

ADRIENNE M. DUKE

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EDUCATION

- PhD 2013 University of Wisconsin-Madison, Human Development and Family Studies
Dissertation: A different voice: Examining positive youth development in African American girls through Youth Participatory Action Research
- MS 2010 University of Wisconsin-Madison, Human Development and Family Studies
Thesis: Examining the possible selves of eighth grade African American girls
- MA 2008 University of Louisville, Pan-African Studies
Thesis: Opaque visions of self: The possible selves of African American males in the context of schooling.
- BA 2005 English, University of Alabama-Birmingham

PROFESSIONAL APPOINTMENTS

- 2019 – Present Associate Professor and Extension Specialist
Africana Studies Faculty Affiliate
Auburn University/ Alabama Cooperative Extension Systems
- 2013 - 2018 Assistant Professor and Extension Specialist
Africana Studies Faculty Affiliate
Auburn University/ Alabama Cooperative Extension Systems

AWARD AND HONORS

- 2020 Electronic Media and Audio for Diverse Audiences Silver Award. (Diversity Category). *Module 1 Civil Rights Acts Videos*. Association for Communication Excellence.
- 2019 Electronic Media and Audio for Diverse Audiences Gold Award (Diversity Category). *Everyone is Welcome Video*. Association for Communication Excellence.
- 2019 Outstanding Professional Skill Award (Diversity Category). *Everyone is Welcome Video*. Association for Communication Excellence.
- 2018 Faculty Excellence Award. Human Development and Family Studies. Auburn University.

- 2018 Early Career Achievement Award. The National Awards Committee for Family Life and Human Development State Specialists. USDA National Institute of Food and Agriculture
- 2018 School Wellness Award for the implementation of The Be SAFE Bullying Prevention Program. The Alabama Chapter of the National Extension Association for Family and Consumer Science *NEAFCS*.
- 2017 Epsilon Simga Pi Distinguished Team Award for the implementation of The Be SAFE Bullying Prevention Program, Alpha Pi Chapter, Alabama Cooperative Extension System
- 2017 Anti-Bullying Hero Award, Auburn University Truman Pierce Institute, National Anti-Bullying Summit
- 2017 Living Legend Award, National Society of Black Engineer's Black Girls Rock Awards, Auburn University
- 2017 Biggio Center Summer Course (Re) Design Seminar: Active Learning \$5000 Stipend Award, Auburn University
- 2016 Global Teaching Fellow, Phi Beta Delta Honorary Society for International Scholars Auburn University
- 2010 School of Human Ecology Christine Steenbock Scholarship, University of Wisconsin- Madison
- 2008-2012 Advanced Opportunity Fellowship, University of Wisconsin-Madison
- 2008 College of Arts and Sciences Dean Citation, University of Louisville
- 2008 Most Outstanding Graduate Student: Pan-African Studies Department, University of Louisville

PUBLICATIONS

*Peer Reviewed Journal Articles (*indicates student co-author)*

Duke, A.M., Gibson-Young, L., & *Norton, J. (under review). Exploring the knowledge gains from a school-based vaping prevention program.

Duke, A.M. (under review) Using Diversity Statements to connect class material, lived experiences and professional futures.

Duke, A.M. (under review). Collaboratively Writing Extension Publications and Factsheets for

the Public. *Journal of Extension*. [Online].

*Norton, J. and **Duke, A.M.** (under review). Adolescent perceived parenting as a moderator: Examining the Influence of parenting on bullying prevention program outcomes. *Journal of Child and Family Studies*.

Duke, A.M. and Fripp, J.A. (accepted) Youth Participatory Action Research as a Context to Disrupt Inter-group Bias in African American Adolescent Girls. *Educational Action Research*. <https://doi.org/10.1080/09650792.2020.1774404> .

*Saini, E., Keiley, M. Fuller-Rowell, **Duke, A.**, Sheikh, M. (accepted) Socioeconomic Status and Sleep among Couples. *Journal of Behavioral Sleep Medicine*.

Duke, A.M., & *Norton, J. (2017). Extension's Efforts to help kids Be SAFE: An evaluation of a statewide bullying prevention program. *Journal of Extension*. [Online] 55 (3). Article 3RIB6, Available at <https://www.joe.org/joe/2017june/rb6.php>

Duke, A.M. & Scott, S. (2017). A Formative Evaluation with Extension Educators: Exploring Implementation Approaches Using Web-based Methods. *Journal of Human Sciences and Extension*. 5(3), 122-131.

Fuller-Rowell, T.E., *Curtis, D.S., El-Sheikh, M., **Duke, A.M.**, Ryff, C.D., & Zgierska, (2017) Perceived discrimination mediates race differences in sleep problems: A longitudinal analysis. *Cultural Diversity and Ethnic Minority Psychology*, 23(2), 165-173.

*Morrison, S.U., Adler-Baeder, F., Bub, K.L. & **Duke, A.M.** (2017). Contextualizing relationship education and adolescent attitude toward sexual behavior: Considering Class Climate. *Child Youth Care Forum*. 47(1), 133-150

Duke, A.M. Sollie, D.L., Silva, K.* (2016) Youth participation in curriculum evaluation: Using youth participatory evaluation in extension program development. *Journal of Extension* [On-line] 54(4). Article 15033FEA. Available at <http://www.joe.org/joe/2016august/a4.php>

*McElwain, A., Finnegan, V., *Whitaker, A., Kerpelman, J., Adler-Baeder, F. and **Duke, A.** (2016). Evaluation and Lessons Learned from an Undergraduate Service Learning Course Providing Youth-Focused Relationship Education. *Evaluation and Program Planning*, 58, 116-124.

Christens, B. *Winn, L.T. Duke, A.M. (2016). Empowerment and critical consciousness: A conceptual cross-fertilization. *Adolescent Research Review*, 1(1), 15-27.

