73, 101255.
- **Cobb, C. L.**, *John, R., Salas-Wright, C., Vaughn, M., Schwartz, S. J., Martínez Jr., C. R., Awad, G., Pinedo, M., & Cano M. A. (2020). Discrimination trends and mental health

among native- and foreign-born Latinos: Results from national surveys in 2004 and 2013. *Prevention Science*, 22, 397-407.

- Salas-Wright, C. P., Vaughn, M. G., Goings, T., **Cobb, C. L.**, Cohen, M., Montero-Zamora, P., Eschmann, R., John, R., Andrade, P., Oliveros, K., Rodríguez, J., & Schwartz, S. J. (2020). Toward a typology of transnational communication among Venezuelan immigrant youth: Implications for behavioral health. *Journal of Immigrant and Minority Health*. Advance Online Publication.
- **Cobb, C. L.**, Martinez, Jr., C. R., Schwartz, S. J., Salas-Wright, C. P., Pinedo, M., Martinez, P., Meca, A., *Garcia Isaza, A., Lorenzo-Blanco, E. I., McClure, H., Marsiglia, F. F., & Cano, M. A. (2020). Alcohol use severity, depressive symptoms, and optimism among Hispanics: Examining the immigrant paradox in a serial mediation model. *Journal of Clinical Psychology*. Advance Online Publication.
- Cano, M. A., Schwartz, S. J., MacKinnon, D. P., Keum, B. T., Prado, G., Marsiglia, F. F., Salas-Wright, C. P., **Cobb, C. L.**, Garcini, L. M., De La Rosa, M., Sánchez, M., Rahman, A., Acosta, L., Roncancio, A. M., & de Dios, M. A. (2020). Exposure to ethnic discrimination in social media and symptoms of anxiety and depression among Hispanic emerging adults: Examining the moderating role of gender. *Journal of Clinical Psychology*. Advance Online Publication.
- **Cobb, C. L.**, Lilienfeld, S. O., Schwartz, S. J., Frisby, C., & *Sanders, G. L. (2020) Toward a balanced multiculturalism. *American Journal of Psychology* 133, 275-293.
- Schwartz, S. J., Martinez, Jr., C. R., Meca, A., Szabo, A., Ward, C., **Cobb, C. L.**, Stuart, J., Lorenzo-Blanco, E., Cano, M. A., Unger, J. B., Salas-Wright, C. P., Szapocznik, J., & Zamboanga, B. (2020). Toward a micro-level perspective on acculturation among U.S. Hispanic college students: A daily diary study. *Journal of Clinical Psychology*. Advance Online Publication.
- Schwartz, S. J., Szabó, A., Meca, A., Ward, C., Martinez, C. R., Jr., **Cobb, C. L.**, Benet-Martínez, V., Unger, J. B., & Pantea, N. (2020). The convergence between cultural psychology and developmental science: Acculturation as an exemplar. *Frontiers in Psychology*. Advance Online Publication.
- **Cobb, C. L.**, Zamboanga, B. L., Schwartz, S. J., Xie, D., Martinez, Jr., C., & *Skaggs, S., (2019). Associations among the advisory working alliance and research self-efficacy within a relational-efficacy framework. *Journal of Counseling Psychology*, 67, 361-370.

