

CYNTHIA A. FROSCH, PH.D., IMH-E®

*Associate Professor, Department of Human Development and Family Studies
Endorsed Infant Mental Health Mentor (Research/Faculty)*

Auburn University

206E Spidle Hall

Auburn, AL 36849

caf0060@auburn.edu

SCHOLARLY IMPACT

GoogleScholar

Total citations 1975/754 Since 2015

Overall h-index 11/11 Since 2015

Overall i10-index 12/11 Since 2015

RGScore = 21.67

AREAS OF EXPERTISE

Relational Health and Child Development

Infant/Early Childhood Mental Health

Parent-Child Interaction

Reflective Practice and Early Childhood Workforce Development

EDUCATION/CREDENTIALS

2015 IMH-E® Credential; Endorsed Infant Mental Health Mentor – Research/Faculty

1997 - 1999 *NICHHD Postdoctoral Fellow, Center for Developmental Science and the Carolina Consortium on Human Development, University of North Carolina at Chapel Hill*

1997 Ph.D. Developmental Psychology, University of Illinois at Urbana-Champaign
Minors: Personality and Social Ecology; Educational Psychology

1994 M.A. Developmental Psychology, University of Illinois at Urbana-Champaign

1992 B.A. Interdisciplinary Studies, University of Maryland Baltimore County
Area: Psychology, Social Work, Communications - magna cum laude

PROFESSIONAL EXPERIENCE

2020 – *Associate Professor, Department of Human Development and Family Studies
Auburn University*

2016 – 2020 *Assistant Professor, Department of Educational Psychology, Human Development
and Family Sciences
University of North Texas*

- 2014 – 2016 *Lecturer*, School of Behavioral and Brain Sciences
University of Texas at Dallas
- 2012 – 2016 *Adjunct Developmental Specialist*, Center for Children and Families
University of Texas at Dallas
- 2013 – 2015 *Adjunct Lecturer*, Department of Psychology
Southern Methodist University
- 2009 – 2012 *Community Liaison Specialist*, Center for Children and Families
University of Texas at Dallas
- 2007 – 2009 *Visiting Scholar*, School of Behavioral and Brain Sciences
University of Texas at Dallas
- 2001 – 2004 *Affiliated Faculty Member*, School of Family & Consumer Sciences
University of Arizona
- 1999 – 2001 *Assistant Professor*, Department of Family and Human Development
Arizona State University
- 1998 *Adjunct Assistant Professor*, Department of Psychology
Meredith College

PUBLICATION RECORD

(* denotes graduate student co-author)

PROFESSIONAL REFEREED PUBLICATIONS

- *Fagan, M. A., **Frosch, C. A.**, Middlemiss, W., LaCoursiere, J., Owen, M. T., Hane, A. A., & Welch, M. (2019). The practical utility of the Welch Emotional Connection Screen for rating parent-infant relational health. *Infancy*, *24*, 881-892. (The official journal of the International Congress of Infant Studies). doi: 10.1111/infa.12311.
- Frosch, C. A.**, *Fagan, M., *Lopez, M., Middlemiss, W., Chang, M., Hane, A. A., & Welch, M. (2019). Validation study showed that ratings on the Welch Emotional Connection Screen at infant age six months are associated with child behavioural problems at age three years. *Acta Paediatrica*, *108*, 889-895. doi: 10.1111/apa.14731.
- Frosch, C. A.**, Mitchell, Y. T., *Hardgraves, L., & Funk, S. (2019). Stress and coping among early childhood intervention professionals receiving reflective supervision: A qualitative analysis. *Infant Mental Health Journal*, *40*, 443-458. doi: 10.1002/imhj.21792.
- Frosch, C. A.**, Mitchell, Y. T., *Taylor, J. C., & Funk, S. (2019). Professionals' perceptions of the IMH-E® credential. *Perspectives in Infant Mental Health*, *27*(2), 9-12.

Frosch, C. A., Schoppe-Sullivan, S. C., & O'Banion, D. D. (2019). Parenting and child development: A relational health perspective. Invited, peer-reviewed, Analytic Review, *American Journal of Lifestyle Medicine*, doi: 10.1177/1559827619849028.

