

Didactic Program in Dietetics

(DPD) Student Handbook

2017-2018



AUBURN UNIVERSITY

COLLEGE OF HUMAN SCIENCES

Department of Nutrition, Dietetics and Hospitality Management

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Student Signature Page

I have received a copy of the Auburn University Didactic Program in Dietetics (DPD) Student Handbook.

I have read the Handbook and understand the Code of Ethics, and the policies and procedures described.

I have read, understand, and agree to the drug screening policy and guidelines.

I have read, understand, and agree to the criminal background check.

Print name: _____ Student Number: _____

Signature: _____ Date: _____

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Auburn University

Didactic Program in Dietetics (DPD)

Welcome

The Department of Nutrition, Dietetics, and Hospitality Management is pleased to welcome you to the Didactic Program in Dietetics (DPD). The Nutrition/Dietetics option is designed to prepare students interested in completing the requirements to become credentialed as a Registered Dietitian (RD) / Registered Dietitian Nutritionist (RDN). This option prepares students for careers in clinical nutrition, community nutrition, public health, wellness, nutrition education and counseling, foodservice management, and food and nutrition in industry. Graduates who successfully complete the Didactic Program in Dietetics are qualified to apply for a post-baccalaureate supervised-practice program (e.g., a dietetic internship or coordinated master's program), which is a requirement for eligibility to take the National Registration Examination for Dietitians and earn the RD/RDN credential.

The Bachelor of Science degree in Nutrition/Dietetics consists of a 2-year pre-professional component (NTDX) and the 2-year professional Didactic Program in Dietetics (DPD) (NTDI). The Auburn DPD meets the Standards of Education and Core Knowledge for the RD as set forth by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics.

Accreditation Status

The Auburn University's Didactic Program in Dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, (312) 899-0040 ext. 5400. [Http://www.eatright.org/ACEND](http://www.eatright.org/ACEND).



The **Academy of Nutrition and Dietetics** is the world's largest organization of food and nutrition professionals. The Academy is committed to improving the nation's health and advancing the profession of dietetics through research, education, and advocacy. For more information for students, professionals, and the public visit eatright.org.

I. Program Overview

Dietetic education at Auburn University dates back to 1921, shortly after the inception of the American Dietetic Association in 1917 dedicating the profession to helping the government conserve food and improve the public's health and nutrition. In keeping with the Auburn tradition of excellence in nutrition and dietetic education, the Department of Nutrition, Dietetics, and Hospitality Management offers a Bachelor of Science degree program in Nutrition/Dietetics. The curriculum provides a solid foundation in chemistry, biological and nutrition science, experimental study of food, and nutrient metabolism. The program integrates practical experience and applications within the traditional classroom curriculum in professional courses in food service management, medical nutrition therapy, nutrition education and counseling, and public health nutrition. There is a strong emphasis on the role of food and nutrition in the maintenance of health and treatment and prevention of disease.

Mission

The mission of the Didactic Program in Dietetics (DPD) at Auburn University is to provide a high quality program that will prepare graduates for successful careers as entry-level dietitians dedicated to enhancing human well-being and quality of life through food and nutrition.

Auburn University DPD Goals and Objectives

Program Goal 1:

To prepare DPD graduates by emphasizing foundation knowledge and competency in nutrition and dietetics so that graduates of the DPD will successfully apply their undergraduate education in post-baccalaureate supervised practice (e.g., dietetic internships, coordinated master's programs, or individualized supervised practice pathways (ISPP)), graduate/professional studies, and entry-level practice.

Program Objectives for Goal 1:

- Over a 5-year period, 80% of DPD graduates taking the Registration Examination for the first time will pass the exam.
- Over a 1-year period, 90% of DPD graduates taking the Registration Examination will pass the exam.
- Over a 5-year period, the mean exam scores of program graduates of the Auburn University DPD will exceed the national mean on the Registration Examination in each of the following areas: total score, food and nutrition, and foodservice systems management.
- Within 3 years of admission to the professional-DPD curriculum, 85% of students will complete the requirements to receive a Verification Statement of DPD program completion.
- Over a 5-year period, 60% of DPD graduates will apply to dietetic internships/supervised practice within 12 months of graduation.
- Over a 5-year period, 50% of DPD graduates applying to dietetic internships/supervised practice in the academic year of program completion will be accepted.
- 90% of DPD graduates who complete a dietetic internship/supervised practice experience will be rated by their program directors as having met or exceeded the performance expectations of the program.
- DPD graduates responding to the senior survey will report a mean satisfaction rating of very good or outstanding with their Auburn University education.

Program Goal 2:

To provide experiential learning opportunities outside of the traditional classroom setting to enrich DPD graduates' education and preparation for professional practice.

Program Objectives for Goal 2:

- 100% of DPD graduates will have participated in learning activities in each of the three experiential settings, clinical, community, and food service operations and management.
- 25% of DPD graduates will have participated in undergraduate student research in nutrition, dietetics, food science, or related areas.
- 25% of DPD graduates will have participated in a study abroad or regional experience to foster cultural competency.

Program Goal 3:

To develop graduates' professional and leadership skills and a commitment to lifelong learning.

Program Objectives for Goal 3:

- Among senior DPD students, 25% will have participated in professional organizations, served in leadership roles, and/or been recognized with student awards/nominations.
- Within 5 years of completing the DPD, 25% of graduates will report that they have held or are currently holding a leadership role in a professional, community, or civic organization.
- Within 5 years of completing the DPD, 75% of graduates will report that they have participated in one or more community or professional service activities.
- Within 5 years of graduation, 25% of graduates will have sought advanced degrees.

Information to the Public

Program outcome data is available to the public, current and prospective students upon request. Please send a written request to Andrew D. Frugé, Program Director of the Didactic Program in Dietetics at fruge@auburn.edu.

Didactic Program in Dietetics Plan of Study (POS)

Auburn University Course Requirements for Major in Nutrition/Dietetics (NTDI)			
Pre-dietetics (NTDX)			
CHEM 1030 Fundamentals of Chemistry I ¹	3	CHEM 1040 Fundamentals of Chemistry II ¹	3
CHEM 1031 Fundamentals of Chemistry I Lab ¹	1	CHEM 1041 Fundamentals of Chemistry II Lab ¹	1
MATH 1150 Pre-Calculus, Algebra & Trigonometry	4	BIOL 1020/1021 Principles of Biology & Lab¹	4
Core History	3	NTRI 2000 Nutrition and Health	3
English 1100 English Composition I	3	English 1120 English Composition II	3
PSYC 2010 Introduction to Psychology ¹	3	Core History or Core Social Science	3
Total Credits	17	Total Credits	17
BIOL 2500 Human Anatomy and Physiology I ¹	4	BIOL 2510 Human Anatomy and Physiology II ¹	4
STAT 2510 Stat for Biological and Health Sciences ¹	3	NTRI 2070 Careers in Nutrition, Dietetics, and Wellness	1
Core Literature	3	CHEM 2030 Survey of Organic Chemistry ¹	3
Core Fine Arts	3	COMM 1000 Public Speaking	3
		CADS 2000 Global Consumer Culture	3
Total Credits	13	Total Credits	14
Professional Component Didactic Program in Dietetics (DPD)			
BCHE 3180 Nutritional Biochemistry	3	NTRI 3750 Nutrition Education	2
BIOL 3200 Microbiology	4	NTRI 4820 Macronutrients	3
NTRI 3650 Experimental Study of Foods	4	NTRI 4830 Vitamins and Minerals	3
PHIL 1030 Ethics and the Health Sciences ¹	3	HDFS 2000 Marriage and Family in the Global Context	3
Elective	3	Core Social Science	3
Total Credits	17	Total Credits	14
NTRI 4090 Professional Issues in Dietetics and Nutrition	1	NTRI 5760 Nutritional Counseling	2
NTRI 4560 Food Systems Operations	2	NTRI 5560 Nutrition and Food Service Management	3
NTRI 4561 Food Systems Operations Lab	2	NTRI 5830 Nutritional Genomics	3
NTRI 4620 Public Health Nutrition	3	NTRI 5030 Medical Nutrition II	4
NTRI 5020 Medical Nutrition I	4	NTRI 5910 Clinical Practicum in Dietetics	1
NTRI 5820 Nutrition in the Life Cycle	3	UNIV 4AAO-HS1 Graduation	0
Total Credits	15	Total Credits	13
TOTAL CREDITS IN MAJOR: 120 (includes 2 elective credits)			

College and Department Notes:

Required major courses and College core courses are in **bold**. Grades in these courses are used to calculate the GPA in the major and to meet graduation standards (2.0 overall GPA for graduation).

