

Curriculum Vitae

Emily Hanson

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EDUCATION

Doctor of Philosophy, Human Development & Family Science

Auburn University, Auburn, AL

Fall 2024-present

Master of Nonprofit Management

Capstone: *Homelessness in Harvard Square: Multi-Stakeholder Collaboration in Action*

Master of Public Administration

Capstone: *Supplemental Nutrition, External Assistance, and Effects on Food Security*

University of Central Florida, Orlando, FL

May 2023

Bachelor of Arts, English Literature

Bachelor of Science, Global Studies in Human Sciences

Minor, Human Development & Family Science

Auburn University, Auburn, AL

May 2018

EXPERIENCE

FULL-TIME EMPLOYMENT

Military REACH, Auburn University, Auburn, AL

Research Associate II

January 2024-August 2025

- Oversee the systematic development and delivery of 12 research summaries to the funder each month in coordination with faculty, graduate students, copy editors, and design team.
- Manage systems for tracking newly published empirical research related to the well-being of military families, keep clear records of identified research, and manage databases to store the research.
- Write research summaries that accurately and concisely convey research findings in language that is accessible to multiple audiences.
- Assist in the development of research reports.
- Assist with outreach-focused deliverables.

Research Assistant II

March 2022-December 2023

- Conduct and manage interdisciplinary literature reviews on military family well-being; synthesize findings for research reports and products.
- Coordinate research production with faculty, graduate students, editors, designers, and web developers, including task assignment, progress tracking, and quality review.
- Translate research into accessible stakeholder products (e.g., web content, newsletters, social media) and maintain the online research repository.
- Serve as liaison between graduate research staff and Principal/Co-Investigators.

Americorps VISTA, Feeding Tampa Bay, Tampa, FL

July 2020- July 2021

Agency Relations VISTA

- Executed data collection and segmentation project to benchmark and analyze agency performance and capacity through external partner surveys and focus group exercises; surveyed Feeding Tampa Bay staff to understand the indicators of success, sustainability, and challenges of agencies.
- Introduced various data visualization tools such as Tableau, mapping, Google Suite, Salesforce and Canva to create both internal and external data collateral for the purposes of data consumption; created standard operation procedures to ensure sustainable use of the programs over time
- Conducted literature reviews of other Feeding America organizations who have utilized tiering systems. Created a framework of tiers like “risk levels” used by foundations or granting agencies.
- Conducted a survey of agency capacity and preference to receive training in a virtual environment. Compiled the ways and times in which the agency relations team conducts training to the agency partners. Suggested action steps for training optimization based on qualitative feedback and survey of existing adult learning best practices.
- Researched best practices in virtual meetings and trainings in line with FTB available technology solutions. Presented a plan to Feeding Tampa Bay staff on rolling out a supplemental virtual training and learning program. Converted at least two FTB live training into a virtual package.

Universidade Federal de Sergipe, Brazil

February 2019-November 2019

Fulbright Scholar, English Teaching Assistant

- Designed and taught weekly university elective courses ranging in topics from American pop culture to the American political system.
- Developed and co-led monthly cultural exchange activities with university students with the intention of English language enhancement.
- Prepared and led bi-monthly, 16-hour certificate courses for university students on in-depth topics focused on American identity and culture.
- Co-led engaging and practical extracurricular activities for university students focused on self-care and mental health.

RESEARCH EXPERIENCE

Military REACH, Auburn University, Auburn, AL

August 2025 – present

Graduate Research Assistant

- Write research summaries that accurately and concisely convey research findings in language that is accessible to multiple audiences.
- Assist in the development of research reports that are used by policymakers, military families, and helping professionals.
- Assist with outreach-focused deliverables to encourage the use of research in both practice and policy.

FFIRST Study, University of Georgia, remote

August 2025–December 2025

Graduate Research Assistant

- Conducted over 100 participant screener calls to assess eligibility for the Family Financial Readiness through Service Member Transitions (FFIRST) study, following IRB-approved protocols.
- Utilized structured screening scripts to ensure consistency and compliance with inclusion/exclusion criteria.
- Maintained accurate and confidential records of screening outcomes using Smartsheet/
- Communicated study details clearly and professionally to potential participants, addressing questions and concerns.
- Coordinated follow-up with eligible participants to schedule interviews or next-phase procedures.