*Chan, A. E., Adler-Baeder, F., **Duke, A.M.**, Ketrings, D., Smith, T. (2016). The role of parent-child interaction in community-based youth relationship education. *The American Journal of Family Therapy*, 44 (1), 36-45.

Abell, E., Cummings, R., **Duke, A.M.**, & Wells-Marshall, J. (2015). A framework for identifying implementation issues affecting extension Human Sciences Programming. *Journal of Extension* [On-line], 53 (5), Article 5FEA2. Available at <http://www.joe.org/joe/2015october/a2.php>

Duke, A.M. (December, 2014) Creating safe spaces within Extension programs. *Journal of Extension* [On-line], 52(6) Article: 6TOT5 Available at: <http://www.joe.org/joe/2014december/tt5.php>

Book Chapters

Duke, A.M., Williams, B., & Norton, J. (2018). African American Female Mentorship: Exploring the importance of same race/gender mentorship during the first year of graduate school. In B.A. Baker & J. de Vries, (Eds.), *Outside In: Voices from the margins*. Champaign, IL: Common Ground Research Networks.

Fuller-Rowell, T.E., *Curtis, D.S., & **Duke, A.M.** (2018). Disparities in Health between Black and White Americans: Current Knowledge and Directions for Future Research. In C.D. Ryff & R.F. Krueger, (Eds.) *Oxford Handbook of Integrative Health*. DOI:10.1093/oxfordhb/9780190676384.013.33

Manning, K. **Duke, A.M.** & Bostic, P. (2013). Me, myself, and I: Exploring African American girlhood through an endarkened (photographic) lens. In B.L. Love and V. Evans-Winters, (Eds.), *Black feminism in education: Black women speak back, up, & out*. New York: Peter Lang.

Duke, A.M. (2008). School just ain't for me: African American boys and the hegemony of schooling. In R.V Roberson, *Race, Gender and Crime*. New York: Whittler Press.

Publications and Factsheets for the Public. (* Denotes student author)(^Denotes Regional Extension Agent)

Duke, A.M. Akins, L. Ward, D. (2020). Understanding Electronic Cigarettes: A Helpful Guide for School Administrators and Staff. (FCS-). Auburn, Al: Alabama Cooperative Extension System.

Duke, A.M., Hooker, S., and Carpenter, W. (2020). Today and Tomorrow: Health Risk of Vaping. (FCS-). Auburn, Al: Alabama Cooperative Extension System.

Duke, A.M., Allen, M., Flowers, S., Odom, M. (2020). The Financial Cost of Vaping. (FCS-). Auburn, Al: Alabama Cooperative Extension System

Duke, A.M., *Valderrama, J., & *Graham, K. (2020). Vaping Marijuana: Understanding Access and Risk. (FCS-2429). Auburn, Al: Alabama Cooperative Extension System.

- Duke, A.M. & Tarpley, A.** (2020). *Bullying and Suicide* (FCS-). Auburn, AL: Alabama Cooperative Extension System.
- Duke, A.M.** (2020). *COVID-19 and Vaping: What are the Risks?* Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/health/coronavirus-smoking-and-vaping-risks/>
- Duke, A.M., Akins, L., Hooker, S., Van Cleave, D.*** (2019). *Vaping and E-Cigarette: What are the Risk?* (FCS-2384) Auburn, AL: Alabama Cooperative Extension System. https://www.aces.edu/wp-content/uploads/2019/09/FCS-2384-VapingECigRisks_022620L-G.pdf
- Duke, A.M.** (2019). *Helping children and adolescents cope with suicide in their school or community.* (FCS-2304). Auburn, AL: Alabama Cooperative Extension System. https://www.aces.edu/wp-content/uploads/2019/02/FCS-2304_HelpingChildrenCopeWithSuicide_021119L.pdf
- Duke, A.M., Seacrest, D.,* & Norton, J.*** (2018). *Advancing Bullying Awareness: Increasing defender behavior in youth* (FCS-2265). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-strategies-for-increasing-defending-behaviors-in-youth/>
- Duke, A.M.** (2018). *Advancing Bullying Awareness: Cyberbullying, sexting, and the law* (FCS-2268). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-cyberbullying-cyberstalking-sexting-the-law/>
- Duke, A.M., & Akins, L.** (2018). *Advancing Bullying Awareness: Parenting strategies for addressing cyberbullying* (FCS-2269). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-addressing-cyberbullying/>
- Duke, A.M., & Pettit, G.** (2018). *Advancing Bullying Awareness: Parenting strategies for a teen being bullied* (FCS-2274). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-a-teen-being-bullied/>
- Norton, J.*, Duke, A.M., & Love, A.*** (2018). *Advancing Bullying Awareness: Parenting Strategies for a teen who bullies others* (FCS-2266). Auburn, AL: Alabama Cooperative Extension System. <https://www.aces.edu/blog/topics/home-family/advancing-bullying-awareness-parenting-strategies-for-teens-who-bully-others/>
- Lewis, J. Duke, A.M., Foubert, J., & Jackson, J.J.** (2015). *Re-authoring lives, re-authoring communities: Positive school change for African American students and*

families (G4098). Madison, WI: University of Wisconsin Cooperative Extension.
<https://learningstore.uwex.edu/Assets/pdfs/G4098.pdf>

Evaluation Reports

Duke, A. (2019-2020) Evaluation of SRAE and APREP to prevent teen pregnancy. Report to Alabama Department of Public Health.

Lewis, J., **Duke, A.**, Foubert, J., Jackson, J. (2011-2012) *Re-Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools*. Report to the Wisconsin Department of Public Instruction.

Lewis, J., **Duke, A.**, Hilgendorf, A., Brown, D., Jackson, J., Agnew, R. (2010-2011). *Re-Authoring Lives, Re-Authoring Communities: Supporting Relationships for Positive School Change in Urban Schools*. Report to the Wisconsin Department of Public Instruction.