¹Supporting courses required for the Nutrition/Dietetics (DPD) major.

The DPD program is sequential in nature. Upper division courses are only offered once per year during the semester listed.

University Core Notes:

Students in the Honors College may take equivalent honors courses

Literature options: ENGL 2200 and 2210 or 2230 and 2240 or 2250 and 2260

Humanities options: UNIV 2710, FLGC 1150, COMM 1000, PHIL 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, 1100

History options: HIST 1010 and 1020 or 1210 and 1220

Social Science options: ANTH 1000, GEOG 1010, POLI 1050, POLI 1090, SOCY 1000, UNIV 2720

Fine Arts options: ARCH 2600, ARTS 1510, 1710, 1720, 1730, MUSI 2730, 2740, 2750, MDIA 2350, RTVF 2350, THEA 2010

Must have a History sequence (e.g. HIST 1010 and 1020) and at least one Literature course OR a Literature sequence and at least one History course.

Course Descriptions - Required Courses Didactic Program in Dietetics

Pre-dietetics Foundation Courses

CHEM 1030 FUNDAMENTALS CHEMISTRY I (3) LEC. 3. Science Core. Atomic and molecular theory, chemical equations, stoichiometry, gas laws, thermochemistry, bonding, electronic structure, molecular geometries, solids, liquids, properties of solutions, problem-solving techniques. Credit will not be given for both CHEM 1030 and CHEM 1110 or CHEM 1117.

CHEM 1031 FUNDAMENTAL CHEMISTRY I LABORATORY (1) LAB. 3. Pr., P/C, CHEM 1030. Science Core. Laboratory experiments emphasizing course material in CHEM 1030. Credit will not be given for both CHEM 1031 and CHEM 1111 or CHEM 1118.

CHEM 1040 FUNDAMENTAL CHEMISTRY II (3) LEC. 3. Pr., CHEM 1030 or CHEM 1110 or CHEM 1117. Science Core. Chemical kinetics; chemical equilibrium; acids and bases; calculations of pH; equilibrium constants and thermodynamical properties; electrochemistry; descriptive chemistry. Credit will not be given for both CHEM 1040 and CHEM 1120 or CHEM 1127.

CHEM 1041 FUNDAMENTAL CHEMISTRY II LABORATORY (1) LAB. 3. Pr., P/C, CHEM 1040 or (CHEM 1031 or CHEM 1111 or CHEM 1118). Science Core. Laboratory experiments emphasizing course material in CHEM 1040. Credit will not be given for both CHEM 1041 and CHEM 1121 or CHEM 1128.

CHEM 2030 SURVEY OF ORGANIC CHEMISTRY (3) LEC. 3. Pr., CHEM 1040 or CHEM 1120 or CHEM 1127. Structure, nomenclature and reactions of the functional group classes of organic compounds polymers, and molecules of biological interest. Credit will not be given for both CHEM 2030 and CHEM 2070.

BIOL 1020 PRINCIPLES OF BIOLOGY (4) LEC. 3. LAB. 2. Science Core. Introduction to the physical, chemical, and biological principles common to all organisms. Credit will not be given for both BIOL 1020 and BIOL 1000 or BIOL 1027.

BIOL 1021 PRINCIPLES OF BIOLOGY LABORATORY (0) LAB. Coreq. BIOL 1020 Laboratory Course for BIOL 1020.

BIOL 2500 HUMAN ANATOMY AND PHYSIOLOGY I (4) LEC. 3. LAB. 2. Pr., BIOL 1000 or (BIOL 1020 or BIOL 1027). Study of the structure and function of the human body. First half of two-part sequence with BIOL 2510, concentrating on tissues, muscle, and nervous system.

BIOL 2510 HUMAN ANATOMY AND PHYSIOLOGY II (4) LEC. 3. LAB. 2. Pr., BIOL 2500. Study of the structure and function of the human body. Second half of two-part sequence with BIOL 2500, concentrating on cardiovascular, respiratory, digestive, urinary, reproductive and endocrine systems.

BIOL 3200 GENERAL MICROBIOLOGY (4) LEC. 3. LAB. 2. Pr., CHEM 1030. Introduction to the science of microbiology, emphasizing cell structure, systematics, growth, genetics, and the role in human affairs.

COMM 1000 PUBLIC SPEAKING (3) LEC. 3. Oral communication theory and practice in a public speaking setting, with emphasis on content, organization, delivery, and adaptation to the audience.

ENGL 1100 ENGLISH COMPOSITION I (3) LEC. 3. English Composition Core. Intensive study of and practice in effective expository and argumentative writing. May not be taken concurrently.

ENGL 1120 ENGLISH COMPOSITION II (3) LEC. 3. Pr., ENGL 1100 or ENGL 1107. English Composition core. Emphasis on research. May not be taken concurrently.

PHIL 1030/1033 ETHICS AND THE HEALTH SCIENCES (3) LEC. 3. Philosophy Core. Ethical inquiry into such major issues as abortion, eugenics, physician-assisted suicide, euthanasia, health-care delivery methods, and informed consent.

PSYC 2010 INTRODUCTION TO PSYCHOLOGY (3) LEC. 3. Introduction to the various subfields of psychology.

HDFS 2000 MARRIAGE AND FAMILY IN A GLOBAL CONTEXT (3) LEC. 3. Examination of marriage and family systems, including their interface with the broader socio-cultural context. Fall, Spring.

CADS 2000 GLOBAL CONSUMER CULTURE (3) LEC. 3. Sustainability and social responsibility provide a framework for the study of cultural, commercial, and aesthetic factors influencing the selection and usage of consumer products and services that create and express social identity. Credit will not be given for both CADS 2000 and CADS 2007.

STAT 2510/2513/2514 STATISTICS FOR BIOLOGICAL AND HEALTH SCIENCES (3) LEC. 3. Pr., MATH 1100 or MATH 1120 or MATH 1130 or MATH 1150 or MATH 1610 or MATH 1617. Introduction to statistical concepts, reasoning and methods used in data analysis, descriptive statistics, sampling distributions, statistical inference, confidence intervals, regression or correlation, contingency tables. Students who have previous credit in any higher-numbered math course may not receive credit.

Departmental Courses – Nutrition, Dietetics, and Hospitality Management:

BCHE 3180 NUTRITIONAL BIOCHEMISTRY (3) LEC. 3. Pr., CHEM 2030 or CHEM 2080. Fundamental pathways of carbohydrate, lipid, and amino acid metabolism in human beings. Credit will not be given for both BCHE 3180 and BCHE 3200. Departmental approval.