The PATCH Study, Auburn University, Auburn, AL
Secondary Coder

May 2025-August 2025

- Conducted secondary qualitative coding of semi-structured dyadic interviews on family transitions following adolescent psychiatric hospitalization; refined inductive codes, documented analytic decisions, and maintained reflexivity memos.
- Achieved strong interrater reliability with primary coder (80–93% agreement; $\kappa = .75-.81$; final $\kappa = .81$) and contributed to iterative codebook refinement through team-based analysis.
- Contributed to multi-tier interpretive phenomenological thematic analysis (within-person, dyadic, and cross-case) examining institutional support, community resources, and caregiver experiences.

TRIP Efficacy Study, Auburn University, Auburn, AL
Secondary Coder

January 2024-July 2024

- Conducted secondary coding of 36 semistructured interviews using Dedoose, applying a deductive coding framework aligned with the Kirkpatrick evaluation model.
- Contributed to validation and refinement of primary codes to ensure consistency with theoretical constructs and study objectives.
- Utilized Dedoose’s tagging and memo features to document coding decisions and enhance audit trail transparency.
- Collaborated with lead researcher to resolve coding discrepancies and refine codebook definitions.
- Ensured intercoder reliability by cross-checking coded excerpts and contributing to consensus-building sessions.

RESEARCH

PUBLICATIONS

Peer-Reviewed Manuscripts

Lucier-Greer, M., Vandenberg, C., O’Neal, C. W., Saxey, M., & **Hanson, E.** (2025). Feasibility, acceptability, and preliminary effectiveness of a military cultural competence training for helping professionals. *Contemporary Family Therapy*. Advance online publication.
<https://doi.org/10.1007/s10591-025-09751-1>

Tidwell, A. L., O'Neal, C. W., **Hanson, E.**, Frye-Cox, N., & Lucier-Greer, M. (2026). Qualitative examination of participants' reactions to an app-based military cultural competence training for helping professionals. *Journal of Marital and Family Therapy*, 52(2), Article e70130. <https://doi.org/10.1111/jmft.70130>

Tidwell, A. L., **Hanson, E.**, Vandenberg, C., Coskun, M., O'Neal, C. W., & Lucier-Greer, M. (2026). Mental health symptoms, treatment needs, and treatment experiences among military-connected children and their civilian counterparts: A comparative analysis. *The Journal of Military and Government Counseling*. Advance online publication.

Lucier-Greer, M., Cooper, E., **Hanson, E.**, O'Neal, C. W., & Tidwell, A. (Under review). Implications of economic hardship for child well-being in active and reserve component U.S. military families: Applying the family stress model. *Family Process*.

Hanson, E., Lucier-Greer, M., O'Neal, C. W., & Bowdren, E. (Under review). Ecological correlates of low and very low food security among military-connected families: What matters and for whom? *Journal of Human Behavior in the Social Environment*.

Peer-Reviewed Manuscripts – In preparation

Sjolseth, S., Lucier-Greer, M., & **Hanson, E.** (In preparation). Institutional support during the transition from acute adolescent psychiatric hospitalization to home. *Journal of Family Nursing*.

Vandenberg, C. V., **Hanson, E.**, Lucier-Greer, M., Richmond, M., & Smith, A. (In preparation). Interrupting the ideation-attempt progression: A rapid review of family engagement in lethal means safety among military populations.

POLICY ADVISORY REPORTS

Hanson, E., Tidwell, A., Vandenberg, C., Saxey, M., Dahle, T., O'Neal, C. W., & Lucier-Greer, M. (2025). *Meeting the childcare needs of active-duty families*. Auburn, AL: Military REACH.

Lucier-Greer, M., Vandenberg, C., Tidwell, A., Saxey, M., **Hanson, E.**, Cooper, E., & O'Neal, C. W. (2025). *Comparing economic indicators of military-connected respondents and matched civilians from the U.S. Census Bureau Household Pulse Survey: April 2021-September 2024*. Auburn, AL: Military REACH.

Vandenberg, C., Saxey, M., Sjolseth, S., Tidwell, A., **Hanson, E.**, O'Neal, C. W., & Lucier-Greer, M. (2025). *Organizational change and workforce restructuring: Considerations for leadership and decision making*. Auburn, AL: Military REACH.

Cooper, E., Tidwell, A., **Hanson, E.**, Vandenberg, C., O'Neal, C., & Lucier-Greer, M. (2025). *Programs and resources that promote paternal involvement*. Auburn, AL: Military REACH.

