

**Joseph S. Bruno Auburn Abroad in Italy  
Spring 2010**

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### **Purposes and Goals**

As early as the 16<sup>th</sup> century it became fashionable for young noble men, and later women, to embark on a tour of Europe as a culmination of their educational experience. This experience, known as the Grand Tour, typically lasted from a few months to as many as eight years. Italy, with its ancient heritage, became one of the most popular destinations on the Grand Tour as these young men and women visited Rome, Florence, Venice, and Naples and immersed themselves in all facets of the foreign culture including, language, art, architecture, history, literature, food, clothing, and local customs. While abroad, travelers were expected to represent their home county, develop relationships with the people in the host county, and maintain these relationships through correspondence after their return home. Most young adults who participated in the Grand Tour kept diaries or journals describing their experiences and interactions with the local culture. There are many books describing the grand tour including, Jeremy Black's *Italy and the Grand Tour* and Mark Twain's *The Innocents Abroad*, as well as movies such as *A Room With a View* by E.M. Forster and *Daisy Miller* by Henry James.

Today, in the College of Human Sciences at Auburn University, you have the unique opportunity to participate in a 21<sup>st</sup> century Grand Tour through the Joseph S. Bruno Auburn Abroad in Italy program. This semester-long program begins in the small town of Ariccia located approximately 20 miles from Rome and offers more than a dozen excursions to a variety of cities including, Rome, the neighboring towns of the Castelli Romani, Tivoli, Siena, Florence, Naples, and Milan. Optional travel opportunities also are available to Venice, Cinque Terre, the Amalfi Coast, and other interesting cities and sites visited by the Grand Tourists.

Following the path of the Grand Tour, students earn 16 credits (2 on campus and 14 in Italy) and the [International Minor](#) while immersing themselves in the art, architecture, history, language, philosophy, literature and film of Italy through the competent guidance of notable Italian lecturers who are experts in these areas. Additionally, they receive academic preparation in their areas of specialization in the College of Human Sciences—Consumer Affairs, Human Development and Family Studies, and Nutrition and Food Sciences through field trips, experiential learning activities, and academic research projects. Like their predecessors on the original Grand Tour, Joseph S. Bruno Auburn Abroad in Italy students maintain a journal of their experiences, albeit in the digital age format of the BLOG, and make long lasting friendships, both with their Human Sciences peers and with Italian partners, that will last a lifetime.

This interdisciplinary experience offered by the Joseph S. Bruno Auburn Abroad in Italy program is designed to help students:

- broaden their world views.
- increase their awareness and appreciation of cultures different from their own.
- deepen their understanding of quality of life issues worldwide.
- develop their abilities to function effectively in a global community.

In keeping with the above goals, students enrolled in this study abroad experience are expected to be flexible, keep an open mind, respect cultural differences, and embrace inevitable changes in the schedule that reflect the cultural milieu.

### **Required Books and Material**

- McElroy, N. (2007). *Italy: Instructions for use*. Atlanta: Illustrata Press.
- Constantino, M, & Gambella, L. **The Italian Way: Aspects of behavior, attitudes, and customs of the Italians**. (1996). NY: McGraw Hill. (Although this book was published in 1996 most of the information is still useful. Ignore chapter 39 on the monetary unit).
- Flowers, R., & Falassi, A. (2008). **Culture Shock: A survival guide to customs and etiquette**. Singapore: Marshall Cavendish.

**It is strongly suggested that you read and review *Italy: Instructions for Use, The Italian Way, and Culture Shock* before you leave for Italy (or on the plane). The information will be useful to you when you arrive.**