NTRI 2000/2003 NUTRITION AND HEALTH (3) LEC. 3. Principles of human nutrition and food choices related to the health of individuals. Credit will not be given for both NTRI 2000, NTRI 2003 and NTRI 2007.

NTRI 2007 HONORS NUTRITION AND HEALTH (3) LEC. 3. Pr. Honors College. Principles of human nutrition and food choices related to the health of individuals. Topics similar to NTRI 2000 but covered in greater depth with classroom discussion of controversial topics. Credit will not be given for both NTRI 2000, NTRI 2003 and NTRI 2007.

NTRI 2070 CAREERS IN NUTRITION, DIETETICS AND WELLNESS (1) LEC. 1. Pr. NTRI 2000 or NTRI 2007 or NUFS 2000 or NUFS 2007. Professional roles and responsibilities in nutrition, dietetics, and wellness with emphasis on careers professional development and conduct.

NTRI 3560 EXPERIMENTAL STUDY OF FOODS (4) LEC. 3. LAB. 3. Pr. NTRI 2000 and BIOL 1020 and CHEM 1030 or Departmental approval. Experimental approach to the chemistry to food including composition, preparation, recipe modification, food quality, sanitation, processing, and food laws.

NTRI 3750 NUTRITION EDUCATION (2) LEC. 2. Pr. PSYC 2010 and (NTRI 2000 or NTRI 2003 or NTRI 2007). A variety of perspectives and strategies designed to facilitate dietary behaviors conducive to health and well-being.

NTRI 4090 PROFESSIONAL ISSUES IN DIETETICS AND NUTRITION (1) LEC. 1. SU. Pr. NTRI 2070 or NUFS 2070. Junior standing. Professional issues and trends affecting dietetics and nutrition practice; planning for professional advancement; includes externship.

NTRI 4560 FOOD SYSTEMS OPERATIONS (2) LEC. 2. Pr. NTRI 2050 or NTRI 3560 or Departmental approval. Principles for managing resources required in planning, purchasing, preparing and serving high quality food in food service operations.

NTRI 4561 FOOD SYSTEMS OPERATIONS LAB (2) LAB. 4. Pr. NTRI 2050 or NTRI 3560 or Departmental approval. Coreq. NTRI 4560. Laboratory experience in food service operations. Food safety certification is included. TB test.

NTRI 4620 PUBLIC HEALTH NUTRITION (3) LEC. 3. Pr. STAT 2510. Coreq. NTRI 5820. Population-focused approaches that facilitate healthy diets through policy development and environmental changes.

NTRI 4820 MACRONUTRIENTS (3) LEC. 3. Pr. (NTRI 2000 or NTRI 2007 or NUFS 2000 or NUFS 2007) and P/C BCHE 3180 and BIOL 2510 or Departmental approval. Physiological and biochemical basis for energy-yielding nutrients; structure, function, dietary requirements, digestion, absorption, transport and metabolism of macronutrients. Spring.

NTRI 4830 VITAMINS AND MINERALS (3) LEC. 3. Pr. (NTRI 2000 or NTRI 2007 or NUFS 2000 or NUFS 2007) and P/C BCHE 3180. Metabolism, dietary needs, deficiency symptoms and food sources of vitamins and minerals in humans. Spring.

NTRI 5020/6020 MEDICAL NUTRITION I (4) LEC. 3, LAB 1. Pr. (NTRI 4820 and NTRI 4830). Applications of nutrition assessment and medical nutrition therapy to the pathophysiological changes associated with endocrine and gastrointestinal disorders. Credit will not be given for both NTRI 5020 and NTRI 6020. Fall.

NTRI 5030/6030 MEDICAL NUTRITION II (4) LEC. 3, LAB 1. Pr. NTRI 5020. Coreq. NTRI 5760. Medical nutrition therapy for diseases of the cardiovascular, renal, and respiratory systems; oncology; critical care; and conditions of infancy/childhood. Credit will not be given for both NTRI 5030 and NTRI 6030. Spring.

NTRI 5560/6560 NUTRITION AND FOOD SERVICE MANAGEMENT (3) LEC. 3. Pr. (P/C NTRI 3040 or P/C NTRI 3041) or (P/C NTRI 4560 or P/C NTRI 4561) or Departmental approval. Organization, management and marketing of food and nutrition service systems in health care facilities. Credit will not be given for both NTRI 5560 and NTRI 6560. Spring.

NTRI 5760/6760 NUTRITION COUNSELING (2) LEC. 2. Pr. NTRI 3750 or NUFS 3750. Coreq. NTRI 5030 and NTRI 6030. Application of counseling techniques, with an emphasis on Motivational Interviewing, to facilitate behavior change. May count either NTRI 5760 or NTRI 6760.

NTRI 582/6820 NUTRITION IN THE LIFE CYCLE (3) LEC. 3. Pr. NTRI 4830 or NUFS 4830. Departmental approval. Metabolic and clinical aspects of nutrition during key periods of the life cycle emphasizing pregnancy, infancy, adolescence and late adulthood. Credit will not be given for both NTRI 5820 and NTRI 6820. Fall.

NTRI 5830/6830 NUTRITIONAL GENOMICS (3) LEC. 3. Pr. NTRI 4820 and NTRI 4830. Principles of nutrient-gene interactions and how these interactions influence human health and disease. May count either NTRI 5830 or NTRI 6830.

NTRI 5910 CLINICAL PRACTICUM IN DIETETICS (1) PRA. 3. SU. Coreq. NTRI 5010 and NTRI 5020 and NTRI 5030. Application of the practice of dietetics in a clinical or community setting. Course may be repeated for a maximum of 3 credit hours.

***Piggyback Courses:** Courses with a 5000/6000 designation denote “piggyback” courses offered at the undergraduate (5000) and graduate (6000) levels. Students enrolled in the B.S. in Nutrition/Dietetics should enroll in 5000 level courses. Graduate students and student in the Accelerated Bachelor’s/Master’s Degree should enroll in the 6000 level courses. Credit will NOT be given for both 5000 and 6000 options.*

Program Expenses (estimated)

DPD Program Costs	
Required	Estimated Cost
Books/on-line access	\$1800 (variable)
White lab coat	\$50
Black pants	\$40
White Polo Shirt	\$25
Black Baseball Cap	\$15
Slip-resistant closed toed shoes	\$65
TB Screen (Mantoux) (annually)	\$20
Immunizations (if not UTD)	(variable)
Flu Shot (annual)	\$30
Background Check	\$150 (variable)
Drug Screen	\$100
Professional Liability and Experiential Learning Insurance	\$50
Name Tag	\$20
Transportation to field sites	\$50 (variable)
Laptop (College of Human Sciences – requirement)	\$500-1500
Health Insurance (Auburn – United Healthcare)	(variable)
Optional but Encouraged Activities	
Academy of Nutrition and Dietetics Student Membership	\$64
Auburn Student Dietetic Association Membership	\$10
Auburn District Dietetic Association Student Membership	\$5
Alabama Dietetic Association (ALDA) State Meeting	\$60 (plus travel and lodging)
Food and Nutrition Conference and Expo (FNCE)	variable
Study Abroad	\$5000 (variable)

Tuition and Fees

Information about tuition and fees, room and board, and other associated educational costs may be found at:

http://www.auburn.edu/administration/business-finance/finaid/steps-for-aid/17_coa_estimated.html.

Withdrawal and Refund of Tuition and Fees

Students withdrawing from individual courses should pay close attention to dates to submit a withdrawal and the subsequent grade assignment of a W (Withdrawal Passing) or WF (Withdrawal Failing). Additionally, Auburn University has outlined procedures to assist enrolled students who find it necessary to resign from their enrollment. Resignation of enrollment is defined as a complete withdrawal from all current class registrations. The Auburn policies for withdrawal and resignation can be found at: <http://bulletin.auburn.edu/undergraduate/academicpolicies/withdrawalsresignation/>.