Curriculum/Websites/Creative Works

Duke, A.M. (2020). *Escape Vapes: Empowering Adults*. This 50 minute presentation was created to inform parents and guardians about the risk of adolescent e-cigarette use. The presentation covers recognizing devices, vaping and addiction, e-juice ingredients, health risk and vaping, and laws and legal consequences of youth vaping. The presentation uses data and activities from the Stanford University Tobacco Toolkit. A retrospective-post survey was developed through Qualtrics to measure the knowledge gains, competence, confidence, and attitude shifts in adults who participate. This presentation can be presented in person or online through video conferencing software.

Duke, A.M., *Silvia, K., and *McHugh, K. (2015-2016) *Parents' Guide to Understanding Bullying*. This website was created to disseminate research-based information about bullying to parents and caregivers in the state of Alabama and beyond. The content for the website was created by translating research from the most recent peer-reviewed journal articles to web-articles that are accessible to the public. www.aces.edu/bullying

Duke, A.M. (2014). *Understanding Bullying: A Students Guide to Becoming an Ally*
This is a 50 minute assembly created to help youth understand that 1) bullying is a cultural phenomenon 2) barriers that prevent kids from helping others 3) ways that they can become an ally to students when they see bullying occurring. This presentation includes a PowerPoint, Activity, and Script for agents. In order to test this product, I met with the 4-H youth leadership council (August 5, 2014) to get youth input. <http://www.aces.edu/4-H-youth/AL4-H/resources/leaders/citizenship/bullying.php>

Duke, A.M. (2016). *Bullying Prevention Crossword Puzzle*
<https://store.aces.edu/ItemDetail.aspx?ProductID=19482>

The crossword puzzle was created as an additional activity for anti-bullying efforts. It was designed with clues that serve to test youth's knowledge of terms discussed during the Be SAFE curriculum lessons.

Duke, A.M. (2016). *Bullying Prevention Word Search*
<https://store.aces.edu/ItemDetail.aspx?ProductID=19482>

The crossword puzzle was created as an additional activity for anti-bullying efforts. The word search was created as a reinforcement of terms learned during the Be SAFE curriculum.

Duke, A.M. (2015). *Origami Anti-Bullying Template*

The template was created as an additional activity for anti-bullying efforts. It is a twist on a fun childhood paper game that integrates anti-bullying and pro-social messages.

Media Interviews and Contributions

Lawrence, M. (March/Spring 2020). Vigilance needed to curb vaping among youth people. *Neighbors: A publication of the Alabama Farmers Federation* (p. 29)
http://alfafarmers.org/stories/publications/magazines/publications_neighbors

WFSA 12 News Tiger Giving Day Segment (February 13, 2020).

Hendricks, S. (February 4, 2020). The Alabama Baptist. Are E-cigarettes really a healthy alternative to smoking? <https://www.thealabamabaptist.org/are-e-cigarettes-really-healthy-alternative-to-smoking/>

Lawrence, M. (January 28 2020). Extension News. Warning Signs of Bullying.
<https://www.aces.edu/blog/topics/home-family/warning-signs-bullying/>

Lawrence, M. (January 13, 2020). Extension News. New Regulations Aim to Stop Vaping Epidemic among Young People. <https://www.aces.edu/blog/topics/home-family/new-regulations-aim-to-stop-vaping-epidemic-among-young-people/>

Highlighted as an Expert for “Expert Answers” in the AU News (2019, October 24)
<https://ocm.auburn.edu/experts/2019/10/240849-adrienne-duke-youth-vaping.php>

Lawrence, M. (October 22, 2019). Extension News. Extension Communications. Reduce Bullying by Encouraging Empathy. <https://www.aces.edu/blog/topics/home-family/reduce-bullying/>

Hudson, R. CBS 42. (2019, October 14). Those who vape could be in trouble come flu season in Alabama. <https://www.cbs42.com/news/those-who-vape-could-be-in-trouble-come-flu-season-in-alabama/>

Mumma, M. WLTZ First News (2019, September 23). Auburn University professors share research on e-cigarette use in teens and college students.
<https://www.wltz.com/2019/09/23/auburn-university-professors-shares-research-on-e-cigarette-use-in-teens-college-students/>

Nusbaum, L. (2019, September 12) ‘We thought it was cool’: Ala. Resident wants to put vaping addiction behind her. <https://www.wsfa.com/2019/09/12/we-thought-it-was-cool-ala-resident-wants-put-vaping-addiction-behind-her/>

Wood, S. (2019, September 12) It’s our job to make kids realize vaping isn’t ‘cool’ https://www.alexcityoutlook.com/opinion/it-s-our-job-to-make-kids-realize-vaping-isn/article_3b82d542-d726-11e9-a60e-c720d5b5555d.html

Lawrence, M. (2017, January 4). The Long Term Effects of Bullying. <http://news.aces.edu/blog/2017/01/04/long-term-effects-bullying/>

(2016, August). 2016 Best and Worst States at Controlling Bullying: Ask the Experts. <https://wallethub.com/edu/best-worst-states-at-controlling-bullying/9920/#adrienne-m-duke>

Reynold, D. (2016, July 18). Parents: Be App Savvy to Keep Children and Teens Safe. <http://news.aces.edu/blog/2016/07/18/parents-app-savvy-keep-children-safe/>

Reynold, D. (2015, November 10). Socializing Children in After School Activities. <http://news.aces.edu/blog/2015/11/10/socializing-children-school-activities/>

Reynold, D. (2015, April 3). Social Media and Young People- Preventing Negative Effects. <http://news.aces.edu/blog/2015/04/03/social-media-young-people-preventing-negative-effects/>

(2014, August 26). Bullying Incidence Rates: Is this the Whole Picture? <http://news.aces.edu/blog/2014/08/26/bullying-incidence-rates-whole-picture/>

Blog Posts for Family and Child Development Extension Website

A.M. Duke (2015, April 14). Stopit: An App to Report Cyberbullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, March 17). New Smart Phone App to Help Parents Talk to their Children about Bullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, March 11). Building Positive Parent-Child Relationships to Prevent Bullying Issues [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, March 3). A New Movie that Tackles the Effects of Bullying [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