- **Cobb, C. L.**, Branscombe, N., Meca, A., Schwartz, S. J., Xie, D., Cecilia-Zea, M., Molina, L., & Martinez, Jr., C. (2019). Toward a positive psychology of immigrants. *Perspectives on Psychological Science, 14*, 619-632.
- Schwartz, S. J., Meca, A., Ward, C., Szabo, A., Benet-Martínez, V., Lorenzo-Blanco, E., Sznitman, G. A., **Cobb, C. L.**, Szapocznik, J., Unger, J. B., Cano, M. A., Stuart, J., & Zamboanga, B. L. (2019). Biculturalism dynamics: A daily diary study of bicultural identity and psychosocial functioning. *Applied Developmental Psychology, 62*, 26-37.
- **Cobb, C. L.**, Meca, A., Branscombe, N., Schwartz, S. J., Xie, D., Cecilia-Zea, M., ... *Sanders, G. L. (2019). Perceived discrimination and psychological well-being among unauthorized Hispanic immigrants: The moderating role of ethnic/racial group identity centrality. *Cultural Diversity and Ethnic Minority Psychology, 25*, 280-287.
- Meca, A., **Cobb, C. L.**, Schwartz, S. J., Szabo, A., *Moise, R., Zamboanga, B. L., Klimstra, T. A., Soares, M. H., Ritchie, R., & Stephens, D. P. (2018). Exploring individual differences in the relationship between cultural identity processes and well-being. *Emerging Adulthood, 23*. 1-11.
- **Cobb, C. L.**, Zamboanga, B. L., Schwartz, S. J., Xie, D., Meca, A., & *Sanders, G. L. (2018). From advising to mentoring: Toward proactive mentoring in health service psychology doctoral training programs. *Training and Education in Professional Psychology, 12*(1), 38-45.
- Meca, A., **Cobb, C. L.**, Xie, D., Schwartz, S. J., *Allen, C., & *Oglesby, R. (2018). Exploring adaptive acculturation approaches among undocumented Latino/as: A test of Berry's Model. *The Counseling Psychologist, 45*, 1-26.
- **Cobb, C. L.**, Meca, A., Xie, D., & Schwartz, S. J. (2017). Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as. *Journal of Counseling Psychology, 64*, 167-178
- **Cobb, C. L.**, Xie, D., Meca, A., & Schwartz, S. J. (2016). Acculturation, discrimination, and depression among unauthorized Latinos/as in the United States. *Cultural Diversity and Ethnic Minority Psychology, 22*, 1-11.
- **Cobb, C. L.** & Xie, D., & *Sanders, G. L. (2016). Coping Styles and depression among undocumented Hispanic immigrants. *Journal of Immigrant and Minority Health, 1*, 1-7.

- **Cobb, C. L. & Xie, D.** (2015). Structure of the Multidimensional Scale of Perceived Social Support for undocumented Hispanic immigrants. *Hispanic Journal of the Behavioral Sciences*, 37, 274-281.

Manuscripts Under Review/Revision (* indicates student status):

- Martinez, Jr., C. R., Eddy, J. M., McClure, H. H., **Cobb, C. L.**, & Small, J. (Revise and Resubmit). Effects of a preventive intervention to promote strong Latino families: A replication trial. *Prevention Science*.
- Schwartz, S. J., Waterman, A., **Cobb, C. L.**, Meca, A., Ward, C., Lorenzo-Blanco, E. I., Cano, M., Martinez, C. R., Unger, J. B., Duque, M. C., Vos, S. R., Scaramutti, C., Zeledon, I., Puente-Duran, S., & Ozer, S. (Revise and Resubmit). Cultural stress, daily variability in well-being, and internalizing and externalizing symptoms among Hispanic college students. *Journal of Counseling Psychology*.
- **Cobb, C. L.**, Lilienfeld, S. O., & Schwartz, S. J. (Revise and Resubmit). Multicultural training in psychology graduate programs: A descriptive survey of students' perceptions. *Psychology of Learning and Teaching*.

Manuscripts in Progress:

- **Cobb, C. L.**, *Scaramutti, C., Schwartz, S. J., & Martinez Jr., C. R. (Manuscript in Progress). What does it mean to be undocumented? A multisite conceptual model of legal identity for Latino immigrants.
- **Cobb, C. L.** & Redding, R. (Manuscript in Progress). Sociopolitical values as the 'deep' culture in culturally competent psychotherapy. *Clinical Psychological Science*, Special Issue
- Lee, T. K., Meca, A., Schwartz, S. J., **Cobb, C. L.**, Song, H., Ward, C., Stuart, J., Szabo, A., Lorenzo-Blanco, E. I., & Unger, J. B. Dynamic transition patterns of Co-occurrences in perceived contexts of reception and acculturation between weekdays and weekends: Links with psycho-behavioral health risks. *Journal of Clinical Psychology*.