Academic Calendar

The Didactic Program in Dietetics adheres to the Auburn University calendar found at: http://www.auburn.edu/main/auweb_calendar.html.

Graduation Requirements

Students should refer to the Auburn University Bulletin for University requirements for graduation <http://bulletin.auburn.edu/undergraduate/academicpolicies/bachelorsdegreerequirements/>. Students in the DPD must meet all University, College, and DPD specific program requirements to graduate and receive a diploma.

Specific requirements for graduation from the Nutrition/Dietetics option, effective for entering freshman and transfer students Fall 2014 are as follows. Students must have a 2.8 overall GPA to be admitted to the professional component of the DPD. Once admitted to the program, students must maintain a minimum GPA of 3.0 in all upper division DPD courses. No grade lower than a "C" will be accepted toward graduation in the Nutrition/Dietetics option in any of the following courses: BIOL 1020/1021, BIOL 2500, BIOL 2510, BIOL 3200, CADS 2000, CHEM 1030/1031, CHEM 1040/1041, CHEM 2030, HDFS 2000, NTRI 2000 (2003 or 2007), NTRI 2070, PSYC 2010, BCHE 3180, PHIL 1030, NTRI 3560, NTRI 3750, NTRI 4820, NTRI 4830, NTRI 4560, NTRI 4561, NTRI 4620, NTRI 5020/5030, NTRI 5560, NTRI 5760, NTRI 5820, and NTRI 5910. Students eligible for graduation receive a Bachelor of Science in Nutrition/Dietetics.

Residence Policy - Percentage of Course work Earned in Residence at Auburn University
A minimum of 25 percent of the total semester hours are required for the baccalaureate degree and at least 50% of the course work in the major must be earned in residence at Auburn University. As a general rule, these hours must be taken in the final year and in the school/college curriculum of graduation.

DPD Completion and *Verification Statements*

Students completing the Bachelor of Science degree in Nutrition/Dietetics will be provided *Verification Statements* of DPD Program Completion after the College of Human Sciences has officially cleared each student for graduation (usually within 2 to 3 weeks following graduation).

Signed *Verification Statements* of successful completion of all Didactic Program in Dietetics (DPD) requirements can be picked-up from the Program Director or sent in the mail. Please note that these have an original signature in blue ink as required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. For graduates going to a Dietetic Internship (DI), Individualized Supervised Practice Pathway (ISSP), or Coordinated Master's Program (CP) a *Verification Statement* with the original signature will be requested by the respective program. There is a shift in paradigm now allowing supervised practice programs to request a *Verification Statement* directly from the DPD Program Director. Applicants to these programs must make sure to follow directions carefully. A *Verification Statement* will be required to sit for the Registration Exam and for state licensure. Please file these away in a safe place. Additional forms can be obtained from the Program Director if needed (fruge@auburn.edu) (334-844-3271).

Declaration of Intent

A Declaration of Intent form will be provided by the Program Director for students applying for supervised practice experiences prior to completion of the DPD.

Graduate Students – Requirements to Receive DPD Verification Statement

Graduate students seeking the RD/RDN credential can enroll in courses as outlined below to meet Auburn University DPD Program Requirements. The required MS in Nutrition courses outlined below are subject to change; for the most recent guidance, download the Departmental Graduate Student Handbook at <http://humsci.auburn.edu/ndhmgrad/resources.php>. Upon successful completion of all courses listed below (minimum grade of “C”) students will be issued a *Verification Statement of achievement* of successfully completing DPD requirements and will be eligible to apply for dietetic internships and other supervised practice experiences. Upon successful completion of an accredited supervised practice program, graduates would be eligible to sit for the Registration Exam.

Course Requirements for Graduate Students Seeking Verification of Didactic Program in Dietetics (DPD) Program Completion
Pre-Professional Courses Introduction to Psychology Ethics and Health Sciences Chemistry (2 semesters) Organic Chemistry (1 semester) Human Anatomy and Physiology (2 semesters) Microbiology (1 semester) Note: AU graduate students not completing these courses as undergraduates can take the AU undergraduate course or an AU graduate equivalent.
MS in Nutrition (required) Courses Substituting for Undergraduate DPD Equivalents NTRI 7500/7506 Minerals (3)* NTRI 7510/7516 Vitamins (3)* NTRI 7520/7526 Macronutrients Integration of Metabolism (4)* NTRI 7530/7536 Human Nutrient Metabolism (4)* NTRI 7050/7056 Methods of Research NTRI 7850 Research Seminar (1) ERMA 7300/7306 Design and Analysis in Education I (3)* NTRI 7980 Non-thesis Research (min. 5 hours)
DPD Specific Required Professional Courses NTRI 3560 Experimental Study of Foods (4) NTRI 3750 Nutrition Education (2) NTRI 4090 Professional Issues in Dietetics and Nutrition (1) NTRI 4560 Food Systems Operations (2) NTRI 4561 Food Systems Operations Lab (2) NTRI 4620 Public Health Nutrition (3) NTRI 5910 Clinical Practicum in Dietetics (1) NTRI 6020 Medical Nutrition I (4) NTRI 6030 Medical Nutrition II (4) NTRI 6560 Nutrition and Food Services Management (3) NTRI 6760 Nutritional Counseling (2) NTRI 6820 Nutrition in the Life Cycle (3) NTRI 6830 Nutrition Genomics (3) *Courses substituting for undergraduate DPD equivalents. Students MUST meet ALL other graduate degree requirements as outlined in the Auburn Bulletin.

II. Application and Admission

The Nutrition/Dietetics option has a selective application process due to the number of seats, interest in the profession, and present demand for Registered Dietitians and Registered Dietitian Nutritionists in the marketplace. Graduates who successfully complete the Didactic Program in Dietetics are qualified to apply for a post-baccalaureate supervised-practice program, which is a requirement for eligibility to take the National Registration Examination for Dietitians and earn the RD/RDN credential.

Application and Admission to Auburn University

For information regarding application and admission to Auburn University visit <http://www.auburn.edu/admissions/>.

Undergraduate students admitted to Auburn University may select the Pre-dietetics major as freshmen or later in their academic career. Students transferring from another college into any undergraduate major (including Pre-dietetics) in the College of Human Sciences must have an institutional 2.0 grade point average. Information on transferring into a program within the College of Human Sciences is found at <http://bulletin.auburn.edu/undergraduate/collegeofhumansciences/>.

DPD Admission Requirements

Academic Standards and Policies: Students who desire to major in Nutrition/Dietetics will be admitted to Pre-dietetics (NTDX).

Students must successfully complete the lower-division pre-dietetics prerequisite courses as outlined below with a minimum GPA of 2.8 on a 4.0 scale. No grade lower than a “C” will be accepted in any of the following prerequisite courses (BIOL 1020/1021, BIOL 2500, BIOL 2510, CADS 2000, CHEM 1030/1031, CHEM 1040/1041, CHEM 2030, HDFS 2000, NTRI 2000 (2003 or 2007), NTRI 2070, PSYC 2010).