Cooper, C., Tidwell, A., Saxey, M., Sjolseth, S., **Hanson, E.**, O'Neal, C. W., & Lucier-Greer, M. (2024). *Economic security among military-connected respondents from the U.S. Census Bureau's Household Pulse Survey (April 2021-June 2024)*. Auburn, AL: Military REACH.

Vandenberg, C., **Hanson, E.**, Cooper, E., O'Neal, C. W., & Lucier-Greer, M. (2024). *Feasibility of integrating clinical case management into the Exceptional Family Member Program*. Auburn, AL: Military REACH.

Vandenberg, C., **Hanson, E.**, O'Neal, C. W., & Lucier-Greer, M. (2024). *Deployment and reintegration among service member mothers*. Auburn, AL: Military REACH.

Vandenberg, C., **Hanson, E.**, Tidwell, A., Cooper, E., Sjolseth, S., O'Neal, C. W., & Lucier-Greer, M. (2024). *Pregnancy in the military context: Pregnancy and postpartum experiences among servicewomen and civilian spouses of service members*. Auburn, AL: Military REACH.

Vandenberg, C., Cooper, E., **Hanson, E.**, Sherman, H., Tidwell, A., O'Neal, C. W., & Lucier-Greer, M. (2024). *Investigating the complexity and persistence of military spouse employment challenges: An updated review of research (2021-2024)*. Auburn, AL: Military REACH.

Cooper, E., **Hanson, E.**, Tidwell, A., Vandenberg, C., O'Neal, C. W., & Lucier-Greer, M. (2024). *Assessments of food insecurity and related concepts: Moving beyond prevalence to understand the landscape of food insecurity and inform policy initiatives*. Auburn, AL: Military REACH.
<https://aub.ie/MilitaryREACH-FoodSecurity>

Vandenberg, C., Cooper, E., **Hanson, E.**, Tidwell, A., O'Neal, C. W., & Lucier-Greer, M. (2024). *Consideration of military family status as a protected class to address potential discrimination*. Auburn, AL: Military REACH.

Cooper, E., Vandenberg, C., **Hanson, E.**, Sherman, H., Saxey, M., Tidwell, A., O'Neal, C. W., & Lucier-Greer, M. (2024). *Empowering through education: Frameworks for relationship education, parent education, and sexual violence prevention*. Auburn, AL: Military REACH.
<https://aub.ie/MilitaryREACH-EduFramework24>

Cooper, E., Vandenberg, C., Short, K., Sjolseth, S., Sherman, H., **Hanson, E.**, O'Neal, C. W., & Lucier-Greer, M. (2023). *Promoting adolescent well-being: Drawing from basic and applied developmental frameworks and research*. Auburn, AL: Military REACH.
<https://aub.ie/MilitaryREACH-AWB24>

Hanson, E., Vandenberg, C., Short, K., Sjolseth, S., O'Neal, C. W., & Lucier-Greer, M. (2023). *Community capacity building: Mobilizing community supports to facilitate the integration of military families*. Auburn, AL: Military REACH. <https://aub.ie/MilitaryREACH-CCBReport>

Hanson, E., Vandenberg, C., Sjolseth, S., Short, K., O'Neal, C. W., & Lucier-Greer, M. (2023). *Policy impact brief: Navigating special education as a military family: A focus on school-aged children*. Auburn, AL: Military REACH. <https://aub.ie/MilitaryREACH-BurdenofProof>

Vandenberg, C., **Hanson, E.**, Short, K., Chen, C.-F., Sjolseth, S., Wright, E., O'Neal, C.W., & Lucier-Greer, M. (2023). *Assessing intimate partner violence: A review of 13 reliable and valid tools*. Auburn, AL: Military REACH. <https://aub.ie/MilitaryREACH-IPVMeasures>

Vandenberg, C., **Hanson, E.**, Chen, C-F., Sherman, H., Tidwell, A., O'Neal, C.W., & Lucier-Greer, M. (2023). *A review of evidence-based strategies to help military families navigate relocation*. Auburn, AL: Military REACH. <https://aub.ie/MilitaryREACH-Relocation23>

Hanson, E., Vandenberg, C., Sjolseth, S., Short, K., O'Neal, C.W., & Lucier-Greer, M. (2022). *Policy brief - Navigating special education as a military family: Due process and burden of proof*. Auburn, AL: Military REACH. <https://aub.ie/MilitaryREACH-SpecialEdBrief>

Sjolseth, S., Lucier-Greer, M., **Hanson, E.** (In preparation). *From unit to home: Strengthening hospital discharge planning through caregiver perspectives*.

