

CURRICULUM VITAE
WENDY TROOP-GORDON, Ph.D.

Human Development and Family Studies
 203 Spidle Hall
 Auburn University
Auburn, AL 36849

Phone: 334-844-3295
 Fax: 334-844-3749
 e-Mail: wpg0006@auburn.edu
 Web: <http://www.socialdevelopmentlab.com/>

ACADEMIC APPOINTMENTS

Associate Professor 2017-present	Auburn University, Human Development and Family Studies Auburn, AL
Associate Professor 2013-2017	North Dakota State University, Department of Psychology Fargo, North Dakota
Assistant Professor 2005-present	North Dakota State University, Department of Psychology Fargo, North Dakota
Non-tenure track Assistant Professor 2002-2005	North Dakota State University, Department of Psychology Fargo, North Dakota
Adjunct Professor 2002-2017	North Dakota State University, Department of Human Development and Family Sciences, Fargo, North Dakota

EDUCATION

Ph.D., 2002	University of Illinois at Urbana-Champaign
Masters of Arts, 1999	Educational Psychology
Bachelor of Arts, 1994	University of Michigan at Ann Arbor Psychology with Honors

HONORS AND AWARDS

Spring, 2001	Society for Research in Child Development Student Travel Award to Attend 2001 Biennial Convention
Spring, 1998	College of Education Outstanding Undergraduate Teaching Award for Teaching Assistants
Spring, 1998	Chancellor's List of Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-Champaign
Fall, 1997	
Spring, 1996	
Fall, 1996	
Spring, 1995	
Spring, 1996	University of Illinois Masters Thesis Completion Grant
Fall, 1993	Psi Chi Honor Society

PROFESSIONAL SERVICE**Service for Professional Meetings and Organizations**

Review Panel Member, Society for Research in Child Development	2019
Grant Reviewer, NSF	2018
Grant Reviewer, Turku Institute for Advanced Studies	2018
Review Panel Member, Society for Research on Adolescence	2018
Review Panel Member, Society for Research in Child Development	2017
Co-organizer, 2017, SRCD Peers Preconference	2015-2017
Grant Reviewer, NSF	2016
Breakout Session Panel Member, SRA Peers Preconference	2016
Grant Reviewer, Social Sciences and Humanities Research Council, CANADA	2016
Review Panel Chair, <i>Peer Relations</i> , SRA Biennial Meeting	2016
Senior Scholar, EARA-SRA Summer School	2015
Review Panel Member, Society for Research in Child Development	2014
Review Panel Member, Society for Research on Adolescence	2013
North American Scholar, Jacobs Foundation International Scholar Program, Society for Research on Adolescence (SRA)	2012
Symposium Co-Chair, <i>Beyond surveys: Understanding peer victimization through children's observed behavior, visual attention, and physiological reactivity</i> , SRCD	2011
Review Panel Member, Society for Research on Adolescence	2011
Co-organizer, 2010 SRA Peers Preconference	2010
Breakout Session Panel Member, SRCD Peers Preconference	2009
Review Panel Member, Society for Research on Adolescence (SRA)	2008
Co-lecturer, Workshop, <i>Developmental Processes in the Peer Context</i> , University of Turku, Turku, Finland	2007
Symposium Co-Chair, <i>Popularity-Aggression Linkages from Early Childhood to Early Adolescence</i> , SRCD	2007
Breakout Session Leader, SRCD Peers Preconference	2007
Review Panel Member, Society for Research in Child Development (SRCD)	2004

Journal Special Issues/Sections

Guest Co-editor, Special Issue on Social-contextual Predictors of Early Adolescents' responses to peer victimization, <i>Journal of Early Adolescence</i>	2019
Guest Co-editor, Special Issue on Bystanders in Bullying, <i>Journal of School Psychology</i>	2019
Co-organizer, Special Section on School-related Factors in the Development and Consequences of Peer Victimization, <i>Journal of Abnormal Child Psychology</i>	2015
Guest Co-editor, Special Issue on Peer Victimization: Causes and Consequences, <i>Merrill-Palmer Quarterly</i>	2010

Editorships

Associate Editor, <i>Developmental Psychology</i>	2016-present
Associate Editor, <i>Journal of Applied Developmental Psychology</i>	2015-present

Editorial Board

<i>Social Development</i>	2015-present
<i>Journal of School Psychology</i>	2015-present
<i>Journal of Research on Adolescence</i>	2012-2015
<i>Developmental Psychology</i>	2011-2015
<i>Journal of Educational Psychology</i>	2010-2011

Ad hoc Reviewer

<i>Aggression and violent behavior</i>	<i>International Journal of Behavioral Development</i>
<i>Aggressive Behavior</i>	<i>Journal of Abnormal Child Psychology</i>
<i>American Journal of Orthopsychiatry</i>	<i>Journal of Adolescent Health</i>
<i>Annals of Behavioral Medicine</i>	<i>Journal of Applied Developmental Psychology</i>
<i>Anxiety, Stress, and Coping</i>	<i>Journal of Child and Family Studies</i>
<i>Applied Developmental Science</i>	<i>Journal of Clinical Child and Adolescent Psychology</i>
<i>Brain and Cognition</i>	<i>Journal of Consulting and Clinical Psychology</i>
<i>British Journal of Developmental Psychology</i>	<i>Journal of Early Adolescence</i>
<i>Child Abuse and Neglect</i>	<i>Journal of Educational Psychology</i>
<i>Child Development</i>	<i>Journal of Experimental Child Psychology</i>
<i>Child Development Perspectives</i>	<i>Journal of Personality</i>
<i>Cognition and Emotion</i>	<i>Journal of Personality and Social Psychology</i>
<i>Cognitive Therapy and Research</i>	<i>Journal of Research on Adolescence</i>
<i>Developmental Psychology</i>	<i>Journal of Social and Personal Relationships</i>
<i>Early Childhood Research Quarterly</i>	<i>Merrill-Palmer Quarterly</i>
<i>Early Education and Development</i>	<i>Personality and Social Psychology Review</i>
<i>Emotion</i>	<i>Psychology of Violence</i>
<i>Health Psychology</i>	<i>Psychological Science</i>
<i>Infant and Child Development</i>	<i>Social Development</i>

