

RAEQUON L. PINKNEY

1180 Burrow Cir, Opelika, AL 36801

Raequonpinkney@gmail.com
813-483-9161

EDUCATION

Ph.D. Auburn University, Human Development, and Family Sciences Current

MS The University of Florida, Family, Youth, and Community Sciences August 2022
Thesis: "THE IMPACT OF ACES ON EMOTIONAL EXPRESSIVENESS IN EMERGING ADULthood: THE EXPLORATION OF EMOTION REGULATION AND EMOTIONAL INTELLIGENCE AS MEDIATING ROLES"

BS The University of Florida, Family, Youth, and Community Sciences August 2020
Minored in Sociology

AA Santa Fe College August 2018

HONORS AND AWARDS

The Presidential Graduate Research Fellowship 2022, 2023, 2024, 2025

The Presidential Graduate Research Fellowship program is a tool for significantly enhancing the profiles of Auburn University's doctoral and terminal (professional) degree graduates as academic and societal leaders. This fellowship program and related efforts are part of a focused initiative to enhance Auburn University's research and scholarly profile by attracting outstanding students for doctoral studies.

WORK/ VOLUNTEER EXPERIENCE

Program Manager, CHILDREN'S TRUST FUND, State of Alabama Jan 2026 to Current

- Lead the management and oversight of the DHR/TANF-funded Fatherhood Initiative, directing program development, implementation, and community engagement strategies to expand participation and impact.
- Prepare and submit comprehensive programmatic and performance reports to DHR, ensuring compliance with state and federal funding regulations.
- Develop and submit annual funding proposals to sustain and expand Fatherhood Initiative programming.
- Provide formal written performance feedback and compliance guidance to grantees, addressing programmatic, fiscal, and operational performance.
- Deliver structured technical assistance and training to grantees and partner agencies to strengthen service delivery, reporting integrity, and outcome measurement.

- Represent the agency in stakeholder meetings and cross-sector collaborations, presenting program updates and contributing strategic recommendations.
- Evaluate and score competitive grant applications in alignment with established funding criteria and evidence-based standards.
- Review and approve grantee financial reports to ensure fiscal accountability and adherence to funding guidelines.
- Contribute to cross-functional initiatives and special projects supporting agency-wide strategic priorities.

Case Manager Supervisor, CHAMPIONS FOR CHILDREN (FRANC) October 2025 to January 2026

- Assisted in the development, implementation, and monitoring of quality assurance processes to ensure program fidelity and continuous improvement.
- Managed data systems for collection, aggregation, and reporting; ensured compliance with funding requirements and tracked program performance through comprehensive reporting and analysis.
- Utilized program data to evaluate outcomes and inform service improvements using the Plan-Do-Study-Act (PDSA) model; supported continuous quality improvement in service delivery, documentation, and staff development.
- Supervised and trained case management staff; conducted participant assessments, coordinated service referrals, and monitored client progress to enhance father engagement and family outcomes.
- Delivered direct case management services within the FRANC program framework as needed, integrating evidence-informed practices into service provision.
- Cultivated and maintained partnerships with community agencies; participated in interdisciplinary case reviews to support holistic service planning.
- Ensured accurate and timely data collection and reporting; actively engaged in staff meetings, professional development, and community planning initiatives.
- Contributed to agency, departmental, and community planning teams to support strategic program development and systems-level collaboration.

Case Manager Supervisor, CHAMPIONS FOR CHILDREN (Positive Parenting & Partnership Program (P3)) April 2025 to October 2025

- Researched, Designed, and Supervised Case Management Services:
 - a. Monitored the recruitment and retention of program participants.
 - b. Coordinated, monitored, and gathered necessary data from various systems. Generated monthly, quarterly, and yearly reports using the collected data.
 - c. Monitored ongoing progress and family needs, coordinating all supportive services. Act as a liaison connecting families with relevant agencies and financial health support systems.
 - d. Coordinated the delivery of financial, career, and child watch services.
- Cultivated and managed ongoing relationships within the early childhood and family-serving community.
- Supervised assigned case management and child watch staff. Conduct employee

evaluations.

- Ensured accurate and timely data collection to meet reporting requirements.
- Attended staff meetings, ongoing in-service training sessions, and required supervisions.
- Took part in appropriate agency, project, and community planning teams.
- Assisted the P3 Manager and P3 Family Educator Supervisor in planning P3 programming and services. Support marketing and outreach efforts.
- Performed other related duties as assigned.

Case Manager, CHAMPIONS FOR CHILDREN (FRANC) July 2024 to April 2025

- Research and delivered case management services within the FRANC's program framework when needed.
- Cultivated and managed ongoing collaborative relationships with early childhood, child welfare, behavioral health, legal, housing, and family-serving community.
- Timely data entry into participant records and data collection systems.
- Prepared for and participated in case reviews with the Interdisciplinary Team.
- Adhered strictly to policies that ensured participant confidentiality.
- Participated in and supported the agency's performance and quality improvement processes.
- Participated in outreach development and delivery of community events.
- Participated in related training and workshops.
- Performed other related duties as assigned or requested.