- **Either** Italian: Lonely Planet Phrasebook (Paperback **OR** the Rick Steves Phrasebook) (**Paperback**)
- **Either** Insight Map Rome: Fleximap (preferred) **OR** Streetwise Rome map.
- **E-readings** - to be assigned each week from <http://www.humsci.auburn.edu/italy/italy-fieldtrips.php> .
- The 200 Italian words and phrases handout (use this to make flash cards). You are responsible for knowing (understanding and pronouncing) all of these words/phrases **before** arriving in Italy. **You should be prepared to be quizzed on this information, as well as on the syllabus and program policies, on Tuesday of week 2.**
- **Computer and word processing software.**
- **A digital camera or at least four disposable digital cameras.**
- **I-Pod (to download audio tours).**
- **Notebook and pens/pencils.**
- **A jump/pen drive.**
- **One Italy travel guide – Suggested: *Let’s Go Italy, 2010; Rick Steves Italy 2010*** (several older versions of the Rick Steves guide are available in the campus library in Italy).
- **A small gift** - this should be something that is representative of Auburn or the U.S. It will be pooled with all the other student gifts and given to Italian instructors and friends at the end of the semester. In the past students have brought AU t-shirts, hats, umbrellas, mugs, wine glasses, as well as cookbooks, picture frames, pecans or other local food, chocolates, dvds, cds, toys or books (for adults or children 5/6-, 7/8- and 10/11-year-olds). You don’t have to spend a lot, but select with care. Note: the TJ Maxx housewares and gourmet food sections have many great low cost items.

### **Optional Course Materials**

- **Rosetta Stone Italian**, online version, 1 semester subscription. Go to this web site to order:  
[http://www.rosettastone.com/en/individuals/languages/italian/osub?\\_session\\_id=489c9fcb9f1b1d71f85886fbc3f10524&commit=More+Information](http://www.rosettastone.com/en/individuals/languages/italian/osub?_session_id=489c9fcb9f1b1d71f85886fbc3f10524&commit=More+Information)
- **Eyewitness Top 10 Travel Guides: Rome** (Paperback)  
[http://www.amazon.com/gp/product/0789484374/sr=11/qid=1152729430/ref=pd\\_bbs\\_1/102-9871664-2638543?ie=UTF8&s=books](http://www.amazon.com/gp/product/0789484374/sr=11/qid=1152729430/ref=pd_bbs_1/102-9871664-2638543?ie=UTF8&s=books); **Also available and recommended for other major cities in Europe.**

### Suggested Reading

I strongly suggest you take some books with you. (Get together with your group to decide who will bring specific books so that you can share them during the semester). Here are some suggestions (in no particular order):

An Italian Affair - Laura Fraser  
A Rare and Curious Gift - Pauline Holdstock  
A Room with a View - E.M. Forster  
Beach Music - Pat Conroy  
Benevolence and Betrayal: Five Italian Jewish Families under Fascism - Alexander Stille  
Bernini - Howard Hibbard  
Brunelleschi's Dome - Ross King  
Casa Rosa - Frances Marciano  
Centurion: A Novel of Ancient Rome - Peter W. Mitsopoulos  
Desiring Italy - Susan Cahill  
The Monster of Florence – Douglas Preston  
Don't Look Now - Daphne Du Maurier  
Doubting Thomas: A Novel about Caravaggio - Atle Naess  
I'm Not Scared - Niccolò Ammaniti  
Birth of Venus – Sarah Dunant  
In the Company of the Courtesan – Sarah Dunant  
Sacred Hearts – Sarah Dunant  
Michelangelo and the Pope's Ceiling - Ross King  
Italian Pleasures - David Leavitt  
The Bay of Noon - Shirley Hazzard  
The City of Falling Angels - Thomas Berendt  
The Garden of the Finzi Continis - Giorgio Bassani  
The Italians - Luigi Barzini  
The Passionate Troubadour: A Medieval Novel about Francis of Assisi- Edward Hays  
The Talented Mr. Ripley - Patricia Highsmith  
Under the Tuscan Sun and/or Bella Tuscany - Frances Mayes

### Class Schedule in Italy

A *draft* of the class schedule can be found at [http://www.humsci.auburn.edu/italy/chs\\_au\\_italy.php](http://www.humsci.auburn.edu/italy/chs_au_italy.php).

This document is *subject to change*. A detailed schedule will be provided for each week after you arrive in Ariccia. **Please follow the detailed weekly schedule.** Though there are some exceptions to this rule, classes and field trips typically are scheduled from Monday through Thursday, with Friday to Sunday off for optional travel and/or preparation of assignments. **On typical Monday to Thursday class weeks, you cannot schedule any travel until Friday morning – no exceptions, so don't ask.** The typical class day will run from 9 am to 1 pm and from 3 to 6 pm. The schedules for field trip days are **unpredictable due to traffic conditions, strikes, etc.**

- While in Italy all students are expected to attend **every class and every field trip**. If you are ill and cannot attend class, you must notify your Auburn instructor **in advance**. Also, because the Tiger Cub rules are followed throughout this study abroad experience, a formal doctor's excuse or a trip to the pharmacy with Program Facilitator (dated the day of your illness—not after the fact) is required for an absence to count as a sick day. ***Your course grade(s) in the applicable course will be reduced for any unexcused absences from classes or field trips.***
- With the few exceptions that are noted on the Semester Overview, **Fridays, Saturdays and Sundays are free days**. Check the detailed weekly schedules and/or check with **Dr. Smith** if you have any questions.