Other Editorial Experiences

Book proposal review, Cambridge University Press	2007
Editorial Assistant, <i>Merrill-Palmer Quarterly</i>	2001-2002

External/International Dissertation Examiner

Erik de Water, Radboud University Adviser: Antonius Cillessen	2017
Oldenburg, University of Groningen Adviser: René Veenstra	2017
Christine Blain-Arcaro, University of Ottawa, Canada Adviser: Tracy Vaillancourt	2016
Nicole M. Llewellyn, University of Illinois, Urbana-Champaign, USA Adviser: Karen D. Rudolph	2015
Niwako Sugimura, University of Illinois, Urbana-Champaign, USA Adviser: Karen D. Rudolph	2015
Marissa Zerf, University of Regina, Regina, Canada Adviser: Kevin Runions	2014
Leanne McGregor, Griffith University, Queensland, Australia Adviser: Melanie Zimmer-Gembeck	2010
Ana H. Velasquez, Concordia University, Montreal, Canada Adviser: William Bukoswki	2010
Tiina Ojanen (served as Opponent), University of Turku, Turku, Finland Adviser: Christina Salmivalli	2006

RESEARCH FUNDING

Troop-Gordon, W. (PI)	2018-2020
AEES ARESS Agriculture Research SEED Grant Program	\$45,000
<i>Parent Responses to Peer Victimization</i>	

Troop-Gordon, W. (PI) AEES ARES Equipment Funding Program <i>Acquisition of Portable Eye Trackers for Studying Visual Attention and Health-related Psychosocial Development</i>	2018 \$16,400
Vaughn, B. (Troop-Gordon: Co-PI) AEES ARES Agriculture Research SEED Grant Program <i>An Experimental Approach to Studying Social Behavior During Early Childhood Using Eye Tracking Technology</i>	2018-2020 \$2,500
Troop-Gordon, W. (PI) NICHD R15 HD089044-01A <i>Increasing Children's Defending Behaviors: Using Deviance Regulation Theory to Combat Bullying</i>	2017-2020 \$435,000
Rudolph, K. D. (Troop-Gordon: Consultant) NIMH R03 MH105655-01A1 <i>Social Sensitivity and Depression in Peer-victimized Girls: Insights from Neuroscience</i>	2015-2017 \$158,600
Troop-Gordon (Pilot Project Director) Center for Visual and Cognitive Neuroscience at NDSU National Institute of General Medical Sciences (NIGMS) NIH P20 GM103505 <i>Attentional and Physiological Correlates of Interpersonal Stress and Mental health in Childhood and Early Adolescence</i>	2012-2014 \$73,000
Vaillancourt (Troop-Gordon: Co-applicant) Canadian Institutes of Health Research <i>Peer Victimization, Mental Health, and Academic Achievement: A Multi-informant, Multi-method Longitudinal Study</i>	2011-2016 \$818,460
Hektner (Troop-Gordon: Consultant) NIMH R34 MH077816-01A1 <i>Pilot Test of an Adapted Intervention to Prevent Youth Violence</i>	2007-2010 \$577,125
Troop-Gordon North Dakota State University Research Administration <i>Classroom Connections Project</i>	2002 \$500

PUBLICATIONS

(† indicates current Auburn advisee; * indicates current or past NDSU student/advisee)

†Corbitt-Hall, D. J., Gauthier, J. M., & Troop-Gordon, W. (in press). Suicidality disclosed online: Using a simulated Facebook task to identify predictors of support giving to friends at risk of self-harm. *Suicide and Life-Threatening Behavior*.

Troop-Gordon, W., Gordon, R. D., *Schwandt, B. M., *Horvath, G. A., *Ewing Lee, E., & *Visconti, K. J. (in press). Allocation of attention to scenes of peer harassment: Visual-cognitive moderators of the link between peer victimization and aggression. *Development and Psychopathology*.