Books:

- **Cobb, C. L.**, Lynn, S., & O'Donohue, W. O. (Eds.). (in progress). *Toward a science and profession of clinical psychology*. Springer

Journal Special Issue (Editor):

- **Cobb, C. L.**, Lynn, S., & O'Donohue, W. O., & Satel, S. (Eds.). (in progress). The legacy of Scott O. Lilienfeld: Current issues and future directions in clinical psychological science. *Clinical Psychological Science*.

Book Chapters:

- **Cobb, C. L.**, Martinez, Jr., C. R., *Garcia Isaza, A., McClure, H., & Eddy, J. M. (in press). Linking acculturation factors, family environments, and mental health outcomes among Latino families in emerging immigrant contexts. In G. N. Hall (Ed.), *Mental and behavioral health of immigrants in the United States: Cultural, environmental, and structural factors* (pp. --). Washington DC: American Psychological Association.

Encyclopedia Entries:

- Schwartz, S. J., **Cobb, C. L.**, & Salas-Wright, C. (2021). Acculturation and Health. In D. S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York, NY: Oxford University Press.
- **Cobb, C. L.**, Xie, D., & Maragakis, A. (2017). Henry Murray. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- **Cobb, C. L.**, Xie, D., & Maragakis, A. (2017). The California Psychological Inventory. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Xie, D. & **Cobb, C. L.** (2017). Item Analysis. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Xie, D. & **Cobb, C. L.** (2017). James N. Butcher. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Xie, D. & **Cobb, C. L.** (2017). Career and Vocational Interests Abilities. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Maragakis, A., Xie, D. & **Cobb, C. L.** (2017). Revised NEO Personality Inventory. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.

Chaired Conference Symposiums

- Schwartz, S. J. Meca, A., Lorenzo-Blanco, E. (2021, June). In **C. L. Cobb** (Chair) *Innovations in acculturation research: Toward a more nuanced and complex understanding of acculturation processes and health among Latinos/As*. Symposium conducted at the meeting of Society for Prevention Research, Virtual Conference.

Professional Presentations/Workshops:

- Cobb, C. L. (2019, November). *A Strength-Based Approach to Immigrants in School Contexts*. Talk presented to the School Psychology Doctoral Student Colloquium at University of Texas at Austin: Austin, Texas.
- Cobb, C. L. (2019, September). *Seeking Mentorship During Graduate Training: A Workshop for Counseling Psychology Doctoral Students*. Talk presented to the Counseling Psychology Department at University of Texas at Austin: Austin, Texas.
- Cobb, C. L. (2019, April). *Toward a balanced multiculturalism. Insights from basic psychological science*. Talk presented to the Arkansas State Hospital, Little Rock, AR.
- Cobb, C. L., (2018, June). *Mediation analysis with bootstrapping and related methods*. Workshop presented to the University of Central Arkansas Psychology Department, Conway, AR.
- Cobb, C. L. (2017, August). *The multicultural orientation*. Talk presented at the Arkansas State Hospital, Little Rock, AR.
- Cobb, C. L. (2017, April). *Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as*. Paper presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.
- Cobb, C. L. (2016, April). *Immigration paradox and acculturation among undocumented Hispanic immigrants in the United States*. Talk presented at the Southwestern Psychological Association Annual Convention, Dallas, TX.
- Cobb, C. L. & Xie, D. (2015, August). *Acculturation/Enculturation, discrimination, and depression among undocumented Hispanic immigrants*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Cobb, C. L. & Xie, D. (2014, April). *Psychological well-being and culture specific factors among undocumented Hispanic immigrants: A foundational study*. Paper presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.