A.M. Duke (2015, February 3). New Bullying Resource for Parents and Guardians [Web log post]. <https://sites.aces.edu/group/fcd/blog/default.aspx>

GRANTS

- Duke, A.M.** (2020). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$108,000). Funded. February 2019 - September 2020.
- Duke, A.M.** (2019). Program impact study of teen pregnancy prevention and sex education programs in Alabama. 1-year contract (renewable) with the Alabama Department of Public Health – ALDoPH. (\$208,000). Funded. February 2019 - September 2020.
- Wells-Marshall, J. (PI) & **Duke, A.M.** (Co-I) (2018-2020). Escape the Vapes Implementation, Evaluation, and Technical Assistance Project - HS/Extension Funded by Alabama Department of Public Health – ALDoPH. (\$189,600.00). Funded. December 2018 - September 2019. Funded.
- Wells-Marshall, J. (PI) & **Duke, A.M.** (Co-I) (2018). Butts Out Alabama Implementation, Evaluation, and Technical Assistance Project - HS/Extension. Funded by Alabama Department of Public Health – ALDoPH. (**\$200,000**). Funded. (May 2018 - September 2018).
- Duke, A.M. (PI)** (2018). Young Women’s Leadership Program. Jessie Ball DuPont Fund. (**\$50,000**). Not Funded.
- Duke, A.M.** and Brown, P. (2017). Civil Rights, Diversity, and Inclusion Training Video for Faculty and Staff. Inclusive Excellence Grant. Auburn University Office of Diversity and Inclusion. (\$3,000). Funded.
- Lucier-Greer, M., O’Neal, C.W., Mancini, J.A., **Duke, A.M.** (2017). Military REACH: Applied Research and Intentional Outreach to Support Military Readiness. NIFA and DOD (\$600,000). Funded.
- Duke, A. All in Bullying Prevention Initiative. Competitive Outreach Scholarship Grant, 2013 & 2014 (20,000). Not funded.
- Erath, S. A. (PI), Pettit, G. S., Laird, R., & Duke, A. Parental coaching about peer victimization in early adolescence. National Science Foundation, 2016-2018 (\$543,155). Not funded.

PROGRAM DEVELOPMENT AND EVALUATION EXPERIENCE

- 2018- present Escape Vapes and Escape Vapes: Empowering Adults, Principal Investigator, Auburn University/Alabama Cooperative Extension System Led an in-school vaping prevention program that educates adolescents (12-18) and adults on the risk of using electronic nicotine delivery devices.

- 2014 – present Be SAFE Bullying Prevention Program Evaluation, Principal Investigator, Auburn University/Alabama Cooperative Extension System.
Led an in-school bullying prevention program that focuses on knowledge gains about bullying behaviors and pro-social behaviors that foster positive peer relationships and ally behaviors in youth.
- 2016 –2019 Young Women Leaders Program YWLP, Faculty Advisor/Director Auburn University
Led an afterschool mentorship program that focused on empowerment and positive development for girls in the 8th and 9th grade. Junior high girls were paired with college undergraduate mentors to do group and paired activities that foster positive youth development. Undergraduate student were trained to be effective mentors to adolescent girls.
- 2016 - 2017 eXtension Diversity Issue Corps focused on improving Diversity and Inclusion within Cooperative Extension. Selected and Sponsored by eXtension from Alabama to be trained to help Cooperative Extension in our respective states to help programming inclusive.
- 2010 – 2011 G.I.A. Girls in Action: Participatory Action Research Program, Principal Investigator, University of Wisconsin Cooperative Extension Systems
Led an in-school participatory action research program that focused on developing empowerment, critical consciousness, research skills, and other positive youth development outcomes in African American high school girls.
- 2009 - 2010 Transitions to High School Project, Girls Program Coordinator, University of Wisconsin Cooperative Extension Systems
Coordinated activities for an in-school program focused on promoting positive youth development in African American middle school girls.
- 2009 Circle of Support for African American Boys, Meeting Facilitator, University of Wisconsin Cooperative Extension Systems
Facilitated program meetings and focus group meeting for middle school African American boys.
- 2006- 2008 Encouraging Sisters to Strive for Each New Chance to Excel ESSENCE, Program Coordinator, University of Louisville
Coordinated activities and seminars for an after school mentorship program between high school African American girls and college undergraduate students.

International Experience

- January, 2013 USAID Farmer to Farmer Qualitative Evaluation Project in Cap-Haitian, Haiti, Focus Group Leader and Note-taker, University of Wisconsin Cooperative Extension Systems

- January, 2013 Exploring School Water Issues in Port-au-Prince, Haiti, University of Wisconsin Madison, Change IGERT Fellowship, Qualitative Research/Interviewer, Port-au-Prince, Haiti (January, 2013)
- June-August 2011 Curriculum Development Internship with Girl Child Network Worldwide, Essex, England

CONFERENCES, TRAININGS, AND PRESENTATIONS

(*) Denotes work with students and (^) Denotes work with Regional Extension Agents