To be eligible for consideration for admission to the professional component of the Didactic Program in Dietetics (DPD), applicants must successfully complete at least 45 semester hours of the pre-dietetics curriculum courses, including:

- NTRI 2000/2003/2007 Nutrition and Health
- *and 4 of the following 6 science courses:*
- CHEM 1030/1031 Fundamentals of Chemistry I
- CHEM 1040/1041 Fundamentals of Chemistry II
- CHEM 2030 Survey of Organic Chemistry
- BIOL 1020/1021 Principles of Biology
- BIOL 2500 Anatomy and Physiology I
- BIOL 2510 Anatomy and Physiology II

Criteria for admission include pre-dietetics cumulative GPA, science GPA, and student’s personal statement and career goals. ***Due to the limited number of seats, achievement of minimum standards does not ensure admission into the Didactic Program in Dietetics.***

DPD Application Process

Pre-dietetic students must formally apply to the DPD typically during the second semester of the sophomore year. The application deadline for admission to the DPD is **May 15** for fall admission. Application materials will be posted to the dietetics website by **April 1** for admission the following fall. Students will be notified of admission decisions in writing (e-mail) by **May 30th**. Students receiving appointments must provide a written (e-mail) confirmation of acceptance by **June 15th**.

A complete application should include the following:

- A completed DPD Application form. *Link to application provided April 1.*
- Official sealed transcripts from all colleges and universities **other than Auburn University** unless other courses already appear on the Auburn transcript.
- Auburn University transcript at the **completion of current spring term (unofficial)**.
- A typed letter of application stating reasons for selecting dietetics as a career and professional goals.

DPD Progression Policy

Once admitted to the program, students must maintain a minimum GPA of 3.0 in all upper division DPD courses. No grade lower than a “C” will be accepted toward graduation in the Nutrition/Dietetics option. Post-baccalaureate pre-professional practical experiences/dietetic internships are extremely competitive. Successful completion of all DPD required courses does not guarantee admission to post-baccalaureate programs.

Academic and Disciplinary Termination

Students not maintaining a GPA of 3.0 in the upper division DPD courses or who receive a course grade of “D” or “F” in any program required course will be dismissed from the Didactic Program in Dietetics and would not be eligible to enroll in DPD specific upper division courses (NTRI 4090, NTRI 5020, NTRI 5030, NTRI 5760, or NTRI 5910). Students could switch their major to the Nutrition/Wellness option at that time or declare another major. Students may also repeat DPD courses for which they have received a grade of “D” or “F”, but would not be allowed to progress in the DPD program until they have successfully completed prerequisite work earning a “C” or above and hold a minimum DPD GPA of 3.0. Due to the sequential nature of the curriculum, the latter will require an additional year prior to graduation. In this case, students may be able to pick up a minor field of study.

NOTE: *Students enrolled in the DPD must abide by all professional standards and policies outlined within the Didactic Program in Dietetics (DPD) Student Handbook and the Auburn University Student Policy eHandbook found at http://www.auburn.edu/student_info/student_policies/. In addition, students must pass drug screening and criminal background checks. Failure to act in accordance with professional standards will result in formal review by the DPD Program Director, the NDHM Department Head, and the Graduate Program Officer if the infraction involves a student concurrently enrolled in the graduate program and completing DPD requirements. Violations will be addressed on an individual case basis and may result in a leave of absence or dismissal from the program.*

Reapplication to the DPD

Students dismissed from the DPD for failure to meet academic standards can reapply upon successful completion of coursework. Students must have earned a “C” or above in all DPD required coursework and hold a minimum DPD GPA of 3.0 in all upper division required courses. Students should schedule a meeting with the DPD Program Director to discuss interest, remediation, and timeline for reapplication (Andrew D. Frugé, PhD, MBA RD, LD; 334-844-3271, fruge@auburn.edu).

Changing Majors

To change your major within the College of Human Sciences, you must have an overall GPA of 2.0. Please make an appointment with your academic advisor in the College of Human Sciences who will evaluate your coursework from your previous program checklist to your new program checklist. To change your major to a program outside of the College of Human Sciences, go to 266 Spidle Hall for transfer information. You will be given your file folder and a *Change of Major Form* to take to the dean's office housing your new program.

III. Becoming a Registered Dietitian (RD)/Registered Dietitian Nutritionist (RDN)

Registered Dietitians (RD) and Registered Dietitian Nutritionist (RDN) are food and nutrition experts. The Academy of Nutrition and Dietetics recognizes these two credentials as synonymous. Professionals who have met the criteria outlined below earn the RD/RDN credential.

Pathways to Becoming a Registered Dietitian

1. Completed a minimum of a Baccalaureate degree granted by a U.S. regionally accredited university or college and course work accredited or approved by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).
2. Completed an ACEND-accredited supervised practice program (dietetic internship) at a health care facility, state or community agency, foodservice establishment, or a university. Typically, a supervised practice program is about 9-24 months in length. Supervised practice also may be available through a university-based coordinated program, in which supervised practice is combined with undergraduate or graduate studies; or through an Individualized Supervised Practice Pathway (ISPP) (available on a limited basis).
3. Passed the Registration Examination for Dietitians administered by the Commission on Dietetic Registration (CDR). Eligibility to take this examination is established through the Commission on Dietetic Registration, the credentialing agency for the Academy of Nutrition and Dietetics. Information regarding the examination may be obtained from www.cdrnet.org.
4. Continued life-long learning by completing continuing professional educational requirements to maintain registration.

Advanced Practice Certifications – Some RDs hold additional advanced practice certifications in specialized areas of practice such as pediatric or renal nutrition, obesity management, nutrition support, sports nutrition, and diabetes education. These certifications are awarded through the Commission on Dietetic Registration and/or other medical and nutrition organizations. Such specialty certifications are recognized within the profession and may be required only for advanced-level positions.

Dietetic Internships and Supervised Practice

Auburn's DPD provides the academic requirements to become a dietitian. Graduates of the DPD, after completing the Baccalaureate degree, receive a *Verification Statement* and then MUST be accepted into an ACEND accredited supervised practice program to complete the next step in the process to become a Registered Dietitian (RD). Supervised practice programs, such as dietetic internships, provide a minimum of 1200 hours of practical experience. Some programs are combined with additional academic studies at the graduate or undergraduate level. Most practice programs charge tuition and fees, and most fulltime programs take about 9 to 24 months to complete depending on whether or not graduate coursework accompanies the practice component. Auburn DPD program graduates MUST complete an ACEND-accredited supervised practice program to be eligible to sit for the Registration Exam for Dietitians.

Students apply for supervised practice programs (e.g., internships) primarily during the spring semester of the senior year in the DPD. Academic performance is a strong predictor of student success in obtaining a placement. Paid and volunteer work experience in nutrition, dietetics, food service, community settings, or related field is also valued. Acceptance into dietetic internships and other practice programs is highly competitive. Admission into these programs is awarded on a national level

and most require students to participate in a nationwide computer matching process. At the national level, approximately 50% of students applying for dietetic internships are accepted.

NTRI 4090 Professional Issues in Nutrition and Dietetics is the DPD senior capstone course. Within this course, current students are provided information on how to apply to supervised practice programs, the Dietetic Internship Centralized Application process (DICAS) (<https://portal.dicas.org>), and the computer matching process through D & D Digital (<https://www.dnndigital.com>). Information on supervised practice placement rates of Auburn DPD students is available from the DPD Program Director (Andrew D. Frugé, PhD, MBA, RD, LD; 334-844-3271, fruge@auburn.edu).

Auburn University M.S. in Nutrition Non-Thesis Option ISPP Experience

Auburn University offers an Individualized Supervised Practice Pathway (ISPP) in conjunction with the M.S. in Nutrition. Students who apply and do not match to a dietetic internship are eligible to apply to the Graduate School and the M.S. in Nutrition Non-Thesis Option ISPP Experience.