- Cobb, C. L. & Sobel, K. (2014, April). *How the semantics of numbers can guide visual search*. Poster presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.
- Cobb, C. L. & Stillman, Z. (2013, May). *The relationship between availability bias and option overload among undergraduate college students*. Paper presented at the Arkansas Symposium for Psychology Students, Conway, AR.

Grants Submitted/Awarded:

- Role: PI
Amount: \$ 2,298,313 (Pending)
Funding Source: National Institute on Alcohol Abuse and Alcoholism
Project Title: Tracking the Effects of COVID-19 on Mental Health and Alcohol Use among Hispanic Young Adults
Funding Period: 2022 – 2025
- Role: PI
Amount: \$443,518 (Pending)
Funding Source: National Institute on Alcohol Abuse and Alcoholism
Project Title: Unpacking Heterogeneity in Drinking Motives, Protective Behavioral Strategies, and Alcohol Use as Targets for Intervention among Central and South American Immigrants
Funding Period: 2022 – 2024
- Role: PI
Amount: \$806,138 (Pending)
Funding Source: Institute of Educational Sciences
Project Title: Toward a Culturally-Responsive Growth Mindset Intervention for At-Risk Hispanic Youth Transitioning to High School
Funding Period: 2022 – 2026
- Role: PI
Amount: \$20,000 (Not Funded)
Funding Source: American Psychological Foundation
Project Title: Somos Fuertes (We Are Strong): Personality Strengths and Healthy Adaptation among Latino Immigrants
Funding Period: 2021 - 2022
- Role: PI
Amount: \$3000 (Funded)
Funding Source: Psi Chi International Honor Society

Project Title: Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as.

Funding Period: 2015 - 2016

- Role: PI
Amount: \$1500 (Funded)
Funding Source: Mamie Phipps Clark Research Grant, Psi Chi International Honor Society
Project Title: Acculturation and Depression among Undocumented Latino Immigrants
Funding Period: 2014 - 2015
- Role: PI
Amount: \$2000 (Funded)
Funding Source: Arkansas Department of Education (SURF Grant)
Project Title: Semantics of Visual Search
Funding Period: 2014 - 2015
- Role: PI
Amount: \$600 (Funded)
Funding Source: University of Central Arkansas
Project Title: Psychological well-being and culture specific factors among undocumented Hispanic immigrants: A foundational study
Funding Period: 2013 – 2014

Awards:

- Most Outstanding Counseling Psychology Doctoral Student Award, University of Central Arkansas, 2018
- National APA Convention Research Award, Toronto, Canada 2015
- Most Outstanding Undergraduate Psychology Student Award, University of Central Arkansas, 2015
- Regional Psi Chi Research Award (SWPA, April 2014)
- 2nd place Regional Research Competition (SWPA), San Antonio 2014
- Who's Who among America's Colleges and Universities, January 2014
- Pulaski Technical College University Public Speaking Competition, 2nd Place

Courses Taught:

- Research Methods 3332, Spring 2018 (University of Central Arkansas)
- Psychological Statistics 2330, Spring 2018 (University of Central Arkansas)
- Introduction to Psychology 110, Spring 2018 (Hendrix University)
- General Psychology 1300, Fall 2017 (University of Central Arkansas)
- Psychological Statistics 2330, Spring 2017 (University of Central Arkansas)
- General Psychology 1300, Fall 2016 (University of Central Arkansas)

Student Mentorship/Supervision:

- 2020-Current **Delina Zapata**, University of Texas. Doctoral student who is receiving mentorship regarding professional networking, resume-building, publication writing, and navigating difficult career decisions.
- 2016-Current **Gardiner Sanders**, *University of Arkansas*. Master student who collaborated on research project and assisted in the development of multiple peer-reviewed manuscripts now published (Cobb, Xie, & **Sanders**, 2016; Cobb et al., 2018; Cobb et al., 2019)
- 2017-2019 **Sydney Skaggs**, *University of Central Arkansas*. Mentored Sydney, a PhD student, on her research project on post-traumatic growth. She has learned the research process step-by-step, collected data, and is currently working on her manuscript.
- 2017-2018 **Catherine Allen**, *University of Central Arkansas*. Mentored Catherine, a PhD student, on conducting original research and learning statistical analyses. Moreover, she assisted my research team and me, which resulted in a published, peer-reviewed manuscript in *The Counseling Psychologist* (Meca, Cobb, Xie, Schwartz, **Allen**, & Oglesby, 2018)
- 2017-2018 **Robyn Oglesby**, *University of Central Arkansas*. Mentored Robyn, a PhD student, on conducting original research and learning statistical analyses. Moreover, she assisted my research team and me, which resulted in a published, peer-reviewed manuscript in *The Counseling Psychologist* (Meca, Cobb, Xie, Schwartz, Allen, & **Oglesby**, 2018)

Other Academic Roles:

- **Assistant Editor**, *International Journal of Intercultural Relations*, 2021-Present
- **Editorial Board**, Consulting Editor, *Cultural Diversity Ethnic Minority Psychology*, 2020
- **Editorial Board**, Consulting Editor, *International Journal of Intercultural Relations*, 2020
- Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*
- Ad Hoc Reviewer, *PLOS One*
- Ad Hoc Reviewer, *Psychological Services*
- Ad Hoc Reviewer, *Journal of Behavior Therapy and Experimental Psychiatry*
- Ad Hoc Reviewer, *Journal of Cross-Cultural Psychology*
- Ad Hoc Reviewer, *Journal of Family Issues*
- Ad Hoc Reviewer, *Journal of Psychological Inquiry*

University/Departmental Service:

- Graduate Teaching Assistantship
- Graduate Research Assistantship

- Guest Lecturer in Statistics
- President of the Psychological Society (UCA)
- Psychological Society, Research Committee
- World Languages Club
- Student Government Association
- Arkansas Symposium for Psychology Students (ASPS) conference, proctor
- ASPS conference, assistant organizer

Practicum/Clinical Experience:

- Birch Tree Communities Inc. in Conway, Arkansas. Fall 2015-Spring 2016 (Severely Mentally Ill Patients). Skills used: Cognitive Behavioral Therapy (CBT) and Solution-Focused Therapy (SFT).
- Arkansas Pediatrics in Conway, AR. Fall 2016 (Integrated Care). Skills used: Cognitive Behavioral Therapy (CBT) and Solution-Focused Therapy (SFT).
- University of Central Arkansas Career Services in Conway, AR. Fall 2016 (Career counseling, assessment, and program development. Skills used: Solution-Focused Therapy (SFT).
- Arkansas Career Services: Department of Rehabilitation in Little Rock, AR. Spring 2017-Summer 2017 (Psychological diagnostic assessment of all types of disorders for all types of clients).
- Arkansas State Hospital in Little Rock, AR. Fall 2017 (Behavioral, Mood, Personality, and Psychotic Disorders among adolescents). Skills used: Cognitive Behavioral Therapy (CBT), Dialectical Behavioral Therapy (DBT), and Solution-Focused Therapy (SFT).

Professional Affiliations:

- Society for Prevention Research (2019-Present)
- Southwest Psychological Association (2012-Present)
- Arkansas Psychological Association (2012-Present)
- American Psychological Association (2012-Present)

Honors:

- President's List
- Graduated with *Undergraduate Scholar* Designation
- Pulaski Technical College Student Ambassador Scholarship
- Phi Theta Kappa Honor Society
- Psi Chi Honor Society
- Alpha Chi National Honor Society
- SLIPS Honor Group

Other Expertise:

- Fluent in written and conversational Spanish
- Experience/Proficiency using SPSS, PROCESS, and MPlus
- CPR Certified
- NAPPI Certified (Non-Abusive Psychological and Physical Intervention)