Troop-Gordon, W., **Frosch, C. A.**, Totura, C. M., Bailey, A. N., Jackson, J. D., & Dvorak, R. D. (2019). Predicting the development of pro-bullying bystander behaviors: A short-term longitudinal analysis. *Journal of School Psychology, 77*, 77-89. doi: 10.1016/J.JSP.2019.10.004.

Frosch, C. A., *Varwani, Z., *Mitchell, J., *Caraccioli, C., & *Willoughby, M. (2018). The impact of reflective supervision on early childhood interventionists' perceptions of self-efficacy, job stress, and job satisfaction. *Infant Mental Health Journal, 39*, 385-395. doi: 10.1002/imhj.21718.

Brown, G. L., Mangelsdorf, S. C., Neff, C., Schoppe-Sullivan, S. J., & **Frosch, C. A.** (2009). Young children's self-concepts: Direct and interactive contributions of child temperament, mothers' and fathers' parenting, and triadic family interaction. *Merrill-Palmer Quarterly, 55*, 184-216.

Schoppe-Sullivan, S., Diener, M., Mangelsdorf, C, Brown, G., McHale, J., & **Frosch, C. A.** (2006). Attachment and sensitivity in family context: The roles of parent and infant gender. *Infant and Child Development, 15*, 367-385.

Schoppe, S., Mangelsdorf, S. C., **Frosch, C. A.**, & McHale, J. L. (2004). Associations between coparenting and marital behavior from infancy to the preschool years. *Journal of Family Psychology, 18*, 194-207.

Diener, M. L., Mangelsdorf, S. C., McHale, J. L., & **Frosch, C. A.** (2002). Infants' behavioral strategies for emotion regulation with fathers: Associations with emotional expressions and attachment quality. Invited paper, *Infancy, 3*, 153-174.

Frosch, C. A., Cox, M. J., & Goldman, B. D. (2001). Security of infant-parent attachment and parental and child behavior during storybook reading. *Merrill-Palmer Quarterly, 47*, 445-474.

Frosch, C. A., & Mangelsdorf, S. C. (2001). Marital behavior, parenting behavior, and multiple reports of preschoolers' behavior problems: Mediation or Moderation? *Developmental Psychology, 37*, 502-519.

Schoppe, S. J., Mangelsdorf, S. C., & **Frosch, C. A.** (2001). Coparenting, family process, and family structure: Implications for preschoolers' externalizing behavior problems. *Journal of Family Psychology, 15*, 526-545.

Frosch, C. A., Mangelsdorf, S. C., & McHale, J. L. (2000). Marital behavior and the security of preschooler-parent attachment relationships. *Journal of Family Psychology, 14*, 144-161.

Frosch, C. A., Mangelsdorf, S. C., & McHale, J. L. (1998). Correlates of marital behavior at 6 months postpartum. *Developmental Psychology, 34*, 1438-1449.

PROFESSIONAL REFEREED MANUSCRIPTS UNDER REVIEW/IN REVISION

*Fagan, M., **Frosch, C. A.,** & Middlemiss, W. (under review). Personality and perceptions of judgment as predictors of parental fear of happiness.

Frosch, C. A., Middlemiss, W., *Fagan, M., *Kim, J., & *Lopez, M. A. (in revision). Parents' reported use of positive and punitive discipline practices with their preschoolers: Psychosocial correlates and mother/father comparisons.

BOOK CHAPTERS IN PRESS/IN REVISION

Owen, M. T., & **Frosch, C. A.,** (in press) Attachment and early child care. To appear in R. Thompson, J. Simpson, & L. Berlin (Eds.), *Attachment: The fundamental questions*. New York, NY: Guilford Press.

Frosch, C. A. (in revision). Widening the lens on effective parenting: Incorporating the voices of diverse parents into the teaching of developmental psychology. To appear in M. Wong, L. Winder, L. Yee., & J. Cerniak (Eds.), *Incorporating diversity in classroom settings: Real and engaging examples for various Psychology courses*.

BOOK CHAPTERS/CONTRIBUTIONS - PUBLISHED

Fabes, R., **Frosch, C. A.,** & Buchanan, A. (2002). Early socioemotional development. In N. Salkind & L. Margolis (Eds.), *Macmillan Psychology Reference Series, Vol. 1: Child development* (pp. 132-137). New York, NY: Macmillan.