The M.S. in Nutrition Non-Thesis Option with ISPP Experience offers 1200 hours of supervised field experience in conjunction with the M.S. degree to enable baccalaureate degree graduates of a Didactic Program in Dietetics (DPD) the opportunity to fulfill the experiential requirements to sit for the Registration Examination for Dietitians. Students complete 9-credits hours of NTRI 7016 Advanced Practicum in Dietetics as the elective courses for the non-thesis option, typically within two years. Academic coursework is completed over the first year, followed by the field experience. Supervised-practice will occur in various settings, including acute and critical care, outpatient, long-term care, wellness, public health, community, school foodservice, and other professional settings. The Auburn University ISPP Experience emphasis is in Clinical Nutrition. Academic coursework may be completed on campus or by distance learning. The supervised practice is completed regionally in Alabama and Georgia (within an approximate 60 mile radius) or may be arranged via distance at student-coordinated sites subject to approval by the ISPP Program Director. Graduates who successfully complete the Auburn University M.S. in Nutrition - ISPP Experience will be eligible to take the Registration Examination for Dietitians. For additional information visit <http://humsci.auburn.edu/ispp/>.

Registration Examination for Registered Dietitian/Registered Dietitian Nutritionist

After completing an ACEND accredited supervised practice (e.g., ISPP or dietetic internship), Auburn DPD graduates are eligible to sit for the National Registration Examination. This is a computerized test that graduates must pass in order to receive the RD/RDN credential. Additional information about the Registration Exam can be found at cdrnet.org. Registration exam review materials can be purchased through the Academy of Nutrition and Dietetics (AND) (<http://www.eatright.org/>). Review courses are also available to assist with exam preparation.

Pathway III Registration Eligibility for Registered Dietetic Technicians

DPD graduates also have the option to take the National Registration Exam to earn the Nutrition and Dietetic Technician Registered (NDTR) or Dietetic Technician, Registered (DTR) Certification. As outlined by the Commission on Dietetic Registration, graduates completing a Baccalaureate degree granted by a US regionally accredited college/university, or foreign equivalent, and completion of an ACEND-accredited Didactic Program in Dietetics (DPD) are eligible for Pathway III. This option is open to Auburn DPD graduates holding a *Verification Statement* of program completion. Additional information and forms can be found at <http://www.cdrnet.org/program-director/registration-eligibility-requirements-for-dietetic-technicians-new-pathway-iii>.

State Licensure

In addition to RD credentialing, many states have regulatory laws for dietitians and nutrition practitioners. Frequently state requirements are met through the same education and training required to become an RD/RDN. In the state of Alabama, licensure is mandatory for dietitians. You must be licensed to practice, and you must be an RD/RDN to become licensed in Alabama.

Alabama State Board of Examiners for Dietetics/Nutritionists is the state regulatory agency governing licensure for dietitians. The Alabama Dietetics/Nutrition Practice Act of 1989 provides for licensing qualifications, renewals and revocation, exemptions, reciprocity, and penalties. It is the purpose of this Act to protect the health, safety and welfare of the public by providing for the licensing and regulation of persons engaged in the practice of dietetics and nutrition. Additional information can be found at (<http://boed.alabama.gov/>).

IV. DPD Policies and Procedures

Assessment of Student Learning

Student progress is evaluated through a variety of assessments of student learning throughout the DPD. Methods of assessment include, but are not limited to, multiple-choice, short answer and essay exams, oral presentations, case study, graded assignments, observations of practice skills, laboratory experiments and reports, experiential logs, diet analysis, abstracts, evidence reports, service-learning projects and research papers. See individual course syllabi for student evaluation of learning which includes a list of all learning assessments, including exams and assignments within each course, total points or percent of grade, and due dates. Auburn University uses Canvas as our learning management system (LSM). Grades on individual assignments are posted and available to students throughout the semester; final grades are also distributed through Canvas once entered and will subsequently appear on student transcripts.

Attendance

Students are expected to attend all classes, laboratory sessions, and field experiences in order to take full advantage of all learning opportunities within the Auburn DPD. Class attendance policies are developed by the course instructor and may or may not be reflected in the course grading criteria. Students should refer to individual course syllabi for specific class attendance policies. DPD attendance policies are in compliance with the Auburn University Policy of Class Attendance <https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassAttendance.pdf>.

Remediation

Students having difficulty in pre-dietetics courses can obtain assistance with tutoring through Auburn University Academic Support Services at: http://www.auburn.edu/academic/provost/undergrad_studies/support/academic_support/academiccoaching.html. In upper division NTRI courses students are encouraged to seek out their professors sooner rather than later for clarification and assistance with challenging subject matter. Faculty maintain office hours to be available for assistance to students on an individual basis if needed. Students concerned that they may not be making satisfactory progress in the dietetics major are also encouraged to schedule an appointment with their academic advisor to obtain additional guidance regarding study habits, the potential to form study groups, review program expectations, and be further directed to academic support services consistent with student needs.

Mandatory Meetings

Students in all majors within the Department of Nutrition, Dietetics, and Hospitality Management will be required to periodically attend meetings outside of scheduled class times. Meetings may be held on specific topics (e.g., orientation, group advising, and handbook review). In addition, the department hosts a number of mandatory professional development seminars usually one evening in the spring and fall of each DPD professional year.

Weather and Other Emergencies

Auburn University has installed a weather monitoring radar system that can track approaching storms across the state of Alabama and beyond. Auburn University maintains contact with local and state emergency management agencies as well as the National Weather Service. Upon receipt of a severe weather watch or warning, tone alert radios in buildings on campus will be activated. The nature of the emergency will be given along with instructions on how to remain safe. As part of Auburn University's ongoing commitment to the safety of students, employees & visitors, the university has a robust emergency notification system in place. Known as AU ALERT, the system is designed to communicate time-sensitive emergency messages in a number of ways in an effort to alert all students, employees and visitors about potentially dangerous situations. Regardless of how you receive the message, please take all emergency messages seriously and follow the instructions given (<https://cws.auburn.edu/aualert/>). For additional information about weather and other emergencies visit http://www.auburn.edu/administration/public_safety/emergency/severe_weather.html.

Health Insurance

Students admitted to the Professional DPD are required to carry health insurance. Student health insurance can be purchased through United Healthcare (<https://www.uhcsr.com/>). Proof of insurance should be provided to the program director by September 1 of the first professional year and each year thereafter.

Health Screening and Immunizations

Auburn University requires that all incoming students have a measles, mumps, and rubella (MMR) vaccine or evidence of titers and a screening test for tuberculosis (TB) (Mantoux) prior to registration for classes. DPD students are also encouraged, but not required to, have up to date immunizations as recommended by the CDC including tetanus, diphtheria, pertussis, varicella, and Hepatitis B. In addition, students admitted to the professional component of the DPD are required to have an annual flu shot and TB test (Mantoux) (summer preceding each year of the DPD). Results of the latter two tests will be maintained in a locked cabinet in the Program Director's office. The cost of immunization and screening is the student's responsibility. Immunizations can be obtained through the Auburn University Medical Clinic (AUMC) <https://cws.auburn.edu/aumc/> or the student's preferred provider.

Drug Screening

All DPD students are required to have a drug-screening test during the fall of the first professional year. Drug screening must be completed through the Aperian Lab Solutions found at: <http://www.aperianlabsolutions.com/>. The DPD requires the FDS-10 screening panel, which includes: amphetamines, barbiturates, benzodiazepines, TCH (marijuana), cocaine, methadone, opiates (class), oxycodone, phencyclidine (PCP), propoxyphene (PPX) (Darvocet), and urine creatinine, pH and specific gravity. This is a Chain of Custody screening, consistent with the DOT Guidelines, and will include an evaluation by a Medical Review Officer if needed. Students should initiate the process directly with Aperian Lab Solutions by September 15th. Results of the drug screening must be sent to the DPD director no later than November 1. Students are responsible for the cost of the initial drug screening and any additional drug screening based on test outcomes and requirements of experiential learning sites for more current or facility-specific testing. Results will be maintained in a locked file in the Program Director's office. Students must sign the signature page of this DPD Student Handbook acknowledging agreement with the Drug Screening Policy.