Refereed Presentations at National Professional Meetings

- Gibson-Young, L.M., **Duke, A.M.**, & Gosdin-Farrell, R. (2020). *Longitudinal Findings of Electronic Nicotine Delivery System Use in Young Adults with and without Asthma*. Sigma Theta Tau International's International Research Congress. Dubai, UAE.
- Duke, A.M.** & *Norton, J. (November, 2019). *Evaluating Teen Pregnancy Prevention in an Abstinence-focused State: What is Our Leadership Charge as Evaluators?* American Evaluation Association. Minneapolis, MN
- Duke, A.M.** (June, 2019). *Using Diversity Statements to connect class material, lived experiences and professional futures*. Teaching Family Science. Hawaii.
- Barrios, V., Brooks, G. Daneshpour, M., **Duke, A.M.**, Lazarevic, V., & Su-Russell, C. (November, 2018). *Special Session: Conversations on Social Justice: How our Social Locations Shape Our Work*. National Council for Family Relations. San Diego, CA.
- Norton, J.*, **Duke, A. M.**, Hinnant, B. (May, 2018). *Adolescent Pre-Existing Perceptions and Attitudes' Influence on Universal Bullying Prevention: The Interacting Role of Perceived Parenting and Bullying Attitudes on the Change in Bullying Behaviors*. Society for Prevention Research. Washington, DC.
- Duke, A.M.** (April, 2018). *Exploring perceptions of African American youth and bullying within the African American peer group*. Society for Research on Adolescence. Minneapolis, MN.
- Norton, J.* & **Duke, A.M.** (November, 2017). *Evaluation the role of parenting in bullying prevention*. American Evaluation Association. Washington, D.C.
- Duke, A.M.**, Norton, J.*, & Love, A.* (September, 2017). *Teasing vs. shooting: Bullying prevention with schools in violent neighborhoods?* Engagement Scholarship Conference. Birmingham, Al.
- Duke, A.M.**, Flowers, S.^ & Odom, M.^ (June, 2017). *Improving pro-social behaviors: An important part of anti-bullying work*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.

- Norton, J.* & Duke, A.M. (October, 2016). *Modifying for Success: Designing a bullying prevention program evaluation within the context of Extension*. American Evaluation Association. Atlanta, GA.
- Duke, A.M., Hooker, S.^ & Allen, M.^ (June, 2016). *Creating classroom spaces to change attitudes about peer advocacy*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M., Zelski, K., Lewis, J. & Jackson, J. (October, 2016). *Participatory approaches to designing safe and free spaces in school settings*. American Evaluation Association. Atlanta, GA.
- Duke, A.M. (November, 2015). *BE SAFE: Preliminary evaluation results of a bullying prevention program*. American Evaluation Association. Chicago, IL.
- Duke, A.M. Alexander, A., & Wells- Marshall, J. (October, 2015). *Outreach-focused academic appointments: Exploring the strengths and challenges*. Black Doctoral Network Conference. Atlanta, GA.
- Duke, A.M. (June, 2015). *Creating collaborative, affirming, and safe environments through bullying prevention work*. Society for Community Research and Action. (Division 27 of the American Psychological Association). Lowell, MA.
- Duke, A.M., Ward, D.^, & McHugh, K.* (June, 2015). *Be SAFE: Lessons learned from a state-wide bullying prevention initiative*. Auburn University Anti-Bullying Summit, Peachtree City, Georgia.
- Duke, A.M. (November, 2014). *Understanding participatory action research*. National Council on Family Relations. Qualitative Research Focus Group Presentation.
- Duke, A.M. & Floyd, H. (November, 2014). *Changing attitudes toward aggression: Support evidence for a programmatic approach to reducing bullying*. Mid-South Sociological Association Conference, Mobile, AL.
- Duke, A.M. (March, 2014). *Youth as Co-creators: Examining positive youth Development through YPAR*. Society for Research on Adolescents. Austin, TX.
- Duke, A.M., Jackson, J., & Lewis, J. (May, 2013). *Rethinking positive youth development: Including race, class, and social context*. National Urban Extension Conference, Overland Park, KS.
- Duke, A.M., Lewis, J. & Foubert, J. (April, 2012). *Re-authoring lives, re-authoring community: Permaculture and school change in urban schools*. American Educational Research Association. Vancouver, CA.
- Duke, A.M. & Foubert, J. (September, 2012). *Parent and youth development: Using*

participatory methods to promote community leadership. Midwest Culturally Inclusive Conference. Platteville, WI.

Duke A.M. (March, 2012). *Expanding the boundaries within school curriculum through youth participatory action research*. Society for Applied Anthropology. Kansas City, MO.

Duke, A.M. (October, 2011). *This is better than Google: Using YPAR as a program for Black girls*. National Outreach Scholarship Conference. East Lansing, MI.

Duke A.M. & Lewis, J. (September, 2011). *Schools and community change through the eyes of African American students: Youth participatory action research*. Midwest Culturally Inclusive Conference. Platteville, WI.

Lewis, J., Hilgendorf, A., & **Duke, A.M.** (March, 2011). *Permaculture as social design: Schools as landscapes for learning*. The Society of Applied Anthropology Conference, Seattle, WA.

Duke, A.M. (March, 2011). *Our part, our path: Using participatory action research to foster positive development and school engagement in African American girls*. National Conference on the Black Family in America. Louisville, KY.

Byer, K., & **Duke, A.M.** (May, 2009). *Wrestling with notions of Blackness: What is the Black community?* International Pedagogy and Theater of the Oppressed Conference. Minneapolis, MN.

Duke, A.M. (March, 2008). *What does this have to do with me: Examining African American boys and their perceptions of schooling*. National Council of Black Studies. Atlanta, GA.

Duke A.M., Delacruz, E. Hopkins, & S. Peacock, J. (March, 2007). *Kontrolling Black language, kontrols Black culture: Examining African American vernacular*. National Council of Black Studies, San Francisco, CA.

Invited presentations to professionals, youth, and adults (* Denotes student)(^Denotes regional extension agent)

Duke A.M. (August 2, 2019). *Understanding the Value of Differences to Combat Bullying*. Youth Workshop. 4-H Center. Columbiana, AL.

Duke A.M. (March 1, 2019). *Bullying and Racial Intolerance Prevention Presentation to a group From Germany*. International Leadership Program and Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, AL.

Duke, A.M. (October 22, 2018). *Courageous Conversations: Stereotypes and Bias*. Cross-Cultural Center for Excellence. Columbus State University, Columbus, GA.