Cox, M. J., Burchinal, M., Taylor, L., **Frosch, C. A.,** Goldman, B., & Kannoy, K. (2004). The transition to parenting: Continuity and change in early parenting behavior and attitudes. In R. Conger (Ed.), *Continuity and change: Family structure and process* (201-240). Mahwah, NJ: Lawrence Erlbaum Associates.

Mangelsdorf, S. C., & **Frosch, C. A.** (1999). Temperament and attachment: One construct or two? In H. Reese (Ed.), *Advances in child development and behavior, Vol. 28*, (181-220). San Diego: Academic Press.

OTHER SCHOLARLY WORKS

Frosch, C. A., & Owen, M. T. (2009). *The READY Method from birth to three: A visual guide to sensitive caregiving*. Instructional video and workbook for use by early childhood mental health professionals. Dallas, TX.

GRANTS AND CONTRACTS

EXTERNAL GRANTS/CONTRACTS UNDER REVISION

2020 Frosch, C. A., Frankel, L. A, & Serrano, C. Partnering with community libraries to support early relational health: The Reading and Relationships Project.

EXTERNAL GRANTS/CONTRACTS FUNDED

2018 - 2019 The WECS: Validating a New Measure of Emotional Connection with Fathers and Community Partners
Trustees of Columbia University in the City of New York
Funding Received: \$100,000
Frosch, C. A., PI

2017 Validating a New Measure of Emotional Connection in Parent-infant Dyads.
Trustees of Columbia University in the City of New York
Funding Received: \$25,000
Frosch, C. A., PI; Middlemiss, W. Co-PI

PROFESSIONAL PRESENTATIONS

POSTER PRESENTATIONS

*Johnson, J., Frosch, C. A., & Middlemiss, W. (accepted). On categorizing the continuum: Capturing the range of parenting experiences related to infant feeding. Proposal submitted to the 2020 National Council on Family Relations annual conference.

Frosch, C. A., Middlemiss, W., *Fagan, M., & *Kim, J., & *Lopez, M. (November, 2019). *Exploring parents' reported and desired use of discipline practices with their preschoolers: Findings from the All About Parenting Project.* Poster presented at the National Council on Family Relations annual conference, Fort Worth, TX.

*Fagan, M., Frosch, C. A., *Lopez, M. A., *Hutchinson, J., & *Bradetich, A., Hane, A. A. & Welch, M. G. (March, 2019). *What's in a measure? Emotional connection, mother-infant relationship quality, & 3-year behavioral outcomes.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

*Fagan, M., Frosch, C. A., *Lopez, M. A., Musial, C., & LaCoursiere, J., Hane, A. A. & Welch, M. G. (March, 2019). *Emotional connection in parent-infant dyads: Mother/father comparisons and behavioral outcomes.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Frosch, C. A., *Fagan, M., *Lopez, M., Middlemiss, W., Chang, M., Hane, A. A., & Welch, M. (July, 2018). *Understanding emotional connection in infant-mother dyads.* Poster presented at the International Congress of Infant Studies conference, Philadelphia: PA.

- Frosch, C. A.**, Mitchell, Y. T., *Hardgraves, L., & Funk, S. (May, 2018). *A qualitative analysis of stress and coping among early childhood interventionists: Exploring the role of reflective supervision*. Poster presented at the World Association for Infant Mental Health conference, Rome: Italy.
- Frosch, C. A.**, & Funk, S. (December, 2016). *The impact of reflective supervision on early childhood intervention professionals' perceptions of self-efficacy, job stress, and job satisfaction*. Poster presented at the Zero to Three Annual Conference, New Orleans: LA.
- Brown, G.L., Mangelsdorf, S.C., Neff, C., Schoppe-Sullivan, S.J., & **Frosch, C.A.** (July, 2006). *Direct and interactive predictors of young children's self-concepts: Associations with temperament, parenting, and family interactions*. Poster presented at the meetings of the International Society for the Study of Behavioural Development, Melbourne, Australia.
- Frosch, C. A.** (April, 2005). *Three over time: Paternal, maternal, and child behavior from 24 to 54 months*. Poster presented at the biennial meetings of the Society of Research in Child Development, Atlanta, GA.
- Elliott, M., **Frosch, C. A.**, & Goldman, B. D. (August, 2003). *Pathways to verbal competence: Does marriage matter?* Poster presented at the annual meeting of the American Psychology Association, Toronto, Canada.
- Frosch, C. A.**, & Burkett, M. R. (April, 2001). *Parent-toddler storybook interactions: Associations with early language skills and the quality of the home literacy environment*. Poster presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Diener, M. L., Mangelsdorf, S. C., McHale, J. L., & **Frosch, C. A.** (July, 2000). *Infants' emotion regulation strategies with fathers: Associations with emotional expressions and attachment quality*. Poster presented at the meetings of the International Conference on Infant Studies, Brighton, England.
- Neff, C., Mangelsdorf, S. C., Fuchs, K. L., McHale, J. L., & **Frosch, C. A.** (July, 2000). *The shape of things to come: Observed temperament in infancy and parental personality predict observed temperament at age three*. Poster presented at the meetings of the International Conference on Infant Studies, Brighton, England.
- Schoppe, S. J., Mangelsdorf, S. C., & **Frosch, C. A.** (July, 2000). *Longitudinal associations between coparenting at 6 months and 3 years*. Poster presented at the meetings of the International Conference on Infant Studies, Brighton, England.
- Frosch, C. A.**, Cox, M. J., Goldman, B. D., Burkett, M. R., & Jennings, J. (April, 1999). *Infant-parent attachment and parental and child behavior during parent-toddler book reading*. Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.