**Note: I do not give any time off for you to meet parents/friends at the airport. Please do not ask for an exception. I would suggest that you arrange a taxi for any visitors.**

- Your midterm break extends from Friday, March 12 to Sunday, March 21. You are free to make plans for the break now.

## Highly Recommended Activity

It is recommended that you keep a personal/professional journal of daily experiences in Italy. One major goal of keeping this journal is to develop an account that highlights how you have grown as a person from your arrival in Italy until the time you return home. For example, what do you now feel/think/know about traveling independently, and how did actually traveling independently in Italy change what you felt/thought/knew? What differences did you expect to encounter in Italy before you went? Did you find them? What differences did you find that you didn't expect and how did you handle those unexpected differences? Were you confronted with aspects of Italian culture that made you uncomfortable when you arrived but with which you feel more comfortable now? In short, what about you has changed as a result of this experience?

It is suggested that your journal entries include information about your travels – who, what, where, when, as well as your reactions to these sites/locations/experiences. Be sure names and places are spelled correctly. This will be invaluable as you reflect later on your semester in Italy and try to recall once you get back home what that picture you took really represents. Keeping a detailed journal will also help you when it is your turn to write the blog. You will have the information you need to create a blog that accurately represents your experiences.

### Course Requirements

Sixteen credit hours are granted to undergraduate students completing the Auburn Abroad in Italy experience. Two of those hours (HUSC 3380: Study abroad Opportunities in Human Sciences) represent the campus preparation portion of your study abroad experience. Courses and grading requirements for the additional three courses you will be taking in Italy are outlined below. *Students are strongly encouraged to speak with me to discuss grades and/or requirements at any time during the semester.* Also, I will let you know if I think you are not meeting requirements.

#### ITALY COURSE #1: HUSC 4010: CHS@AU in Italy: Integrated Global Studies (6 credits)

This is the lecture portion of your study abroad experience. You will be graded on the following assignments for a total of 100 points. You will be graded on a 10-point scale (90-100 = A, etc.).

- **Attendance, participation, discussion, following rules and procedures (10 points)** - While in Italy all students are expected to attend *every* lecture. If you are ill and cannot attend class, you must notify your Auburn instructor *in advance* (see attendance policies above). In class you are expected to take notes, ask appropriate questions (*in Italy, not asking questions is a sign of disrespect*), and show respect to lecturers (clap at the end of lectures, for example). When classes are held in the Palace housing area, you are required to sit in the classroom area on the chairs with writing arms. You cannot sit on the sofas or beanbag chairs during lectures.

Additionally, you are expected to participate actively in all learning experiences and discussions of how your learning advances your perspective on improving the lives of individuals and families through better relationships, environments, nutrition, health promotion, and consumer services and products. ***You will start with 10 points. Points will be deducted for in-class behaviors that are inappropriate (including, but not limited to, using your computer or a hand-held device during a lecture, attending to a task other than the lecture, being reprimanded by a lecturer, not participating in discussions, not asking appropriate questions, using a phone in class, and/or tardiness).***

- **Quizzes (40 points)** – Quizzes will be given throughout the semester. Although I reserve the right to give pop quizzes, most quizzes will be announced well in advance. Your first quiz will be given during your second week in Italy. See your semester overview for quiz content.

Quizzes will be weighted equally and averaged to determine your grade. Grading will be on a 10-point scale (90-100 = A, 80-89 = B, etc.).