Sjolseth, S., Lucier-Greer, M., **Hanson, E.** (In preparation). *When hospital care ends and systems don't connect: Policy implications for families navigating adolescent mental health services*.

REFEREED RESEARCH PRESENTATIONS

Hanson, E., Lucier-Greer, M., Saxey, M. T., Frye-Cox, N., & O'Neal, C. W. (2026, November). *In it Together: A Common-Fate Actor-Partner Model of Couple-Level Financial Anxiety, Emotion Regulation, and Health in Military Dyads* [Paper presentation]. 2026 National Council on Family Relations Annual Conference, Minneapolis, MN, United States. (National)

- Awarded Military and Veteran Families Outstanding Proposal Award (student/new professional)

Hanson, E., Vandenberg, C., Richmond, M., Smith, A., & Lucier-Greer, M. (2026, November). *Interrupting the Ideation-Attempt Progression: A Rapid Review of Family Engagement in Lethal Means Safety Among Military Populations* [Poster presentation]. 2026 National Council on Family Relations Annual Conference, Minneapolis, MN, United States. (National)

Sjolseth, S., Lucier-Greer, M., **Hanson, E.** (2026, May). *Where peer support should start: Families' experiences after adolescent psychiatric hospitalization*. Poster submitted for the National Alliance on Mental Illness National Conference (NAMICON), Atlanta, Georgia.

Hanson, E. (2026, March). *Measuring parent reflective functioning: Dimensions, methods, and implications* [Poster presentation]. AU Research Symposium, Auburn, AL, United States. (University)

Tidwell, A. L., **Hanson, E.**, Vandenberg, C., Coskun, M., O'Neal, C. W., & Lucier-Greer, M. (2026, April 16-17). *Comparing military-connected and civilian children's mental health symptoms, treatment needs, and treatment experiences using Census Bureau Household Pulse Survey data* [Paper presentation]. Southeastern Council on Family Relations (SECFR) 2026 Annual Conference, Orange Beach, AL.

Lucier-Greer, M., Cooper, E., **Hanson, E.**, O'Neal, C. W., & Tidwell, A. (2025, November). *Financial frontlines: Testing the family economic stress model using a representative sample of U.S. military families* [Paper presentation]. 2025 National Council on Family Relations Annual Conference, Baltimore, MD, United States. (National)

Sjolseth, S., Lucier-Greer, M., **Hanson, E.** (2025, October). *No team, no plan, no map: Families' experiences with the mental health system after acute adolescent psychiatric hospitalization*. Poster accepted for the Translational Science Symposium in Gulf Shores, Alabama.

Hanson, E., & Lucier-Greer, M. (2025, August). *Elevating family science through public data: Strategies for impactful research* [Poster presentation]. Outreach & Engaged Scholarship Symposium, Auburn, AL, United States. (University)

Hanson, E., Lucier-Greer, M., O'Neal, C. W., Bowdren, E. (2025, June). *What matters and for whom? Risk and protective factors associated with food insecurity severity among military-connected families* [Poster presentation]. American Public Human Services Association (APHSA) National Human Services Summit, Philadelphia, PA, United States. (National)

Hanson, E. & Lucier-Greer, M. (2025, March). *What matters and for whom? Risk and protective factors associated with food insecurity severity among military-connected families* [Oral presentation]. AU Research Symposium, Auburn, AL, United States. (University)

Hanson, E. & Lucier-Greer, M. (2024, September). *Better together: Capitalizing on the collective agency of a university-nonprofit partnership to achieve actionable solutions for military families* [Poster presentation]. Outreach & Engaged Scholarship Symposium, Auburn, AL, United States. (University)

- Awarded Second Place in Science Communication & Outreach Efforts

Cooper, E., **Hanson, E.,** Vandenberg, C., Sherman, H., Short, K., Sjolseth, S., O'Neal, C. W., & Lucier-Greer, M. (2024). *Barriers and facilitators of engagement in prevention and intervention services: Considerations for military-connected adolescents* [Poster presentation]. Southeastern Council on Family Relations, Orange Beach, AL, United States. (Regional)

Vandenberg, C., **Hanson, E.,** Short, K., Chen, C.-F., Sjolseth, S., Wright, E., O'Neal, C.W., & Lucier-Greer, M. (June 2023). *Taking the guesswork out of IPV assessments: A collection of reliable and valid assessments for helping professionals in a military context* [Poster presentation]. International Association for Relationship Research, Tuscaloosa, AL. (International)

- Awarded Best in Development and Implementation

TEACHING

EXPERIENCE

Hanson, E. (2026). HDFS 4670: Parent Education. Instructor of Record.