- Dvorak, R. D., Troop-Gordon, W., Stevenson, B. L., Kramer, M. P., Wilborn, D., & Leary, A. V. (2018). A randomized control trial of a Deviance Regulation Theory intervention to increase alcohol protective strategies. *Journal of Consulting and Clinical Psychology, 86*, 1061-1075.
- Rudolph, K. D., Troop-Gordon, W., & Granger, D. A. (2018). An exploratory analysis of the joint contribution of HPA axis activation and motivation to early adolescent depressive symptoms. *Developmental Psychobiology, 60*, 303-316.
- Troop-Gordon, W., & Erath, S. A. (2018). Peer victimization and neurobiological models: Building toward comprehensive developmental theories. *Merrill-Palmer Quarterly, 64*, 162-173.
- Troop-Gordon, W., Gordon, R. D., *Vogel-Ciernia, L., *Ewing Lee, E., & *Visconti, K. J. (2018). Visual attention to dynamic scenes of ambiguous provocation and children's aggressive behavior. *Journal of Clinical Child and Adolescent Psychology, 47*, 925-940.
- Troop-Gordon, W., & *Unhjem, L. (2018). Is preventing peer victimization sufficient? The role of prosocial peer treatment in children's socioemotional development. *Social Development, 27*, 619-635.
- Hopmeyer, A., Troop-Gordon, W., Medovoy, T., & Fischer, J. (2017). Emerging adults' self-identified peer crowd affiliations and college adjustment. *Social Psychology of Education, 20*, 643-667.
- Kwan, M. Y., Gordon, K. H., Minnich, A. M., Carter, D. L., & Troop-Gordon, W. (2017). Peer victimization and eating disorder symptoms in college students. *Journal of Social and Clinical Psychology, 36*, 419-436.
- Lansu, T. A. M., & Troop-Gordon, W. (2017). Affective associations with negativity: Why popular peers attract youths' visual attention. *Journal of Experimental Child Psychology, 162*, 282-291.
- Minnich, A. M., Gordon, K. H., Kwan, M. Y., & Troop-Gordon W. (2017). Examining the mediating role of alexithymia in the association between childhood neglect and disordered eating behaviors in men and women. *Psychology of Men & Masculinity, 18*, 414-421.
- Sugimura, N., Berry, D., Troop-Gordon, W., & Rudolph, K. D. (2017). Early social behaviors and the trajectory of peer victimization across the school years. *Developmental Psychology, 53*, 1447-1461.
- Troop-Gordon, W. (2017). Peer victimization in adolescence: The nature, progression, and consequences of being bullied within a developmental context. *Journal of Adolescence, 55*, 116-128.
- Troop-Gordon, W., Sugimura, N., & Rudolph, K. D. (2017). Responses to interpersonal stress: Normative changes across childhood and the impact of peer victimization. *Child Development, 88*, 640-657.
- Rudolph, K. D., Miernicki, M. E., Troop-Gordon, W. Davis, M. M., & Tezler, E. H. (2016). Adding insult to injury: Neural sensitivity to social exclusion is associated with internalizing symptoms in chronically peer-victimized girls. *Social Cognitive and Affective Neuroscience, 11*, 829-842.
- *Ranney, J. D., & Troop-Gordon, W. (2015). Problem-focused discussions in digital contexts: The impact of information and communication technologies on conversational processes and experiences. *Computers in Human Behavior, 51*, 64-74.

PUBLICATIONS (continued)

- Troop-Gordon, W. (2015). The role of the classroom teacher in the lives of children victimized by peers. *Child Development Perspectives, 9*, 55-60.
- Troop-Gordon W., & Ladd, G. W. (2015). Teachers' victimization-related beliefs and strategies: Associations with students' aggressive behavior and peer victimization. *Journal of Abnormal Child Psychology, 43*, 45-60.
- Troop-Gordon, W., Rudolph, K. R., Sugimura, N., & Little, T. D. (2015). Peer victimization in middle childhood impedes adaptive responses to stress: A pathway to depressive symptoms *Journal of Clinical Child and Adolescent Psychology, 44*, 432-445.
- Moeller, S. K., Troop-Gordon, W., & Robinson, M. D. (2015). When the going gets tough, the differentiated keep going: Cybernetic self-determination, daily obstacles, and persistent goal pursuit. *The Journal of Psychology: Interdisciplinary and Applied, 149*, 427-442.
- Minnich, A. M., Gordon, K. H., Holm-Denoma, J. M., & Troop-Gordon, W. (2014). A test of an interactive model of binge eating among undergraduate men. *Eating Behaviors, 15*, 625-631.
- Kwan, M. Y., Gordon, K. H., Eddy, K. T., Thomas, J. J., Franko, D. L., & Troop-Gordon, W. (2014). Gender differences in coping responses and bulimic symptoms among undergraduate students. *Eating Behaviors, 15*, 632-637.
- Troop-Gordon, W., & *Ranney, J. D. (2014). Popularity among same-sex and cross-sex peers: A process-oriented study of links to aggressive behaviors and depressive affect. *Developmental Psychology, 50*, 1721-1733.
- Rudolph, K. D., Troop-Gordon, W., Monti, J. D., Miernicki, M. E. (2014). Moving against and away from the world: The adolescent legacy of peer victimization. *Development and Psychopathology, 26*, 721-734.
- Rudolph, K. R., Troop-Gordon, W., Lambert, S. F., & Natsuaki, M. N. (2014). Long-term consequences of pubertal timing for youth depression: Identifying personal and contextual pathways of risk. *Development and Psychopathology, 26*, 1423-1444.
- Troop-Gordon, W. (2014). The potential risks and adaptive contributions of elite social status to youth development. To appear in J. A. Burack & L. A. Schmidt (Eds.), *Cultural and contextual perspectives on developmental risk and well-being* (pp. 127-157). New York, NY: Cambridge University Press.
- Troop-Gordon, W., & *Kuntz, K. J. (2013). The unique and interactive contributions of peer victimization and teacher-child relationships to children's school adjustment, *Journal of Abnormal Child Psychology, 41*, 1191-1202.
- Burack, J. A., D'Arrisso, A., Poniovsky, V., Troop-Gordon, W., Mandour, T., Tootoosis, C., Robinson, S. Iarocci, G., & Fryberg, S. (2013). "Friends and grades": Peer preference and attachment predict academic success among Naskapi youth. *School Psychology International, 34*, 371-386.