- Duke, A.M.** (August 20, 2018). Bullying Prevention and Intervention Presentation to a group from Croatia, Brazil, Zimbabwe, Russia, Israel, South Africa, and Namibia. International Leadership Program and Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, AL.
- Duke, A. M.** (August 2, 2018.) Starting with Outcomes in Mind: Working through Program Design Issues. Yellowhammer Nonprofit and Community Summit. Auburn University-Montgomery. Montgomery, AL.
- Duke A.M. & Flowers, S.^** (May 9, 2018). Bullying Prevention Efforts in Family and Child Development. Showcase of Excellence. Alabama Cooperative Extension Service Employees Organization (ACESEO). Birmingham, AL.
- Duke, A.M.** (August 24, 2017). *Bullying prevention from a cross-cultural perspective: US and Latvia*. Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, AL.
- Duke, A.M.** (August 7, 2017). *Bullying prevention from a cross-cultural perspective: US and Libya*. Global Ties Alabama (An organization based in Huntsville that develops international exchange programs for the U. S. Department of State). Montgomery, AL.
- Hilliard, D., & **Duke, A.M.** (June 16, 2017). *The general imperative: Young women and leadership*. National YWCA Conference. Washington, D.C.
- Duke, A.M.** (February 28, 2017). *Bullying defined: Helping parents understand bullying*. Wedowee Middle School. Wedowee, AL.
- Duke, A.M. & Norton, J.*** *Keeping camp fun without bullying* (July 13, 2016) Family Life Enrichment Center. Loachapoka, AL.
- Duke, A.M.** (August 2, 2016). *Creating a supportive school culture through teachers and students*. Clay County Teacher Institute. Lineville, AL.
- Duke, A.M. & Ward, D.^** (March 22, 2016). *Bullying defined: Helping parents understand the variety behaviors we call bullying*. Wedowee Middle School. Wedowee, AL.
- Duke A.M. & Kish, S.^** (October 28, 2015). *Be SAFE programming efforts and evaluation* 21st Century CLC Fall Training Presentation. Orange Beach, AL.
- Duke, A.M. & Ward, D.^** (February 28, 2015). Empowering parents to be proactive about bullying. Wedowee Elementary School. Wedowee, AL.
- Duke, A.M.** (February 5-6, 2015). *Understanding bullying and strategizing for prevention*. Two half-day trainings for 7th and 8th grade teachers. Fairfield High School. Fairfield, AL.

Duke, A.M. (February 28, 2015). *Understanding bullying: Exploring our beliefs and practices*. Alabama Society for Clinical Social Work Conference. Gulf Shores, AL.

Duke, A.M. (October 21, 2014). *Cyberbullying: What parents need to know and how they can support their children*. BullyProof Community Forum, Troy University. Troy, AL.

Duke, A.M. (September 18, 2014). *Understanding bullying behaviors: Exploring our perspectives and perceptions*. Professional development training at Mt Meigs, Montgomery, AL

Duke, A.M., Jackson, J., Lewis, J. (November 13-15, 2012). *Collaborating with African American youth and families for change*. Team Presentation at 4-H/ Family Living Programs Conference, Wisconsin Dell, WI.

Christens, B. D., Gaulocher, S., Brooks, A., **Duke, A.M.** (July, 24, 2012). *Positive outcomes for community and youth development through participation and empowerment in community and organizational settings*. Panel Presenter at Think Win-Win: Building School- Community Partnerships to Enhance Student Leadership Ability & FCE Programs Summer Workshop, Madison, WI.

Duke, A.M. (April 26, 2011). *School and community through the eyes of African American girls: A youth participatory action research project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., Hilgendorf, A., & **Duke, A.M.** (April 28, 2011). *Permaculture as social design: Schools as landscapes for learning*. Co-Presenter. Wisconsin Department of Public Instruction CREATE Conference. Green Bay, WI

Duke, A.M. (April 26, 2011). *School and community through the eyes of African American girls: A youth participatory action research project*. Co-presentation with YPAR student participants, Wisconsin Department of Public Instruction CREATE conference, Green Bay, WI

Lewis, J., & **Duke, A.M.** (October 20, 2010). *Making connections & creating solidarity with African American youth*. Cooperative Extension State Conference, Paper Presentation, Madison, WI

Lewis, J., Duke, A.M., Jackson, J. (April 28, 2010). *Relationship building at the core: Working with African American youth*. Co-Presenter. Wisconsin Department of Public Instruction's CREATE Conference. Green Bay, WI

Invited Individual and Panel Presentations at Auburn University

Duke, A.M. (September 9, 2018). *Destigmatizing Stereotypes*. Diverse Over Divide, Graduate

- and Professional Student Program. Office of Inclusion and Diversity. Invited Speaker. Auburn University, Auburn, AL.
- Duke, A.M.** (March 29, 2018). *Sankofa: Affirming the presence of African American women in higher education*. Women's History Month Celebration. Black Student Union. Invited Speaker. Auburn University, Auburn, AL.
- (January 18, 2018). *Kappa Omicron Nu College of Human Sciences Honor's Society*. Research Panel.
- (October 5, 2017). *Documentary screening of "I am Not Your Negro" and film discussion*. Higher Ground Society Screening and Panel. Panel Presenter. Auburn, AL.
- (April 14, 2017). *Get Out: An examination of the movie and its relevance to race relations in America*. Africana Studies Speaker Series. Panel Presenter. Auburn University, Auburn, AL.
- (April 19, 2016). *Breaking the silence: Sexual assault and communities of color*. Auburn University Sexual Assault Awareness Week. Panel Presenter. Auburn University, Auburn, AL.
- (September 14, 2016). *Evaluation Research in the Context of Extension*. Auburn University HDFS Think Tank Presentation.
- Duke, A.M.** (November 8, 2016). *Strategically planning your time in graduate school*. Black Graduate and Professional Student Organization. Invited Speaker. Auburn University, Auburn AL.
- Duke, A.M.** & Haselswert, M. *Disparities for women in academia workshop*. (March 6, 2015). Women in Science and Engineering WISE Institute. Co-facilitator, Auburn University, Auburn, AL.
- (March 11, 2016). *Interview Process and Evaluation of Extension Positions*. Auburn University HDFS Think Tank Panel.
- (March 13, 2015). *Not your usual suspects: Racing and queering women's leadership through intersectional voices*. 9th Annual Women's Leadership Conference. Panel Presenter. Auburn University.
- (August 28, 2015). *The Joys of Academia*. Auburn University HDFS Brown Bag Panel.
- (September 25, 2015). *Job Searching in HDFS*. Auburn University HDFS Think Tank Panel.
- (October 30, 2015). *What is an Extension Specialist*. Auburn University HDFS Brown Bag Panel.