- **Capstone professional experience paper (25 points)** - Each student will hand in a 12-15 page paper (double-spaced) by Tuesday of the last week of classes that summarizes your key learning experiences in the classroom, in scheduled field trips, and in your personal travels, as well as how those experiences relate to the overall theme of this study abroad semester, the Grand Tour. Auburn Abroad in Italy program activities are designed to support your professional development through broadening your perspective and first-hand experience with the quality of life in Italy. Your assignment is to prepare a description of how your Grand Tour has better prepared you to be a valuable contributor to your future employer. **Your paper should include an introduction and a conclusion, as well as the following sections with headings:**

1. Introduction.
2. How did your study abroad experience expand your knowledge in your major field of study? Provide specific

- examples.
3. How did your study abroad experience help you to reach outside the boundaries of your major to understand how other fields of study can make you more expert in your major (e.g., What have you learned about families that would help you be a better interior designer? Hospitality manager? What have you learned about interiors or the hospitality industry that applies to families?).
  4. How did your study abroad experience help you to become a better Human Scientist (that is, how have you become aware of quality of life issues worldwide? How have you become aware of the influences that historical and cultural differences have on your own world view?)
  5. How was your study abroad experience like the Grand Tour? Address the following questions: What is The Grand Tour? Why are Ariccia and the surrounding region important in the history of The Grand Tour? How did your experiences in Italy parallel The Grand Tour? *These are not experiential questions. The answer should include citations from your readings and specific examples from your lectures and field trips throughout the semester.*
  6. Conclusion.

**Papers that do not address the above questions directly (i.e., with headings) automatically will receive a letter grade reduction.**

Finally, you will participate in an active discussion of your capstone paper. Specifically, after papers are completed, the entire class will participate in a discussion of their capstone experiences. Each student is expected to participate actively in the discussion, and the discussion will be figured into your final grade on the paper.

*Papers will be made available to the Office of the Dean, College of Human Sciences and the Joseph S. Bruno Foundation*

- **Final Exam (25 points)** – The final exam is a comprehensive multiple choice/true-false/matching exam that will cover material from the entire semester. All lectures, field trips, readings, expert of the day topics, and/or any materials distributed in class by any lecturer or guide is fair game on this exam. The exam will be given on Monday or Tuesday of Week 12 (specific date and time TBA).

### **ITALY COURSE #2: HUSC 4380: Study and Travel in Human Sciences (2 credits)**

This is the applied portion of your study abroad experience. You will be graded on the following assignments for a total of 100 points. You will be graded on a 10-point scale (90-100 = A, etc.).

- **Independent service learning activity (25 points)** - You will be assigned to a site relevant to your major and will be asked to volunteer your services at that site for *at least* 4 hour. For example, you might be placed at a school, a restaurant, a retail store, with a fashion designer, or at an art or historic site. To receive full credit on this assignment you must (a) complete your four hours of service, (b) write up a two-page description of this service learning activity (Where you went; the main purpose/function of the site; the history of the site; when you went; what you did; what you learned); (c) present your experiences in class. Your placement will be arranged by your Auburn instructor, and time will be allocated during a class day. Your written description of the placement will be due the day after your placement has been implemented. The date of the presentation will be announced after all placements have been completed.
- **World Food Programme Project (25 points)** – During your on-campus preparation course you will hear about the College of Human Science’s involvement in the World Food Programme War on Hunger Initiative (Universities Fighting World Hunger). Further, while we are in Italy, we will visit the World Food Programme headquarters in Rome to discuss hunger issues. For this assignment, you will be required to play the Freerice.com Italian language game and earn 19,200 grains of rice (10 grains for each word you learn). The goals of the assignment are twofold: to learn 1920 Italian words and to feed one hungry person for one day. Detailed instructions will be provided in class. You will receive either a 100 (19,200 points) or a zero (less than 19,200 points) on this project. See the semester overview for the due date for this assignment.
- **BLOG (25 points)** - On a rotating basis (see attached schedule), each student will write one BLOG to be posted on the College of Human Sciences website. The purpose of the BLOG is to let the faculty, other students, friends, and family back home know what you are *learning in Italy* through narrative and photos. To receive full credit, BLOGS must include:

1. Content that is relevant to your lectures and field trips. Though you can include narratives about your weekend and midterm independent travel, the **main** content of the BLOG must relate to what you have learned that week.
2. Information on your experiences AND how those experiences impact your major and/or study in human sciences, in general.
3. Content that is appropriate for any viewer to read (for example, not offensive to Italian readers).
4. Correct spelling, grammar and punctuation.
5. Appropriate photos that are labeled in a manner that enhances the –story.”