PUBLICATIONS (continued)

- Rudolph, K. R., Troop-Gordon, W., & Lewell, N. (2013). Interactive contributions of self-regulation deficits and social motivation to psychopathology: Unraveling divergent pathways to aggressive behavior and depressive symptoms. *Development and Psychopathology, 25*, 407-418.
- Fryberg, S., Troop-Gordon, W., D'Arrioso, A., Flores, H., *Ranney, J. D., & Burack, J. (2013). Cultural mismatch and the education of Aboriginal youth: The interplay of cultural identities and teacher ratings. *Developmental Psychology, 49*, 72-79.
- Gordon, K. H., Holm-Denoma, J. M., Troop-Gordon, W., & *Sand, E. (2012). Rumination and body dissatisfaction interact to predict binge eating. *Body Image, 9*, 352-357.
- *Ranney, J. D., & Troop-Gordon, W. (2012). Maintaining high-quality friendships through the internet: Does online socializing with off-campus friends help or hinder students' transition to college? *Journal of Educational Psychology, 104*, 848-861.
- Robinson, M. D., Moeller, S. K., Buchholz, M. M., Boyd, R. L., & Troop-Gordon, W. (2012). The regulatory benefits of high levels of affect perception accuracy: A process analysis of reactions to stressors in daily life. *Emotion, 12*, 785-795.
- Troop-Gordon, W., & *Gerardy, H. (2012). Parents' beliefs about peer victimization and children's social and emotional development. *Journal of Applied Developmental Psychology, 33*, 40-52.
- *Ewing Lee, E., & Troop-Gordon, W. (2011). Peer socialization of masculinity and femininity: Differential effects of overt and relational forms of peer victimization. *British Journal of Developmental Psychology, 29*, 197-213.
- Troop-Gordon, W., & *Kopp, J. (2011). Teacher-child relationship quality and children's peer victimization and aggressive behavior in late childhood. *Social Development, 20*, 536-561.
- *Ewing-Lee, E., & Troop-Gordon, W. (2011). Peer processes and gender role development: Changes in gender atypicality related to peer victimization and children's friendships. *Sex Roles, 64*, 90-102.
- Rudolph, K. R., Troop-Gordon, W., & Granger, D. A. (2011). Individual differences in biological stress responses moderate the contribution of early peer victimization to subsequent depressive symptoms. *Psychopharmacology, 214*, 209-219.
- Rudolph, K. R., Troop-Gordon, W., Hessel, E., & Schmidt, J. (2011). A latent growth curve analysis of early and increasing peer victimization as predictors of mental health across elementary school. *Journal of Clinical Child & Adolescent Psychology, 40*, 111-122.
- Troop-Gordon, W., *Visconti, K. J., & *Kuntz, K. J. (2011). Perceived popularity during early adolescence: Links to declining school adjustment among aggressive youth. *Journal of Early Adolescence, 31*, 125-151.
- Kochenderfer-Ladd, B., & Troop-Gordon, W. (2010). Introduction to special issue contexts, causes, and consequences: New direction in peer victimization research. *Merrill-Palmer Quarterly, 56*, 221-230.

PUBLICATIONS (continued)

- Ostafin, B.D., Marlatt, G.A., & Troop-Gordon, W. (2010). Testing the incentive-sensitization theory with at-risk drinkers: Wanting, liking and alcohol consumption. *Psychology of Addictive Behaviors*, 24, 157-162.
- Rudolph, K. R., Troop-Gordon, W., & Granger, D. A. (2010). Peer victimization and aggression: Moderation by individual differences in salivary cortisol and alpha-amylase. *Journal of Abnormal Child Psychology*, 38, 843-856.
- Rudolph, K. R., & Troop-Gordon, W. (2010). Personal-accentuation and contextual amplification models of pubertal timing predicting youth depression. *Development and Psychopathology*, 22, 433-451.
- Troop-Gordon, W., & Quenette, A. (2010). Perceived teachers' responses to peer victimization and children's emotional and school adjustment. *Merrill-Palmer Quarterly*, 56, 333-360.
- *Visconti, K. J., & Troop-Gordon, W. (2010). Prospective relations between children's behavioral responses to peer victimization and their socioemotional adjustment. *Journal of Applied Developmental Psychology*, 31, 261-272.
- Wilkowski, B. M., Robinson, M. D., & Troop-Gordon, W. (2010). Specifying the emotional regulation operations involved in the cognitive control of dispositional anger: The role of forgiveness. *Journal of Personality and Social Psychology*, 98, 830-840.
- Rudolph, K. D., Troop-Gordon, W., & Flynn, M. (2009). Relational victimization predicts children's social-cognitive and self-regulatory responses in a challenging peer context. *Developmental Psychology*, 45, 1444-1454.
- Wilkowski, B. M., Robinson, M. D., Gordon, R. D., & Troop-Gordon, W. (2007). Tracking the evil eye: Trait anger and selective attention within ambiguously hostile scenes. *Journal of Research in Personality*, 41, 650-666.
- Troop-Gordon, W., & Ladd, G. W. (2005). Trajectories of peer victimization and perceptions of the self and schoolmates: Precursors to internalizing and externalizing problems. *Child Development*, 76, 1072-1091.
- Troop-Gordon, W., & Asher, S. R. (2005). Changes in children's goals when encountering obstacles to conflict resolution. *Child Development*, 76, 568-582.
- Caldwell, M. S., Rudolph, K. D., Troop-Gordon, W., & Kim, D. Y. (2004). Reciprocal influences among relational self-views, social disengagement, and peer stress during early adolescence. *Child Development*, 75, 1140-1154.
- Ladd, G. W., & Troop-Gordon, W. (2003). The role of chronic peer difficulties in the development of children's psychological adjustment problems. *Child Development*, 74, 1344-1367.
- Ladd, G. W., Buhs, E. S., & Troop, W. (2002). Children's interpersonal skills and relationships in school settings: Adaptive significance and implications for school-based prevention and intervention programs. In P. K. Smith & C. H. Hart (Eds.), *Blackwell handbook of childhood social development* (pp. 394-415). Oxford, UK: Blackwell Publishers.