- Frosch, C. A.**, Mangelsdorf, S. C., & McHale, J. L. (July, 1998). *Predicting the security of preschooler-parent attachment from marital behavior at six months post-partum*. Poster presented at the meetings of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- McHale, J. L., **Frosch, C. A.**, & Mangelsdorf, S. C. (April, 1998). *A multiple method approach to temperament from infancy to early childhood: Associations with parental involvement and marital quality*. Poster presented at the International Conference on Infant Studies, Atlanta, GA.
- McHale, J. L., Mangelsdorf, S. C., **Frosch, C. A.**, & Diener, M. L. (April, 1997). *Antecedents of infant-mother attachment*. Poster presented at the biennial meetings of the Society for Research in Child Development, Washington, DC.
- Frosch, C. A.**, Pruitt, G., McHale, J. L., & Mangelsdorf, S. C., (April, 1997). *Multiple reports of preschooler's behavior problems: Associations with marital adjustment*. Poster presented at the biennial meetings of the Society for Research in Child Development, Washington, DC.
- Kelly, M., & **Frosch, C. A.** (April, 1997). *What prereading children know about orthography: US/China comparisons*. Poster presented at the biennial meetings of the Society for Research in Child Development, Washington, DC.
- Frosch, C. A.**, McHale, J. L., Mangelsdorf, S. C., & Chang, A. (April, 1996). *Parenting behavior during dyadic and triadic interaction: When two become three*. Poster presented at the International Conference on Infant Studies, Providence, RI.
- McHale, J. L., **Frosch, C. A.**, Mangelsdorf, S. C., & Erb, G. (April, 1996). *Predictors of father-infant attachment*. Poster presented at the International Conference on Infant Studies, Providence, RI.
- Frosch, C. A.**, McHale, J. L., Mangelsdorf, S. C., & Thomson, A. J. (April, 1995). *When parents disagree: Associations between parents' perceptions of the distribution of labor and marital quality*. Poster presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, IN.
- McHale, J. L., **Frosch, C. A.**, & Ferry, K. S. (April, 1995). *Correlates of maternal and paternal behavior*. Poster presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, IN.
- Frosch, C. A.**, McHale, J. L., & Mangelsdorf, S. C. (June, 1994). *Marital satisfaction: Associations with mother-father-infant interaction*. Poster presented at the International Conference on Infant Studies, Paris, France.
- McHale, J. L., **Frosch, C. A.**, Greene, C. A., Mangelsdorf, S. C., & Diener, M. L. (June, 1994). *Attachment from one to three years: Continuities and discontinuities*. Poster presented at the International Conference on Infant Studies, Paris, France.

PAPER PRESENTATIONS

Troop-Gordon, W., **Frosch, C. A.**, Totura, C. W., Bailey, A., Jackson, J., & Dvorak, R. (March, 2020). Predicting the development of pro-bullying bystander behavior: A short-term longitudinal analysis. Paper accepted for presentation at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.

Middlemiss, W., Yaure, R., McKenna, J. J., Fleming, P., Green, K., **Frosch, C.**, Stone, M., Amanet, P., Moske, A., Nathans, L., Sasser, T., and Smith, D. (November, 2011). *Training program: Communicating about infant nighttime care across diversity*. Paper presented at the biennial meeting of the National Council on Family Relations, Orlando, FL.