Duke, A.M. (November 13, 2014). *Connecting Africana studies, human development, and outreach: Exploring effective change locally and globally*. Africana Studies Invited Lecture Series. Invited Speaker. Auburn University, Auburn, AL.

Training Provided to Extension Personnel and Community Partners (* Denotes student)(^Denotes regional extension agent)

Duke, A.M. (January 8, 2020). *Successfully Partnering with REAs to create Publications and Presentations*. Extension Specialist Professional Development Meeting. Auburn, AL.

Duke, A.M. (April 18, 2019). *Creating and Editing Extension Publications*. Web presentation for Human Sciences Extension Team. Spring Meeting.

Duke, A.M. & Akins, L.^ (October 27, 2017). *Be SAFE curriculum training*. Choctaw County School Counselors. Board of Education. Butler, AL.

Duke, A.M., Norton, J.*, & Carpenter, W.^ (August 15, 2017). *Be SAFE curriculum training*. The Exchange Center for Child Abuse Prevention. Dothan Area Chamber of Commerce.

Duke, A.M. & Nichols, E. (February 2, 2017). *Diversity and inclusion in Alabama Cooperative Extension Systems and in our programs: An overview*. Human Resources New Employee Diversity Training. Lee County Extension Office, Auburn, AL.

Maxwell J., **Duke, A.M., & Norton, J.*** (January 6, 2016). *Be SAFE curriculum training*. 4-H regional and county agents. North Shelby County Library.

Duke, A.M. & Maxwell J. (July 16, 2015). *Be SAFE process meeting: Lessons learned and next steps*. Online Scopia Focus Group.

Duke, A.M. (June 24-26, 2014). *Be SAFE curriculum training*. Rural Family and Child Development and 4-H regional and county agents. 4-H Center, Columbiana, AL.

Duke, A.M. (November 3, 2014). *Be SAFE curriculum training*. Urban 4-H agents. Alabama A&M, Huntsville, AL.

Maxwell, J. & **Duke, A.M.** (August 7, 2014). *Be SAFE curriculum training*. 4-H regional and county agents. 4-H Center, Columbiana, AL

Duke, A.M. (April, 2014). *Facilitation: Ensuring safe environments for all*. Family and Child Development Spring Training

TEACHING EXPERIENCE

2016 - present	Undergraduate Research, Auburn University, HDFS
2014 - present	Families in Cross-Cultural Perspective, Auburn University, HDFS
2015 - present	Program Design for Schools, Communities, and Families, Auburn University, HDFS
2017-2019	Diversity, Inclusion and Anti-racist Practices in Therapy, <i>Summer Module</i> , Auburn University, Marriage and Family Therapy, HDFS
2015 - 2018	Study Abroad South Africa, Auburn University, Global Studies
2016 – 2019	Issues in Adolescent Girls Development, Auburn University, HDFS
2016 - 2019	Young Women Leaders Program Service Learning, Auburn University, HDFS
2014 - 2015	Service Learning Relationship SMARTS, Auburn University, HDFS
2009 - 2010	African American Families, University of Wisconsin, HDFS

Guest Lecture Topics

Fall 2018	HDFS 2030 Professional Development: Careers in Extension
Summer 2015	HDFS 890 Designing Course Assignments that Encourage Critical Thinking
Fall 2015	HDFS 4950 Issues in Adolescent Girls: Understanding Privilege in Mentoring Relationships
Fall 2014	HDFS 4950 Issues in Adolescent Girls: Girls, Gender, and Sexuality
Fall 2014	HDFS Lifespan Development: Positive Youth Development

Teaching-related Grants

Biggio Center Summer Course (Re) Design Seminar: Active Learning \$5000 Award Auburn University

Teaching-focused Presentations

2018	Duke, A.M. (January 26, 2018). Using Diversity Statements as a Writing Assignment to Connect Lived Experiences with Class Content. Poster. Conversations in Celebration of Teaching Conference. Auburn University Conference Hotel.
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- 2017 Duke, A.M. (March 3, 2017). *Including Diverse Perspectives in Teaching*. Presentation at Quint State Southeastern Symposium on Child & Human Development. Auburn, AL.
- 2017 Duke, A.M. Recorded Presentation: Helpful Strategies for Teaching about Diversity, Video Series, Recorded by the Biggio Center for Teaching and Learning.
- 2016 Duke, A.M. (October 24, 2016). *Bullying, Intimidation, and Incivility in College Classrooms*. Workshop for College of Human Sciences. Auburn University, Auburn AL.

Teaching Professional Development

- 2017 Antiracist Pedagogy Reading Group, Auburn University Writing Center
 2016 SAFE ZONE Training, Practices for providing a safe environment for all students particularly those of the gay, lesbian, bisexual, and transgender community, Auburn University

Student Awards

- Jessica Norton, National Institutes of Justice Assistantship Award, 2019-2020.
 Jessica Norton, Jean Priester Award, College of Human Sciences, 2019.
 Jessica Norton, Auburn University's Outstanding Masters Student Award 2018.
 Jessica Norton, Auburn University Graduate Student Leadership Award, 2018
 Jessica Norton, SPR Board of Directors and the Diversity Network Committee, travel award to attend the 26th SPR Annual Meeting, May 29 - June 1, 2018, Washington, DC, \$500
 Jessica Norton, 2018 DART Summer Research Fellowship Program at Medical University of South Carolina, \$3,500 stipend
 Jessica Norton, 2018 Mathematica Summer Research Fellowship, Washington, DC.
 Jessica Norton, University-wide Graduate Student Award Winner, **Third place for the poster presentation in Social Science, Education, Allied Health, and Creative Scholarship in Design, Arts and Humanities.**
 Jessica Norton, MS Student, 2016- 2018 ACES Graduate Extension Assistantship Award, *Alabama Cooperative Extension System*, Funded.