Troop, W. P., & Asher, S. R. (1999). Teaching peer relationship competence in schools. In R. J. Stevens (Ed.), *Teaching in American schools* (pp.141-171). Columbus, OH: Merrill.

Paris, S. G., Troop, W. P., Henderlong, J., & Sulfaro, M. (1994). Children's exploration in a hands-on science museum. *The Kamelameha Journal of Education*, 5, 83-92.

INVITED TALKS

Troop-Gordon, W. (October, 2018). *Risk and resiliency in the face of childhood peer victimization*. Invited Auburn Talk presented at the Auburn University Faculty Symposium, Auburn, AL.

Troop-Gordon, W. (March, 2018). *The enduring impact of childhood peer adversity: The development and role of stress responses* Invited talk at the University of Alabama, Tuscaloosa, AL.

Troop-Gordon, W. (January, 2017). *The enduring impact of childhood peer adversity: The development and role of stress responses* Invited talk at the University of Groningen. Groningen, NL.

Troop-Gordon, W. (January, 2017). *The enduring impact of childhood peer adversity: The development and role of stress responses* Invited talk at the Radboud University. Nijmegen, NL.

Troop-Gordon, W. (2015, March). *Pupillometry in the study of peer victimization and related psychopathology*. Invited presentation at the SRCD Peers Preconference, Philadelphia, PA.

Troop-Gordon, W., & Ranney, J. D. (2013, November). *Perceived popularity among same-sex and cross-sex peers: A process-oriented examination of links to aggressive behaviors and depressive affect*. Invited talk at the CRDH/ISSBD Video Conference on Peer Relations.

Troop-Gordon, W. (2012, October). *Peer victimization and risk for maladjustment in childhood and adolescence*. Invited talk at the University of Pittsburgh, Pittsburgh, PA.

Troop-Gordon, W. (2011, March). *Bullying: What do we know, how do we know it, and what can we do?* Invited talk at the College of Science and Mathematics Science Café, Fargo, ND.

Troop-Gordon, W. (2009, June). *Perceived social status and trajectories of school adjustment among aggressive and non-aggressive youth*. Invited talk at the annual meeting of the Jean Piaget Society, Park City, UT.

Troop-Gordon, W. (2007, August). *Modeling developmental processes*. Invited talk at a workshop on Development in the Peer Context, Graduate School of Psychology, University of Turku, Turku, Finland.

Troop-Gordon, W. (2006, June). *Generalized and target-specific perceptions of peers: How high-status aggressors view, and are viewed by classmates*. Invited talk at the annual meeting of the Midwestern Social Development Consortium, Lincoln, NE.

Troop-Gordon, W. (2003, July). *Why is everybody always picking on me?* Invited talk at the first meeting of the Midwestern Social Development Consortium, Lawrence, Kansas.