Schoppe, S. J., **Frosch, C. A.**, & Mangelsdorf, S. C. (July, 2002). *Influences on stability and change in coparenting behavior from infancy to the preschool years*. Paper presented at the World Association of Infant Mental Health Conference, Amsterdam, The Netherlands.

Mangelsdorf, S. C., & **Frosch, C. A.** (April, 2001). *Correlates of parental control*. Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.

Diener, M., Mangelsdorf, S. C., McHale, J. L., & **Frosch, C. A.** (April, 1998). Mother-father differences and paternal correlates of infant emotion regulation. Paper presented in M. Diener & T. Spinrad (Chairs), *Emotion regulation in infants and young children: Contributions of parenting and temperament*, at the International Conference on Infant Studies, Atlanta, GA.

Mangelsdorf, S. C., **Frosch, C. A.**, & McHale, J. L. (April, 1998). *Fathers' and mothers' parenting during the first three years: Predictors and correlates*. Paper presented at the International Conference on Infant Studies, Atlanta, GA.

McHale, J. L., Mangelsdorf, S. C., **Frosch, C. A.**, D'Alton, M. S., & Salasche, D. A. (May, 1996). *A multiple method approach to the measurement of infant temperament*. Paper symposium at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Frosch, C. A., & Neff, C. (May, 1995). *Developmental histories of depressed mothers: Associations with preschoolers' security of attachment*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

INVITED PRESENTATIONS: NATIONAL

Frosch, C. A. (May, 2017). *Explaining the importance of "serve & return" interactions when sharing books*. Invited presentation for the Reach Out and Read National Pediatric Conference. Denver, CO.

INVITED PRESENTATIONS: REGIONAL, STATE & LOCAL

Frosch, C. A. (September, 2019). *Infancy and the myths of parenting*. Invited presentation in the Safe Babies training series, First3Years, Dallas, TX.

Frosch, C. A. (April, 2019). *Teaching beyond the test: Reflections on creative assessment of student learning*. Invited presentation for the Developmental, Cognitive, & Social/Personality Series, School of Behavioral and Brain Sciences, University of Texas at Dallas.

Frosch, C. A. (February, 2019). *A relational health perspective on parenting and child development: Emotional connection, dyadic interaction, and emerging social competence*. Invited presentation for the Center for Children and Families' Spring Lecture Series, Richardson, TX.

Frosch, C. A., & Baerwaldt, N. R. (May, 2017). *READY for Sensitive Caregiving?* Invited presentation for the 2017 First Three Years Regional Conference. San Antonio, TX.

Frosch, C. A. (December, 2016). *Building healthy attachments with infants and toddlers*. Invited talk for the First3Years "Food for Thought" Series. Denton, TX.

Frosch, C. A. (April, 2016). *Baby cues and toddler clues: Responsive caregiving and young children*. Invited talk for the First3Years "Food for Thought" Series. Dallas, TX.

Frosch, C. A., Owen, M. T., & Baerwaldt, N. R. (June, 2012). *The READY Method: Education and intervention for parents of young children from birth through adolescence*. Invited talk for the 2012 Texas Judicial Summit. Fort Worth, TX.

Frosch, C. A. (October, 2010). *Development beyond infancy: Challenges and opportunities*. Invited talk in the Jewish Community Center's Early Childcare Consortium series. Dallas, TX.

Owen, M. T. & **Frosch, C. A.** (September, 2010). *The READY Method*. Invited Julie Ann Mason Memorial Lecture, Annual Meeting and Conference of the Texas Association for Infant Mental Health. Corpus, Christi, TX.

Frosch, C. A. (November, 2009). *Preventing behavior problems before they start*. Invited presentation at the Annual Practical Parent Education Conference, Garland, TX.

Frosch, C. A. (April, 2009). *Building relationships through play*. Invited talk for the annual conference of the Arlington Association of Early Childcare Professionals, Arlington, TX.

Frosch, C. A. (April, 2002). *You talk, I talk: Child, parent, and family predictors of verbal skills in pre-kindergarten children*. Invited talk presented at the University of Arizona, Department of Family and Human Development, Tucson, AZ.