Hanson, E. (2025, April 23). Cultural adaptation: How theory helps us to make sense of our experiences.

- Invited guest lecture for HDFS 2000

Hanson, E. (2025, October 15). Cultural adaptation: How theory helps us to make sense of our experiences.

- Invited guest lecture for HDFS 2000

TRAINING

2021 – Diversity, Equity, and Inclusion in the Workplace, University of South Florida

2024 – Safe Zone, Auburn University

2025 – Creating Healthy Learning Environments, National Council on Family Relations
2026 – Teaching with AI at Auburn, Auburn University
2026 – ASIST Applied Suicide Intervention Skills Training, LivingWorks Education Inc.
2026 – Preparing Future Faculty, Auburn University

SERVICE

AD HOC REVIEWER

Journal of Military Government Counseling (4)
Journal of Family and Economic Issues (2)
NCFR Financial Well-being Focus Group Best Paper Award

ORGANIZATIONAL SERVICE

Conference proposal reviewer, National Council of Family Relations 2026-present

TRANSLATING RESEARCH INTO COMMUNITY RESOURCES

Abbate, K., **Hanson, E.**, & Lucier-Greer, M. (August 2024). *Military REACH: Linking research and practice* [Invited Presentation]. Military & Family Readiness Foundational Course, Maxwell Air Force Base, AL. (International)

Hanson, E. (2023). *Theory Series: Social organization theory of action and change*. Auburn, AL: Military REACH. <https://militaryreach.auburn.edu/FamilyStoryDetails?resourceid=34ad1335-7790-4c70-9ab1-7031e8b92c5f>

Hanson, E., & Short, K. (2022). *Taking pride in queer history: From tolerance to inclusion*. Auburn, AL: Military REACH. <https://militaryreach.auburn.edu/FamilyStoryDetails?resourceid=e7d73242-acab-4592-bf92-9c7c683912dc>

Hanson, E. (2022). *Back to school: Minimizing PCS stressors for military families settling into a new school*. Auburn, AL: Military REACH. <https://militaryreach.auburn.edu/FamilyStoryDetails?resourceid=d3c89d48-5a81-4495-aef2-9658ac2e150e>

ENGAGED SCHOLARSHIP

Cegu Valley Farm, Tabia, Fiji

External Consultant

January 2018-May 2018

- Rebranded and executed digital representation of farm.
- Worked with client to develop five-year strategic plan.
- Created brochures for use in community training.

Intern

June 2017-August 2017

- Co-wrote and developed a beekeeping manual for Fijian farmers.
- Worked with founders to write organization's mission statement.
- Served as liaison between management and local beekeepers to provide grant-writing advice.
- Completed daily tasks such as collecting eggs, feeding chickens, harvesting vegetables, harvesting coconuts, making coconut oil, and beekeeping.

World Relief, Nashville, TN

June 2016-August 2016

Intern

- Prepared and taught six unique, 120-minute lesson plans for weekly Advanced Business English class.
- Developed and edited a successful \$10,000 program grant.
- Created original content for department social media, highlighting successful clients' professional background for potential employers.
- Helped conduct initial interviews and English assessments for potential clients.

AWARDS

2026 – Military and Veteran Families Outstanding NCFR Proposal Award (student/new professional)

2024 - Second Place in Science Communication & Outreach Efforts, Auburn University's Outreach & Engaged Scholarship Symposium

2023 - Best in Development and Implementation, International Association for Relationship Research

2018 - Fulbright Scholar, English Teaching Fellowship

2017 - Gates-Cambridge Scholar (Nominee)

2017 - Mitchell Scholar (Nominee)

2017 - Truman Scholar (Nominee)

PROFICIENCIES AND CERTIFICATIONS

- Trained in Design Thinking methodologies
- Statistical Software Proficiencies: SPSS, M Plus, Covidence, Dedoose, Amos
- Technical Proficiencies: Google Suite, Microsoft Suite, Adobe Acrobat, Zotero, Endnote