Guidelines and expectations for creating good BLOGS can be found at:

<http://www.humsci.auburn.edu/humsci/hdfs/extranet/CHS@AU/Creating%20Good%20WEBlogs>. BLOGS must be loaded by **7 p.m. on the date assigned** and must include **photos with captions** relevant to the content of the BLOG. **Late, incomplete, or poorly written BLOGS will result in a grade reduction.**

- **Interpersonal skill lab (25 points)** - As you learned in the on-campus preparation phase of this course, much of human behavior involves attempts to establish and maintain satisfactory relationships with others. A recognized body of scientific literature exists demonstrating that individuals can better meet their interpersonal needs and goals by using appropriate skills to function effectively in interpersonal interactions. This assignment focuses on the extent to which you are able to resolve interpersonal issues within your group, use interpersonal skills techniques to improve the living and learning environment for all students participating in this study abroad experience, and follow rules and procedures that have been specified both by the program (Auburn, College of Human Sciences) and by the group as a whole. Specifically, students are expected to
  - use the knowledge base in the area of interpersonal behavior to interact with others, alleviate conflict, resolve conflict when it exists, including seeking the advice of the graduate assistant and/or AU faculty member when appropriate.
  - follow all Campus Housing and Alcohol Use Policies that have been developed to facilitate interactions in a shared living and learning environment.
  - follow all policies determined by the consensus of the student group (including, but not limited to, clean-up rules)

Meeting with students and faculty or graduate assistant will be scheduled on a regular basis to discuss any issues that arise. I (or the graduate assistant) will give you feedback if and when we believe there is a need for you to reassess your interpersonal goals and interactions (i.e., your ability to use interpersonal skills to function effectively as a group member). I will give your peers the opportunity to evaluate you on a series of numerical scales at midterm and at the end of the semester. Your midterm feedback will be just that—feedback so that you can improve or maintain your performance level. Your final peer feedback will constitute the grade you receive on this assignment. I am available to speak with you at any time if you would like specific behavioral feedback on your interpersonal skills.

### IMPORTANT MESSAGE

For security reasons, any student who travels from Ariccia overnight must complete a travel itinerary on Survey Monkey – NO EXCEPTIONS (for security reasons, links will be sent to you by e-mail). THIS IS REQUIRED FOR ANY OVERNIGHT STAYS OUTSIDE OF THE CHIGI PALACE CAMPUS AND MUST BE COMPLETED BY EACH INDIVIDUAL, REGARDLESS OF WHETHER YOU ARE TRAVELING TO THE SAME LOCATION AS A GROUP OR ON A PROGRAM-SPONSORED OVERNIGHT TRIP. As a rule, for weekend trips, this itinerary must be posted 24 hours prior to leaving Ariccia (i.e., if you are traveling after a program-sponsored overnight field trip, such as the trips to Tuscany and Milan, you are required to post your itinerary before you leave on the program-sponsored field trip). In the event that you make a quick decision to spend the night elsewhere and you haven't posted 24 hours in advance—for example, you get stuck in Rome for the night—it is still required that you post your itinerary on Survey Monkey or as a last resort, text message your Auburn instructor. You will not be graded on your postings; however, *failure* to post a travel itinerary before leaving Ariccia will result in an *automatic letter grade reduction* in this course. A first offense will be followed up by an e-mail reminder that will be copied to your parents. Repeated violations of this requirement constitute grounds to send you home.

### ITALY COURSE #3: HUSC 4940: CHS@AU in Italy: Directed Field Experience (6 credits)

This course is designed to supplement the lectures in HUSC 4010, CHS@AU in Italy: Integrated Global Studies, through field trips to major sites and participation in Italian culture. Each week, field trips are offered to enrich the subject matter presented in HUSC 4010. This course also is graded on a 10-point scale (90-100 = A, etc.)