Frosch, C. A. (March, 2000). *Families and development: Linking the quality of marital and parent-child relationships to early social and emotional development*. Invited presentation at the Carolina Consortium on Human Development, University of North Carolina at Chapel Hill, Chapel Hill, NC.

OTHER PRESENTATIONS: REGIONAL, STATE & LOCAL

Frosch, C. A. (August, 2019). *WECS Training for Professionals*. Full-day training in the First3Years professional development series. Addison, TX.

Frosch, C. A., Owen, M. T., & Baerwaldt, N. R. (January, 2012). *Enhancing sensitive caregiving in families: Education, intervention and evaluation using The READY Method*. Presentation at the T. Berry Brazelton Infant Mental Health Advocacy Conference. Dallas, TX.

Frosch, C. A., & Owen, M. T. (April, 2010). *Enhancing caregiver sensitivity with The READY Method*. Presentation at the 18th Annual International Conference on Parenting and Parent Education at the University of North Texas. Denton, TX.

JOURNAL ACTIVITIES

Editorial Board, *Infancy* (2019 –) [Official journal of the International Congress of Infant Studies]

Ad-hoc reviewer, *Early Human Development* (2020 -)

Ad-hoc reviewer, *Infant Mental Health Journal* (2019 -)

Ad-hoc reviewer, *Family Relations* (2019)

Ad-hoc review, *Developmental Psychobiology* (2017 - 2019)

Ad-hoc reviewer, *Child Development* (2016-2018)

Ad-hoc reviewer, *Journal of Applied Developmental Psychology* (2016; 2017)

Ad-hoc reviewer, *Early Education and Development*

Ad-hoc reviewer, *Infant and Child Development*

Ad-hoc reviewer, *Journal of Personality and Social Psychology*

Ad-hoc reviewer, *Merrill-Palmer Quarterly*

Ad-hoc reviewer, *Psychological Bulletin*

Ad-hoc reviewer, *Journal of Family Issues*

Editorial Board, *Journal of Social and Personal Relationships* (2000-2002)

Reviewer, *Developmental Psychology*, by D. Shaffer (5th Edition)

Reviewer, *Infancy: Infant, Family, and Society* by A. Fogel (4th Edition)

Reviewer, *Child and Adolescent Psychology* (Wadsworth Publishers)

HONORS AND AWARDS

University of North Texas College of Education Junior Faculty Research Award Nominee (Department of Educational Psychology, 2019)

University of North Texas College of Education Teaching Excellence Award (2019)

University of North Texas College of Education Teaching Excellence Award Nominee (Department of Educational Psychology, 2017, 2018)

Carolina Consortium on Human Development Postdoctoral Training Fellowship (1997-1999)
 University of Illinois List of Excellent Teachers (Spring, 1996)
 Graduate College Dissertation Research Award (1996-1997)
 Graduate College Thesis Support Award (Fall, 1993; Fall, 1995)
 National Institutes of Child Health and Development Traineeship (1992-1993)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Association of Child Life Professionals (Professional Member) (2016-2019)
 First3Years, Member
 International Congress of Infant Studies, Member
 National Association for the Education of Young Children, Member
 Society for Research in Child Development, Member
 World Association for Infant Mental Health, Member
 Zero to Three, Member

TRAINING/CONSULTING

Qualitative Ratings of Parent-Child Interaction (Coding Trainer/Consultant)

University of Missouri (PI: Ashley Groh, PhD)
 Johns Hopkins University Bloomberg School of Public Health (PI: Anne Duggan, ScD)
 Erikson Institute (with Margaret Tresch Owen, PhD) (PI: Linda Gilkerson, PhD)
 Mathematica Public Policy Institute (PI: Kimberly Boller, PhD)
 Pennsylvania State University (PI: Katarzyna Kordas, PhD)
 University of Calgary (with Margaret Tresch Owen, PhD) (PI: Karen Benzies, PhD)
 University of North Carolina at Chapel Hill (PI: Linda Beeber, PhD)
 University of Tennessee (PI: Jenny Macfie, PhD)
 University of Denver (PI: Howard Markman, PhD)

Qualitative Ratings of Parent-Child Interaction (Training Contributor)

Atferdssenteret - Norwegian Center for Child Behavioral Development (with M. T. Owen, PhD) PIs: Kristin Nordahl and Ane Nærde)

University-Community Partnerships

First3Years, TX – *Pro Bono Consultant*, Assessing Relational Health in Early Childhood: Supporting Early Brain Development by Strengthening Early Relationships (2018).