Results should be sent directly to:

Andrew D. Frugé, PhD, MBA, RD, LD; Associate Professor and Program Director Dietetics
101E Poultry Science Building, 260 Lem Morrison Drive, Auburn, AL 36849-5605
Contact: 334-844-3271; fruge@auburn.edu

NOTE: Any positive drug screen will be addressed on an individual case basis under formal review by the DPD Program Director, the NDHM Department Head, and the Graduate Program Officer if the infraction involves a graduate student concurrently completing DPD requirements (See Progression Policy Page 12, Academic and Disciplinary Termination).

Criminal Background Checks

Students enrolled in the Auburn University DPD participate in several off site experiential learning activities and are required to complete shadowing hours and a clinical practicum. Many clinical agencies require a background check, therefore a criminal background check is required for all DPD students during the fall of the first professional year. The cost of the background check is the responsibility of the student. Additional background checks may be required by some facilities; the cost of the additional background checks is also the responsibility of the DPD student.

Background checks will be conducted by **Certiphi**. The process will be initiated by the program Director after receiving the following required information: legal name, date of birth, and the last four digits of your social security number.

Once initiated you will receive an email from ApplicationStation@certiphi.com. This email will provide instructions for completing the background check. Students will pay for the CBC directly within ApplicationStation.com. **Certiphi** will preauthorize your payment method for \$150.00 (\$250 if you have lived in New York). This preauthorization is the maximum “not to exceed” amount. Upon completion of the CBC, **Certiphi** will inform the student of the true cost of the background check and release all additional funds collected.

Results should be sent directly to:

Andrew D. Frugé, PhD, MBA, RD, LD; Associate Professor and Program Director Dietetics
101E Poultry Science Building, 260 Lem Morrison Drive, Auburn, AL 36849-5605
Contact: 334-844-3271; fruge@auburn.edu

Reports will be provided to the DPD Program Director. These reports note whether a student has a positive criminal history or a negative criminal background check. Some experiential learning sites will require that students forward the results of the Criminal Background Check prior to allowing a student to shadow or train in the facility. If there is a criminal history it would be at the discretion of the receiving institution to determine if the infringement would be of such significance that the student would NOT be allowed to train in the facility. If a student is rejected from multiple facilities based on the Criminal Background Check, Auburn University and the DPD may not be able to find experiential learning sites and as a result, the student may not be able to complete DPD requirements. Students must sign the signature page of this DPD Student Handbook acknowledging agreement to a Criminal Background Check and that they have read this policy.

Insurance Requirements (Professional Liability and Experiential Learning)

Students admitted to the DPD are required to purchase professional liability and experiential learning insurance for activities associated with shadowing, off-site laboratory activities, and the clinical practicum. The University purchases group insurance in both areas and students will be billed through the Bursar's Office. Both undergraduate and graduate students will be assessed for the cost of the insurance fall of each professional year while enrolled in the DPD.

Liability for Safety in Travel

Students are responsible for securing their own transportation. While not required, it is highly recommended, that students have access to an automobile during the professional component of the Didactic Program in Dietetics. Students assume their own liability for safety in travel to an experimental learning sites, field trips, and to and from Auburn University or other required facilities for classes and meetings. Each DPD student is also responsible for his/her own transportation as well as personal automobile insurance. The university does not provide automobile liability or automobile physical damage for students driving themselves or other students to University-sponsored field trips. Automobile insurance policies held by the students are the primary and only policies covering them for injuries to themselves and others, as well as damage to their vehicles or other vehicles. Students must follow parking guidelines at each facility as well as the university. Students are financially responsible for all parking fees.

Field Trips – Students participating in University sponsored field trips are expected to conform to the Auburn University Student Code of Conduct and local, state, and federal laws. Participants in University-sponsored field trips may not possess, consume or use any alcoholic beverage, narcotic, illegal drug or other controlled substances while participating in field trip activities. Students are responsible for their own medical insurance coverage for field trips just as they are while attending classes on campus.

Protection of Privacy of Student Information and Access to Student Files

Student's records are confidential. The DPD adheres to Auburn University standards for Policy on the Confidentiality of Student Records *Pursuant to the Family Educational Rights and Privacy Act* (FERPA). Complete information on the following topics can be found at:

[https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyontheConfidentialityofStudentRecords\(FERPA\).pdf](https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyontheConfidentialityofStudentRecords(FERPA).pdf).

Confidentiality of student records. The University recognizes its obligation to exercise discretion in recording and disseminating information about students to ensure that their rights of privacy are maintained. The University furnishes annually via the Auburn University Bulletin information to students of their right to inspect and review their educational records; the right to request amendment of educational records considered by them to be inaccurate or misleading or that violate privacy or other rights; and of their right to a hearing should the University decline to amend such records.

Release of educational records. The University releases a student's educational record(s) upon the student's written request which must: (1) specify the records to be disclosed, (2) include the purpose or purposes of the disclosure, and (3) state the party or parties and the address to whom the information is to be disclosed. The student shall, upon request, receive a copy of the record that is to be disclosed.

Student access to records. Students have the right to be provided a list of the type of educational records maintained by the University which are directly related to the student; the right to inspect and review the contents of these records; the right to obtain copies of these records; the right to a response from the University to reasonable requests for explanation and interpretation of these records; the right to an opportunity for a hearing to challenge the content of these records; and if any material or document in the educational record of a student includes information on more than one student, the right to inspect and review only the part of such material or document as relates to the student.

Release of directory information. The University may release directory information without the student's written consent. Directory information consists of student's complete name; local address and associated telephone number; place of birth; parent/spouse name, address and associated telephone number; mailing address and associated telephone number; e-mail address; photographs, video or other electronic image; participation in recognized activities and sports; weight and height of members of athletic teams; dates of attendance; enrollment time status (full or part time); degrees and awards received; and most recent previous educational agency or institution attended. A student may deny the release of directory information by completing an Address Change/Information restriction request form available in the Office of the Registrar, 100 Mary Martin Hall. Students may also restrict directory information on *tigeri*.

Non-Discrimination Policy – Civil Rights Compliance

Auburn University is an equal opportunity educational institution and operates without regard to race, sex, color, age, religion, national origin, social orientation, disability, or veteran status. The University complies with the regulations of Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act, the Age Discrimination in Employment Act, Title IX of the Education Amendments of 1972, Sections 503/504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Assistance Act, the Americans with Disabilities Act of 1990, The Equal Pay Act and the Pregnancy Discrimination Act. Further information may be obtained from the Affirmative Action Office, 317 James E. Foy Hall, by calling (334) 844-4794, or at <http://bulletin.auburn.edu/generalinformation/policynotes/>.

Sexual Discrimination and Harassment

Auburn University is committed to providing a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free of discrimination and harassment on the basis of sex, which includes all forms of sexual misconduct. The DPD strictly adheres to all policies at Auburn University. Information regarding the Harassment Policy can be accessed at: <http://bulletin.auburn.edu/generalinformation/policynotes/>.

Grievance Procedures

The Auburn University DPD employs the Auburn University Student Academic Grievance Policy. The purpose of this procedure shall be to resolve academic grievances of students, which result from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way possible. The burden of proof rests with the student complainant who is filing the academic grievance against the faculty/administrator respondent.