CONFERENCE PRESENTATIONS

- Ranney, J., & Troop-Gordon, W. (April, 2017). *Experiences related to cyberaggression and their associations with adjustment: The moderating role of digital environment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Troop-Gordon, W., Gordon, R. D., & Matejka, C. (April, 2017). Attentional bias to scenes of bullying and peer victimization and their association with internalizing problems. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Corbitt-Hall, D. J., Gauthier, J. M., Troop-Gordon, W., & Witte, T. K. (March, 2016). *Friends helping friends: Factors predicting peer responses to suicidal content on Facebook*. Poster presented at the annual meeting of the American Association of Suicidology, Chicago, IL.
- Ranney, J. D., & Troop-Gordon, W. (2016, March). *Maintaining status using digital means: An examination of Resource Control Theory in cyber contexts*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- MacDonald, A., & Troop-Gordon, W. (2016, March). *Friendship qualities and generalized peer beliefs: Reciprocal influences and interactive contributions to emotional well-being*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Troop-Gordon, W., Gordon, R. D., & Schwandt, B. (2016, March). *Visual attention to bullying roles, schematic processing, and aggression in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Rudolph, K.D., Miernicki, M., Troop-Gordon, W., & Telzer, E. H. (2015, March). Social pain in the context of peer victimization: Implications for depression. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Troop-Gordon, W., Vogel-Ciernia, L., & Gordon, R. D. (2015, March). Manipulation visual attention to ambiguous provocation: Effects on victims' hostile attributions and perceived anger. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Sugimura, N., Berry, D., Troop-Gordon, W., & Rudolph, K. D. (2015, March). Independent and unique contributions of social behavior to victimization across the school years. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Rudolph, K. D., & Troop-Gordon, W. (2015, March). Joint contributions of HPA axis regulation and motivation to adolescent depression. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Troop-Gordon, W., Siegle, G. J., Schwandt, B. M., Gordon, R. D., Ewing-Lee, E., & Visconti, K. J. (2015, March). Pupil dilation in response to scenes of bullying: Moderating effects on the links between peer victimization and adjustment. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ranney, J. D., & Troop-Gordon, W. (2015, March). Gender differences in the effects of problem-focused discussions conducted in face-to-face and digital contexts. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Gerardy, H., & Troop-Gordon, W. (2014, March). *Examining the link between relational aggression and subsequent depression: Parents' peer-victimization beliefs as a moderator*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin TX.
- Troop-Gordon, W., Rudolph, K. D., & Sugimura, N. (2014, March). *The formative role of childhood peer victimization in early adolescents' responses to interpersonal stress*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin TX.
- Visconti, K. J., Kochenderfer-Ladd, B., Ladd, G. W., & Troop-Gordon, W. (2014, March). *Latent transitions in early adolescents' coping with peer victimization and the role of social and emotional stress*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin TX.
- Ranney, J. D., & Troop-Gordon, W. (2014, March). *Co-ruminating online vs. face-to-face: Differences in conversational processes and socio-emotional correlates*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin TX.
- Troop-Gordon, W. (2014, March). *Bullying in schools: Teachers' identification of the problem and recommendations for intervention*. Discussant presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Troop-Gordon, W., & Ranney, J. D. (2013, April). *Children's expectations for their teacher's responses to students' aggression: Does teacher-child quality matter?* Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Sugimura, N., Rudolph, K. D., & Troop-Gordon, W. (2013, April). *Individual, family, and peer predictors of peer victimization*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Troop-Gordon, W., & Ranney, J. D. (2013, April). *Predicting trajectories of same-sex and cross-sex elite status: Differences in the perceptions of teachers and students*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Troop-Gordon, W., Rudolph, K. D., Little, T. D., & Sugimura, N. (2012, July). *Why does peer victimization predict subsequent depressive symptoms? The role of involuntary disengagement*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Edmonton, CA.
- Troop-Gordon, W., & Ranney, J. D. (2012, July). *A short-term longitudinal study of teachers' responses to children's peer victimization and their students' behavioral and emotional adjustment*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Edmonton, CA.
- Troop-Gordon, W., & Vogel-Ciernia, L., Gordon, R. D., Ewing-Lee, E., & Visconti, K. (2012, March). *Attention to dynamic scenes of ambiguous provocation and aggression in youth: It's not just what they look at, it's when*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, CA.
- Troop-Gordon, W., & Gerardy, H. (2012, March). *Peer harassment and socio-emotional adjustment: The moderating role of parents' victimization-related beliefs*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, CA.

CONFERENCE PRESENTATIONS (continued)

- Kuntz, K., & Troop-Gordon, W. (2012, March). *The unique and interactive contributions of peer victimization and teacher-child relationships to children's school adjustment*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, CA.
- Ranney, J. D., & Troop-Gordon, W. (2012, March). *Problem-focused talk with friends: How co-ruminating face-to-face and online relates to adjustment during the college transition*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, CA.
- Troop-Gordon, W., Ewing-Lee, E., & Ranney, J. D. (2011, March). *The independent contributions of same-sex and other-sex perceived popularity to children's socioemotional adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Troop-Gordon, W., Gordon, R. D., Ewing-Lee, E., & Visconti, K. J. (2011, April). *Allocation of visual attention to scenes of peer harassment: Links to aggression, victimization, and related psychopathology*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Troop-Gordon, W., & Gordon, R. D. (2011, March). *Eye tracking in peer relations research*. Interactive presentation at the biennial meeting of the SRCD Peer Relations Preconference, Montreal, CA.
- Visconti, K. J., & Troop-Gordon, W. (2010, March). *Antisocial and prosocial peer experiences and social cognitions as predictors of children's responses to peer harassment*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Ewing-Lee, E., Koblitz, A., Gordon, K., & Troop-Gordon, W. (2010, January). *Eating as an escape: The association between peer victimization, impulsivity, internalizing emotions, and disordered eating*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Buhs, E. S., Troop-Gordon, W., Wang, C., & Swearer, S. (2009, April). *Peer aggression and victimization as predictors of internalizing problems: The role of ethnicity and gender in early adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Becker, J., & Troop-Gordon, W. (2009, April). *Teacher-child relationship quality and children's peer victimization and aggressive behavior in late childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Ewing-Lee, E., & Troop-Gordon, W. (2009, April). *Positive same- and cross-sex peer relationships and children's gender role development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Troop-Gordon, W. (2009, April). *Generalized and relationship-specific peer beliefs: Social-cognitive mechanisms underlying aggression by popular youth*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

CONFERENCE PRESENTATIONS (continued)