Texas Association for Infant Mental Health/First3Years, TX – *Editor and Creative Contributor*, Digital Learning Initiative (2014-2015)

INSTRUCTIONAL ACTIVITIES

Areas of Expertise:

Infant, Child and Family Development; Parenting; Relational Health in Childhood

Courses Taught at the University of North Texas:

- HDFS 2033: Parenting in Diverse Families (Fall 2016, Spring 2017, Fall 2017, Spring 2018; Fall 2018, Fall 2019; Spring, 2020 enrollment = 25-80 per section)
(*Course Steward*)
- HDFS 3113: Infant and Child Development (Summer, 2020; enrollment = 36)
- EPSY 5113: Developmental & Family Theory (Fall 2016; enrollment = 20)
- EPSY 5123 Human Development Across the Lifespan (Fall 2019; enrollment = 25)
- EPSY 5133: Infant and Child Development (Fall 2017; Spring 2019; Spring, 2020; enrollment = 12-22)
- EPSY 6153: Social & Emotional Development (Spring 2017; Spring, 2019; enrollment = 9; 7)

GRADUATE/UNDERGRADUATE STUDENTS ADVISED**Doctoral Committees Chaired at UNT**

Soyer, Gonca.
Zhu, Ping.

Doctoral Committee Service at UNT

Fagan, Marcus. Completed Spring, 2020.
Abdulaziz, Noor. Completed Summer, 2019.
Shearer, Carin. Completed Fall, 2018.
Koussa, Michelle. Completed Fall, 2018.
Pederman, Sara. Completed Summer, 2018.
Anderson, Chelsi. In progress.
Lopez, Mark. In progress.

Undergraduate Honors Thesis Service at UNT

Tante, Brianna. Completed Summer, 2020

SERVICE TO THE UNIVERSITY OF NORTH TEXAS**COLLEGE**

Academic Affairs Committee Member (Fall, 2016 – Spring, 2017)
Search Committee Member – Assistant Professor Position in Early Childhood Education
(Fall, 2017 – Spring, 2018). Chair: Dina Castro, PhD
Search Committee Member – COE Senior Research Analyst (Pre-Awards) (Fall, 2017 –
Spring, 2018; reopened Summer, 2019). Chair: Bertina Combes, PhD

DEPARTMENT

Merit and Awards Committee, Member (Fall, 2018 – Spring, 2020)
Masters Policies Committee, Member (Fall, 2016 – Summer, 2019)
Doctoral Policies Committee, Member (Spring, 2018)
Masters Concentration in Child Life, Program Steward (Fall, 2016 – Spring, 2020)
Masters Concentration in Learning & Development, Program Steward (Spring, 2018 –
present)

Search Committee Member – Assistant Professor in Human Development and Family Science (Fall, 2019 - Spring, 2020). Chair: Wendy Middlemiss, PhD
 Search Committee Member – Senior Lecturers in Special Education (Fall, 2017 – Spring, 2018). Chair: Pamela Peak, PhD
 Search Committee Member - Assistant Professor of Research, Measurement, and Statistics (Fall, 2018 – Spring, 2019). Chair: Abbas Tashakkori, PhD

EXAMPLES OF UNIVERSITY-COMMUNITY OUTREACH

News Story Contributor: <https://www.coe.unt.edu/news/early-childhood-and-human-development-research-provides>. June 20, 2018.

UTD Center for Children and Families Spring Lecture Series video link: <https://www.youtube.com/watch?v=CLoCeawVFzw&feature=youtu.be>. February 22, 2019.

First3Years eNews contributor: <http://campaign.r20.constantcontact.com/render?m=1101907064767&ca=f4f45e49-bd32-4e61-b146-554e9d59181d>. April 15, 2019.

OTHER PROFESSIONAL SERVICE

External Program Reviewer, Karyn Purvis Institute of Child Development, Texas Christian University (Spring, 2020).

Judge, 2020 Infant Mental Health Advocacy Award, First3Years, Dallas, TX.

Invited Participant, *Strategic Planning Group*, Center for Children and Families, University of Texas at Dallas, Richardson, TX (2019)

Invited Attendee, *Reach Out and Read: Next Chapter Forum*, Boston, MA (November, 2019)