Completed Work on Graduate Student Committees

<u>Name</u>	<u>Institution</u>	<u>Degree/Date</u>
Major Professor		
Brianna Williams (MP)	Auburn University	MS 2018
Alex Chan (Co-MP)	Auburn University	PhD 2016
Jessica Norton (MP)	Auburn University	MS 2017
Jessica Norton (MP)	Auburn University	Qualifying Exam 2019

DaJuandra Eugene (Co-MP)	Auburn University	Qualifying Exam 2020
Committee Member		
Beth McDaniel	Auburn University	PhD 2020
Ania Evans	Auburn University	MS 2020
Boone Christianson	Auburn University	MS 2020
Lydia Homandberg	Auburn University	MS 2020
Ekjyot Saini	Auburn University	Qualifying Exam 2019
Carlynn Vandenburg	Auburn University	Qualifying Exam 2019
Sandy Morrison	Auburn University	Qualifying Exam 2018
Rachael Savasuk	Auburn University	PhD 2018
Rachel Savasuk	Auburn University	Qualifying Exam 2017
Beth McDaniel	Auburn University	Qualifying Exam 2017
Saufeeyah Purvis	Auburn University	MS 2017
Shu Su	Auburn University	PhD 2016
Camille Carlson	Auburn University	MS 2016
Laura Knizley	Auburn University	MS 2016
Lindsey Stepancich	Auburn University	MS 2016
Rachael Savasuk	Auburn University	MS 2016
Kelcie Silva	Auburn University	MS 2015
Sandy Morrison	Auburn University	MS 2014
Milira Cox	Auburn University	MS 2014

SERVICE

- 2020 NCFR IDC Special Session and Breakfast Committee
- 2020 Search Committee Member (Alabama Cooperative Extension Director)
- 2019 Member of the Commission on Women Faculty. Provide ongoing feedback to the Senior Advocates and help the advocates and Senior Advocates understand women’s perception of campus climate as well as actions needed to improve the climate for women and gender diverse faculty at Auburn University
- 2019 NIFA Panel Reviewer
- 2019 Association of Public Land-Grant Universities Southern Region Excellence in Extension Award Review Committee
- 2019 Search Committee Member (Human Sciences Associate Dean Position)

2019	Search Committee Chair Clinical Assistant Professor Position
2019	Board of Directors for I am My Brother's Keeper Non-Profit Organization
2018-present	NCFR Inclusion and Diversity Board Committee for the National Council for Family Relations (3 year term).
2018	Auburn University Primary Equity Cohort Member of USC Equity Institute. Over an eight week period, cohort members participated in weekly 1.5 hour virtual learning experiences. Cohort members also identified opportunities within their respective college to improve and advance racial equity, diversity and inclusion.
2018	Summer Peer Evaluator for the Office of Academic Assessment Meta-Assessment Institute. Evaluated and rated the student learning outcomes, curriculum, maps, and outcome measurement alignment of various departments across campus.
2018	Abstract Reviewer, American Evaluation Association
2017-present	Alabama Cooperative Extension Systems Civil Rights Online Training Design Team Leader
2017-present	Auburn University HDFS Graduate Admissions Committee
2017	NIFA Grant Peer Reviewer
2017	Abstract Reviewer, American Evaluation Association
2016 - 2019	Africana Studies Advisory Council/ Program Assessment Leader The Advisory Committee reviews and provide feedback on the budget and annual report. The group is also responsible for designing and administering the program director's evaluation, which occurs in the spring semester.
2016-present	Alabama Cooperative Extension Systems Civil Rights Program Plan Steering Committee Member.
2016	Extension Faculty Search Committee for two positions, Human Development and Family Studies
2016	Regional Extension Agent Search Committee, Family and Child Development

2016-2018	Advisory Board Member for I am My Brother's Keeper Non-Profit Organization
2016	White Paper Reviewer, YWCA Persimmon Paper
2016	Abstract Reviewer, National Council of Family Relations
2016	Abstract Reviewer, American Evaluation Association
2015	Abstract Reviewer, Society for Research on Adolescence
2015 – 2017	Women's Advisory Board/Conference and Awards Committee
2015; 2016	Faculty Mentor for SCOPE Scholars Committed to Opportunities in Psychological Education
2015-2017	Alabama Cooperative Extension Systems Graduate Extension Assistantship Review Panel
2014-present	Global Studies Advisory Committee
2015	Abstract Reviewer, American Evaluation Association
2016	South Africa Recruitment and Donor Video
2015- 2016	Undergraduate Curriculum Committee
2014, 2015	Faculty Representative for New York Study and IQLA
2015-2016	Human Development and Family Studies Mission Statement Committee
2015-2016	Human Development and Family Studies Graduate Curriculum Committee
2014-2015	Human Development and Family Studies
2013	Alabama Cooperative Extension 4-H Extension Specialist Search Committee
2015	Abstract Reviewer, American Evaluation Association

a. Journal Ad Hoc Reviewer :

Evaluation and Program Planning

American Journal of Community Psychology
Children and Youth Service Review
Journal of Black Studies
Journal of Child and Family Studies
Youth and Society

Professional Memberships:

Society for Research on Adolescence
Society of Community Research and Action
American Evaluation Association
National Council Family Relations
National Extension Association for Family and Consumer Sciences
Epsilon Sigma Phi Extension Professional Association
National Council of Black Studies
National Center for Faculty Development and Diversity