- **Attend, actively participate, and follow safety and courtesy rules on all field trips (25 points)** - Students are expected to attend *all* program-sponsored field trips. You are expected to ask appropriate questions, show respect to speakers, be on time, and participate actively in all learning experiences. Failure to attend a field trip, except as defined in the Tiger Cub, will result in an *automatic grade reduction in this course*. Behavior warnings on field trips (re: not asking questions, talking when guides or lecturers are speaking, expressing disinterest, lateness, using phones when guides or lecturers are speaking, wandering off to take photos when a speaker is speaking, lagging behind the rest of the group, etc.) also will be recorded and used to determine your grade. Further, as per the phone contract you signed, you are required carry a fully charged cell phone with you at all times so that you can be reached to convey meeting times, class information, and/or emergency information. Failure to comply with this rule, both on program-sponsored field trips and/or when you are off campus for any reason (personal or professional), will result in disciplinary action as noted under Course Policies.

#### *A word about being on time...*

On all field trips you will be given a meeting time and place. It is important that you be on time. Being on time means that personal activities (for example, buying water or a snack, going to the bancomat, using the restroom) should be completed *before* the meeting time so that your peers and instructors don't have to wait for you. When you are given a time to leave from the Palace for a field trip, you are expected to be ready to board the bus at that time. *The instructor reserves the right to leave the Palace without you if you are not on the bus when we are ready to go. Please be respectful.*

- **Ancient Rome Scavenger Hunt (25 points)** – During the second week of classes in Italy, you will be asked to go on a photo –scavenger hunt” of ancient Rome. You will be provided with a Rome Pass that will allow you entrance to two museums/archaeological sites (Coliseum and Capitoline Museum), as well as three days of round-trip transportation between Ariccia and Rome and metro/bus use in Rome. You will also receive a list of places to locate. Your task will be to (a) find the relevant sites described, (b) photograph the sites, (c) label your photographs, and (d) load your photographs in the order corresponding to the questions into a Facebook album entitled, *Ancient Rome Scavenger Hunt*. This is not a group project—all of you will upload an individual album. You must photograph each site on your own; you cannot borrow photos from other students or copy them from the internet. You can go to these sites in pairs or small groups; however, you must complete the assignment yourself on your own camera. This project is due on Monday of your third week in Italy. **Note:** This assignment **requires** the use of your map of Rome, you Rick Steves podcasts of the Coliseum,

Forum, and Pantheon, as well as the internet. You will not be able to complete this assignment unless you research the answers to the questions prior to your trip to Rome to locate the sites. (Many of the sites you will be attempting to locate are not well labeled; therefore, you must know what they look like ahead of time).

- **Current Events and Social Issues (25 points)** - Each student will be assigned one topic related to current events and/or social issues in Italy. You are expected to research the topic, use at least r references citations, make a 10 minute Powerpoint presentation on the topic, and develop a 1-2 page summary (this can be a copy of your Powerpoint slides) to hand out in class. Topics to be assigned are listed on the attached handout labeled *Current Events and Social Issues*.

These talks can easily be prepared by obtaining information from the web or from books and other resources available in our library. **Please note that it is unacceptable to simply read what you have downloaded from the web. You must integrate the material from your information sources, write the handout in your own words, understand the subject, know how to pronounce words and names, etc.** Any student who does not present a topic will receive a zero grade, and a poorly written/oral presentation will receive letter grade reduction(s). Be sure your presentation contains a *minimum* of 15 major bulleted points and at least 5 reference citations. These presentations currently are scheduled for Week 11 (see the semester overview for details); however this date might change based on other program modifications. In any case, you will be given ample warning if a change is made.

- **Expert of the Day (20 points)** – During the course of the semester, we will be traveling to many different destinations to learn about the art, design, history, culture, politics, and mores of Italy and the Italian people. Prior to several of these excursions (tbd), you will be assigned to prepare a **5 minute talk and a concise one-page(minimum) handout for each of your peers** about a specific site, cultural topic, person, current event, etc. that is relevant to the study abroad experience. As is the case for the cultural issues assignment above, these talks can easily be prepared by obtaining information from the web or from books and other resources available in our library. **Please note that it is unacceptable to simply read what you have downloaded from the web. You must write the handout in your own words, understand the subject, know how to pronounce words and names, and speak to the group as if you are the –expert for the day” on the assigned topic.** Topics for the semester are posted online and are subject to modification based on changes to our itinerary. **Any student who does not present a topic on the assigned day will receive a zero grade. If you read your topic during your oral presentation you will receive an automatic letter grade reduction. A poorly written/oral presentation will receive letter grade reduction(s).** Below are guidelines for preparing your topics:

1. It should be at least 5 minutes long in oral form.
2. The written portion of this assignment should be duplicated and handed out to your peers on-site as you are presenting and the electronic file for the written form should be sent to your peers via e-mail *prior to departure* for the assigned field trip ([italy@auburn.edu](mailto:italy@auburn.edu)) with a copy to Cinzia at [cinzia@interlineagroup.com](mailto:cinzia@interlineagroup.com) ).
3. In both the oral and written forms you should provide at least **10 relevant facts in bulleted form** about the site/person/topic that would be of interest to your peers.
4. If your topic is a city, town, or region, provide examples of places of interest to visit (churches, museums, sports events, beaches, shops that sell regional products, cultural activities); provide an interesting itinerary and, if relevant, a map.
5. If your topic is a city, town, or region, provide suggested places to eat or snack.
6. Provide any other relevant information about the topic.

- **Map Assignment (5 points)** - During the second week of the semester the group will be traveling to Rome by public transportation to visit several important landmarks. During this field trip you will be paired with another student in the class and will be asked to use your map of Rome to guide us to a specified site (see attached). You will be graded on your ability to read the map and to lead the group to the site via the best route. It is expected that you and your partner will study the map beforehand so that you can complete this assignment in the most efficient way.

### Course Policies

- Quizzes - The instructor reserves the right to give pop quizzes on any class or field trip content and will do so if she believes that active learning is not taking place during lectures.
- Course Changes - Changes may be made in the course information, syllabus material, quiz dates, etc., via class announcements, text messaging, or through Auburn University e-mail.
- Dress Code – You are not in Auburn any longer...Pajamas, gym shorts, running clothes, baseball caps, leggings with tops that do not cover your hips and tights worn as leggings are not appropriate for the classroom and are viewed as

disrespectful by Italians. If you come to class dressed inappropriately you will be told to change your clothing.

- Classroom Seating – When classes are held in the housing area, students are required to sit in the lecture chairs. The beanbag chairs and sofas/chairs are off-limits during class times.
- Academic Honesty - All portions of the Auburn University Honesty Code (Title Xii) found in the Tiger Cub will apply in this class.
- Students with Disabilities - Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.
- Diversity - Auburn University is committed to providing a working and academic environment free from discrimination and harassment and to fostering a nurturing and vibrant community founded upon the fundamental dignity and worth of all its members.
- Unless otherwise stated in the syllabus, Housing, Chigi Palace Classroom, Alcohol Policies, and/or Tiger Cub, disciplinary action will include the following steps.
  1. Verbal warning
  2. Verbal and written warning
  3. Written warning and a full letter grade reduction in the course most related to the offense
  4. Expulsion from the program with return to the United States at your own expense and no credit in HUSC 4010, 4380, and 4940.

**During the Auburn Abroad in Italy we will adhere to all academic policies and procedures described in the Tiger Cub, Policies for Chigi Palace Housing, Chigi Palace Classroom, and Alcohol use that you were given either prior to departure or in Ariccia.**

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I have received the following course-related handouts and agree to take a hard copy of each to Italy.

- Syllabus
- Semester Overview
- Important Cultural and Practical Points to Remember
- Rome Map Assignment
- Ancient Rome Scavenger Hunt Assignment
- Expert of the Day Topics and Due Dates
- Blog Due Dates
- Freerice.com Assignment
- Current Event Assignment

I have read and fully understand this syllabus, including all course requirements outlined in the supplemental handouts listed above. I understand that I also am responsible for following **all** policies and procedures of Auburn University (e.g., Tiger Cub, Alcohol Use), and the Joseph S. Bruno Auburn Abroad in Italy program (e.g., Chigi Palace Housing, Chigi Palace Classroom), and failure to do so will lead to disciplinary action as outlined in the Tiger Cub and/or in the policy statements. Further, as specified in detail in this syllabus, I understand the consequences of not completing a Survey Monkey travel itinerary each and every time I spend the night away from the Joseph S. Bruno Auburn Abroad in Italy/Chigi Palace Campus or accommodations made by the program during field trips. Finally, I understand that claiming ignorance of these policies does not excuse a violation.

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Your Name and Date