Summer Practicum, SANTA FE CAP

May 2020 to Aug 2020

- Assisted with Summer Orientation.
- Planned orientation activities for students.
- Contact local banks/agencies that offer budgeting workshops for students.
- Developed a document that helped students map out their classes for the upcoming semester, including an area for "credit hours for the semester" and "total credit hours".

Work Study Student, SANTA FE CAP (College Achievement Program) Nov 2017 to August 2018

- Assisted students within the program by providing information and resources to ensure a successful transition in their first year of college.
- Administrative assistance in the office and around campus such as: making copies, filing papers, and delivering documentation.

RESEARCH EXPERIENCE

Thesis, The University of Florida,
Advisor: Dr. Larry Forthun

2022

Program Implementation/Facilitation Auburn University

2023-2025

Graduate Research Assistant Alabama Youth Relationship Education/ Alabama Healthy Marriage, and Relationship Education/Dr. Francesca Adler-Baeder

- Service Learning (Co-Instructor)
- Informed consent processing

Youth and Adult relationship class facilitation **Program Evaluation**, Auburn University
2022 to 2023

Graduate Research Assistant Children Trust Fund (CTF)/ Dr. Francesca Adler-Baeder

- Entered and processed program data.
- Produced individual program reports.
- Ran analyses using previously created syntax
- Assisted with District reports, running analyses, and reviewing numbers inserted into reports.
- Reviewed 2021-2022 EOY report, checking the accuracy of numbers and looking for typos.
- Reviewed analyses run by two separate people to ensure matches.
- Conducted qualitative focus groups.
- Transcribed focus group recordings.
- Reviewed presentation report numbers for each month of the project year.
- Attended Board meetings with CTF staff.
- Emailed grantees who had completed their presentation reports inaccurately.

TEACHING EXPERIENCE

Auburn University, HDFS 2100

Jan 2026 to Apr 2026

Teaching Assistant, Human Development and Family Sciences

- Graded assignments and assessed student learning using fair, consistent standards.
- Provided timely, constructive feedback to support student progress and academic development.

Auburn University, HDFS 4680

Jan 2025 to Apr 2025

Instructor of Record, Human Development and Family Sciences

- Designed and delivered engaging online lectures and learning materials to upper-level undergraduates.
- Guided students' academic development through personalized feedback and timely communication.
- Assessed student performance with fair, consistent evaluation methods to ensure learning outcomes were met.

Auburn University, HDFS 3930/4980

Jan 2024 to Apr 2024

Co-Instructor, Human Development and Family Sciences

- Co-facilitated an interactive relationship education curriculum preparing students for teaching and facilitation roles.
- Mentored students in instructional strategies, strengthening their teaching effectiveness and confidence.
- Evaluated coursework and teaching performance, providing constructive feedback to enhance professional growth.

The University of Florida, FYCS 3001, 3005, 3401, 4126, 4409, 4202, 4212, 4408, and

4801.

Aug 2020 to Aug 2022

Graduate Teaching Assistant, Family, Youth, and Community Sciences

- Supported instruction in multiple undergraduate and graduate-level courses across the department.
- Advised and mentored students, fostering academic success and professional skill development.
- Streamlined grading and feedback processes to promote clarity and student learning.

PUBLICATIONS

Adler-Baeder, Francesca; McGill, Julianne; Landers, Ami; Chan, Alex; Lawlor, Jenna; **Pinkney, Raequon** (2024), "Contextual Influences on Fatherhood Program Participants' Experiences," Submitted to: Journal of Applied Social Science.

PRESENTATIONS

Conference Presentation, Raequon Pinkney, Jessica Segrest (2026), "Strengthening Families Through Fatherhood in Alabama: An Integrated Model for Child Abuse Prevention," Title IV-E Child Welfare Fall Social Work Conference, Oct 8th, 2026.

Poster Presentation, Ami Landers, Addison Braddock, Francesca Adler-Baeder, **Raequon Pinkney**, Donna Roland (2023), "Using a Strengths-Based Approach to Evaluating Risks and Benefits Among Fatherhood Program Participants," National Conference on Family Relations, Nov 8th, 2023.

TECHNICAL REPORTS

[**The Alabama Department of Child Abuse and Neglect Prevention Evaluation Report 2021-2022**](#), ADCANP/Auburn University (2022)

[**The Alabama Department of Child Abuse and Neglect Prevention Fatherhood Program Evaluation Report 2022-2023**](#), ADCANP/AUBURN UNIVERSITY (2023)

[**The Alabama Department of Child Abuse and Neglect Prevention Evaluation Report 2022-2023**](#), ADCANP/ Auburn University (2023)

SKILLS

- Data Entry
- Data Analysis
- Teaching
- Data Cleaning/Organization
- Microsoft Word and Excel
- SPSS
- MPLUS
- NVIVO
- Canvas
- Supervisory
- Team Management