- Visconti, K. J., & Troop-Gordon, W. (2009, April). *Walking away, fighting back, and getting help: Behavioral responses to peer victimization and children's socioemotional adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Ewing-Lee, E., Koblitz, A., & Troop-Gordon, W. (2009, January). *How do gendered behaviors affect popularity among same- and cross-sex peers?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Ewing Lee, E., & Troop-Gordon, W. (2008, March). *Do peer processes play a role in the socialization of masculinity and femininity?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Ewing-Lee, E., & Troop-Gordon, W. (2008, January). *Perceptions of gender atypicality: How do we identify masculinity and femininity in others?* Posters presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Troop-Gordon, W. (2007, March). *Interpersonal motives and adjustment: Recent advances and future directions*. Discussant for Paper Symposium, Motivation Matters: Social Goals Predict Adolescents' Social and Academic Adjustment, at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Troop-Gordon, W., & Ewing Lee, E. (2007, March). *When does popularity lead to increased aggression? The moderating role of perceived social competence and beliefs about peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Ewing Lee, E., & Troop-Gordon, W. (2007, March). *Longitudinal associations between children's gender atypical behavior, victimization from peers, and cross-sex friendships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Troop-Gordon, W., Rudolph, K. D., & Flynn, M. (2007, March). *Sex differences in the social-cognitive and self-regulatory correlates of relational victimization in friendships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Ewing-Lee, E., & Troop-Gordon, W. (2007, January). *Reciprocal associations between children's gender atypical behavior and peer victimization*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Troop-Gordon, W., & Meier, B. (2006, July). *Retaliatory motives during interpersonal conflicts: Does increased revenge seeking lead to increased aggression?* Paper presented at the biennial meeting of the International Society for Research on Aggression, Minneapolis, MN.
- Beaudoin, A. E., & Troop-Gordon, W. (2006, March). *Hit, kicked, and excluded: Comorbidity for relational and physical harassment and preadolescents' psychosocial adjustment*. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Hanten, A. R., & Troop-Gordon, W. (2006, March). *Same- and opposite-sex peer relationships and their relation to perceived popularity*. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.

CONFERENCE PRESENTATIONS (continued)

- Beaudoin, A. E., & Troop-Gordon, W. (2005, May). *Social perceptions and maladjustment: Differences between aggressive and non-aggressive victimized children*. Poster presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- Troop-Gordon, W., & *Brock, R. (2005, April). *Peer-identified aggressor-victim dyads: Prevalence and associated adjustment outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Troop-Gordon, W., & *Karpe, A. M. (2005, April). *Students' beliefs about how their teachers respond to peer victimization: Links to children's psychological and school adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Troop-Gordon, W., *Turnmire, A. K., & *Haugen, M. A. (2004, March). *High status aggressive girls: The trade-off between popularity, friendship, and emotional well-being*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Haugen, M. A., & Troop-Gordon, W. (2004, March). *Indirect-relational aggression and girls' perceived popularity: An analysis of behavioral and social-cognitive processes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Troop, W. P., & Ladd, G. W. (2003, April). *Peer victimization, children's social perceptions, and changes in adjustment: A latent growth curve analysis*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Troop, W. P. (2003, April). *Teachers' responses to overt and relational aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Troop, W. P., & Ladd, G. W. (2002, April). *Teachers' beliefs regarding peer victimization and their intervention practices*. Poster presented at the Conference on Human Development, Charlotte, NC.
- Troop, W. P. (2001, April). *Chronicity of peer relationship difficulties on children's later self-concept, peer beliefs, and emotional adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Troop, W. P. (1999, April). *Choosing your disputes wisely: Social behavior, peer acceptance, and persistence in conflict situations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Troop, W. P., & Asher, S. R. (1998, April). *Does everyone love a clown? Peer and teacher perceptions of class clowns*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Paris, S. G., Troop, W. P., Henderlong, J., & Sulfaro, M. (1995, April). *Children's motivation and learning in science museums*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

THESES ADVISED

- MacDonald, A. (2016). *Children's peer beliefs, friendship quantity, and friendship quality: Reciprocal influences and contributions to internalizing problems*. Honors Thesis. North Dakota State University.
- Smith, S. (2016). *Does classroom placement with a friend moderate the associations between peer victimization and socioemotional and school adjustment?* Honors Thesis. North Dakota State University.
- Ranney, J. D. (2015). *Does discussing problems online change the nature of co-rumination and its associated effects on negative affect and perceived friendship quality?* Dissertation, North Dakota State University.
- Ewing Lee, E. (2013). *Descriptive and perceived norms influence on gendered behaviors*. Dissertation, North Dakota State University.
- Vogel-Ciernia, L. (2012). *Manipulation of Attention Allocation to Social Stimuli: Effects on Ambiguous Provocation Interpretation and Anger Responses*. Honors Thesis. North Dakota State University.
- Gerardy, H. (2010). *Parental beliefs concerning peer victimization as a moderator of the link between peer harassment and children's social and emotional development*. Honors Thesis, North Dakota State University.
- Kuntz, K. J., (2010). *Teacher-child relationship quality as a moderating factor in the link between peer victimization and changes in school adjustment in middle childhood*. Honors Thesis, North Dakota State University.
- Visconti, K. R. (2009). *Antisocial and Prosocial Peer Experiences and Social Cognitions as Predictors of Children's Responses to Harassment from Peers*. Master's Thesis, North Dakota State University.
- Doerner, E. E. (2009). *Concordance between children's perceptions of teacher interventions in response to peer victimization and teachers' self-reported interventions*. Honors Thesis. North Dakota State University.
- Ewing Lee, E. (2008). *Gender socialization through peer victimization*. Masters Thesis, North Dakota State University.
- Becker, J. (2008). *Teacher-child relationship quality as a predictive factor of changes in children's peer aggression and victimization in late childhood*. Honors Thesis, North Dakota State University.
- Hanten, A. (2007). *Same- and opposite-sex peer relationships and their relation to perceived popularity*. Honors Thesis, North Dakota State University.

SERVICE PRESENTATIONS

- | | |
|--|-----------------|
| Presented a talk to caregivers through Clay County Social Services entitled,
<i>Bullying: What Parents and Schools Should Know</i> | August, 2016 |
| Co-presented an online session as part of the U.N.-sponsored Friendly Schools
Global Forum entitled, <i>Learning How to Be Friends – A Focus on Early
Childhood</i> | September, 2013 |

Presented talk to the North Dakota Education Association entitled, <i>Responding to Bullying and Protecting Victims: What Educators and Parents Need to Know</i>	October, 2012
Presented talk to parents and teachers in Ulin, MN, entitled, <i>Bullying: What Parents and Teachers Should Know</i>	June, 2012
Talk presented to the North Dakota Education Association entitled, <i>Bullying</i>	October, 2011
Presented a talk to caregivers through Clay County Social Services entitled, <i>Bullying: What Parents and Schools Should Know</i>	September, 2011
Lead a breakout session at the North Dakota Education Association's Drop Out Prevention Summit entitled, <i>Fight or Flight: How Victims Respond to Bullying</i>	June, 2011
Presented talk at the North Dakota Education Association's Drop Out Prevention Summit entitled, <i>Bullying: An overview and Three Myths We Shouldn't Buy</i>	June, 2011
College of Science and Math Science Café, <i>Bullying: What Do We Know, How Do We Know It, and What Can We Do?</i>	March, 2011
Presented talk to North Dakota Human Rights Coalition entitled, <i>Bullying: What We Know, How We Know It, and What We Can Do</i>	December, 2010
Presented talk to child care providers in Whapeton, ND entitled, <i>Bullying: Myths, Facts, and Preventative Practices</i>	September, 2008
Presented talk to teachers, parents, and other professionals in the Fargo-Moorhead area entitled, <i>Bullying</i>	August, 2008
Presented talk to staff and teachers from a local public elementary school entitled, <i>Why do Children Hurt Peers and Get Hurt by Peers? Preliminary Findings from the North Dakota Youth Development Study</i>	September, 2007
Conducted discussion session with staff at a local public elementary school on peer victimization and results from the North Dakota Youth Development Study	April, 2007
Presented workshop on child development for custody investigators working for the North Dakota State Supreme Court	March, 2007

PROFESSIONAL AFFILIATIONS

Bullying Research Network
 Society for Research in Child Development
 Society for Research on Adolescence

DEPARTMENTAL AND UNIVERSITY SERVICE (Auburn University)

HDFS Graduate Student Affairs Committee, 2019-present
 University Graduation Committee, 2018-present
 Graduate School Distinguished Dissertaiton Awards Committee, 2018

DEPARTMENTAL AND UNIVERSITY SERVICE (NDSU)

Ad-hoc Committee to Examine the College Realignment, 2016-present
 North Dakota State University Institutional Review Board Alternate Member, 2015-present
 Search Committee Member, Department of Physics, 2015-present
 Developmental Leave Policy Task Force, 2015
 Campus Climate Survey Committee, 2013-2015
 Faculty Advisor to the Advisory Board for Student Affairs, 2013-2016
 Department of Psychology Resources and Equipment Committee, 2011-present
 Department of Psychology Health Faculty Search and Selection Committee, 2011-2012
 North Dakota State University Equity and Diversity Advisory Council member, 2011-2015
 North Dakota State University Institutional Review Board Member, 2011-2015
 Department of Psychology Undergraduate Curriculum Committee, 2010-2011
 Faculty Mentor for Thompson Hall 2010-2011
 President's Diversity Council, 2005-2011
 University Ad Hoc Committee Conducting Needs Assessment for a Women's Center, 2007
 College of Science and Mathematics Ad Hoc Committee for Research Professor Policy, 2007
 Hillel advisor, 2002-present
 Department of Psychology Communications Committee, 2007-2009
 Department of Child Development and Family Studies, Faculty Search and Selection Committee, 2007
 Department of Psychology Clinical Faculty Search and Selection Committee, 2006
 North Dakota State University Undergraduate Psychology Club and Psi Chi Chapter Advisor, 2002-2005

REFERENCES

Dr. William Bukowski
 Department of Psychology
 Concordia University
 7141 Sherbrooke St. W., PY-146
 Montreal, Quebec
 Canada H4B 1R6
 Ph: (514) 848-2424 ext. 2184
 E-mail: william.bukowski@concordia.ca

Dr. Christina Salmivalli
 Department of Psychology
 University of Turku
 Turku, Finland
 FIN-20014
 Ph: +358-400-995473
 E-mail: tina.salmivalli@utu.fi

Dr. Gary W. Ladd
 Departments of Family and
 Human Development and Psychology
 Arizona State University
 P.O. Box 872502
 Tempe, AZ 85287-2502
 Ph: (480) 965-6987
 E-mail: gary.ladd@asu.edu

Dr. Karen D. Rudolph
 Department of Psychology
 617 Psychology
 603 E. Daniel St.
 Champaign, IL 61820
 Ph: (217) 333-8624
 E-mail: krudolph@s.psych.uiuc.edu

Dr. Steven R. Asher
 Department of Psychology: Social and Health
 Sciences
 240 Soc-Psych
 Durham, NC 27708
 Ph : (919) 660-5773
 E-mail: asher@duke.edu