- Complete information is available at (<https://sites.auburn.edu/admin/universypolicies/Policies/StudentAcademicGrievancePolicy.pdf>).
- Information regarding non-academic grievance procedures is also published in the Auburn University Student Policy eHandbook found at: http://www.auburn.edu/student_info/student_policies/.

Student Complaints against the DPD

The Accreditation Council for Education in Nutrition and Dietetics (ACEND) under the guidance of the U.S. Department of Education (USDE) requires dietetics education programs to identify an avenue for students to bring forward DPD program-specific complaints related to ACEND accreditation standards. Concerns regarding the program may fall outside the Student Academic Grievance Policy addressed above. Program-specific complaints should be brought to the attention of the DPD Program Director, ideally in writing. In some cases, the Program Director may determine that the complaint is best addressed under the Auburn University Student Academic Grievance Policy. The student may also bring programmatic concerns directly to the attention of the Department Head or Academic Dean. Program-specific complaints and corrective actions will be kept on file by the program for a period of five years.

Program-specific complaints that have not been resolved can be directed to the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Complaints should be submitted to ACEND only after all other options within the DPD program and Auburn University have been exhausted. ACEND will review complaints that relate to a program's compliance with the accreditation standards. ACEND is interested in the sustained quality and continued improvement of dietetics education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion or dismissal of faculty, staff, or students.

A copy of the accreditation standards and ACEND's policy and procedure for submission of complaints may be obtained by contacting the Education and Accreditation staff at the Academy of Nutrition and Dietetics at 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606 or by calling 1-800-877-1600 extension 5400. Written complaints should be mailed to the Chair, Accreditation Council for Education in Nutrition and Dietetics at the above address. The complaint must be signed by the complainant. Anonymous complaints will not be considered. For additional information visit <http://www.eatrightpro.org/resource/about-us/academy-vision-and-mission/who-we-are/contact-us>.

V. Student Services

Academic Advising

Academic advising is provided to students in the pre-dietetics designation through the College of Human Sciences (CHS) Academic Dean's Office. Since the dietetics program is sequential in nature and a formal application process to the Professional Didactic Program in Dietetics is required, students are strongly encouraged to meet with their assigned CHS advisor each semester. Upon admission to the Didactic Program in Dietetics, students are assigned a department advisor and are strongly encouraged to meet each semester with their advisor. Most NTRI courses are offered only once per year during the semester listed on the DPD Plan of Study (page 4), the exception being NTRI 2000 Nutrition and Health, which is offered each semester. The program is sequenced to allow full-time students to complete the DPD in two years once admitted to the professional component. It is imperative that students stay on track in order to graduate in a timely manner.

Financial Aid

Information regarding financial aid can be found at: <http://www.financialaid.auburn.edu/>.

Health Services

The Auburn University Medical Clinic provides a full range of primary and urgent medical care services for Auburn students, faculty, staff, spouses and dependents and visitors. Services are provided on an appointment basis. Walk-ins will be evaluated and given appointments or seen immediately based on the urgency of their condition. The clinical staff consists of fully licensed and board certified/eligible physicians, certified registered nurse practitioners and certified physician's assistants. Student health services include: allergy and immunization, diagnostic services for illnesses and injuries, follow-up assessment and treatment, laboratory and x-ray, massage therapy, mental health, pharmacy, sports medicine, and women's health. Services are provided on a fee-for-service basis with on-site billing. For more information or to schedule an appointment visit <https://cws.auburn.edu/aumc/>.

Counseling

Student Counseling Services (SCS), a department in the Division of Student Affairs, is the primary counseling center for Auburn University's undergraduate and graduate student community (<http://www.auburn.edu/scs/>). The mission of SCS is to provide comprehensive preventative and clinical mental health services to enhance the psychological well-being of individual students, as well as the broader campus culture. Counseling Services is committed to supporting the academic, retention, and student development missions of Auburn University, so students can have a balanced university experience and take full advantage of the educational opportunities at the university.

Academic Support Services

Auburn University Academic Support has a number of services available to students. Individual and group instruction is provided to students experiencing academic difficulty. The Study Partners Program, peer tutoring, offers free tutoring services to students enrolled in selected undergraduate subjects. Supplemental Instruction provides peer-facilitated academic assistance in a group for specific courses (e.g., biology, anatomy and physiology, and general and organic chemistry). The Miller Writing Center is

available to both undergraduate and graduate students (<http://wp.auburn.edu/writing/writing-center>). In the upper-division professional courses, students struggling with subject matter should seek out their professors for an individual appointment to review difficult material. Detailed information about student support services can be found at: <http://academicsupport.auburn.edu/>.

Students with Disabilities – Office of Accessibility

Auburn University and the Didactic Program in Dietetics is committed to providing its students with an accessible campus and equitable learning environment. If you have a disability that requires reasonable academic accommodations, assistive technology, or support services, contact the Office of Accessibility for additional information, 1228 Haley Center; 334-844-2096 (Voice/TT) or visit the [Office of Accessibility](#) website.

University Services - Auburn University Student Policy eHandbook

The Auburn University Student Policy eHandbook provides information on a number of topics not covered in the DPD Student Handbook including: academic affairs, student records, grades, and schedules, financial, information technology, parking and transit services, housing and residence life, student conduct, and safety. The full text can be accessed at: http://www.auburn.edu/student_info/student_policies.

VI. Professional Standards

Professionalism – Students enrolled in the DPD are expected to exhibit professionalism in demeanor, dress, attitude, and behaviors showing respect to fellow students, faculty, and administrators and all persons encountered while completing experiential learning activities on and off campus.

Considerations include the following:

Professional Demeanor – DPD students are expected at all times to behave in a manner consistent with the standards set forth in the Code of Ethics (see page 27). Communications by email should use appropriate grammar and punctuation and should not use text messaging format. In addition, DPD students should not engage in communications which are disparaging or critical of Auburn University, Auburn University faculty, the dietetics program, fellow students, or any experiential field site or clinical agency/employee, or which are clearly offensive to any reasonable person. Particular attention should be paid to avoiding posting of such information on a public/electronic forum. Please keep in mind that while away from campus, students are acting as an ambassador for Auburn University, the dietetics programs and the profession.

Professional Dress – Students are expected to be neat, clean, and well-groomed at all times. There will be several off-campus learning activities within the clinical, community, and foods service settings that require professional dress. Students should dress conservatively, modestly, and follow the guidelines outlined below. Skirts, professional/dress pants, blouses, sweaters, and tailored dresses are appropriate for women. Men should wear a dress shirt, tie, dress slacks or khakis. Name tags, which include the student's full name and designate the student as a Dietetics Student at Auburn University, should be worn for all off site activities. Be prepared. Experiential field supervisors and program faculty reserve the right to send a student home that is not appropriately dressed. The following provides additional guidance.

- ✓ Clothes must be clean, wrinkle free, and fit; tight form-fitting clothes or baggy clothes are not permitted. Pants should be hemmed to an appropriate length.
- ✓ Skirts should be no shorter than 2-3 inches above the knee.
- ✓ All undergarments must be covered. Shirrtails must be tucked into pants.
- ✓ Low/revealing necklines, bare shoulders, sundresses, halter tops, sheer and/or dressy fabrics, spaghetti straps, tank tops, tube tops, midriff tops, shorts, miniskirts, and low cut pants are not allowed.
- ✓ Casual clothing including jeans, jean-type pants, cargo pants, capris, t-shirts, athletic wear, leggings, sweat pants, sweat shirts, and patterned, appliquéd or seamed hosiery should not be worn.
- ✓ Clothing with slogans, advertisement, or logos cannot be worn unless authorized by the facility management.
- ✓ Shoes must have closed toes and closed heels, and should be clean and in good repair. Shoes should be a comfortable height heel, appropriate for the work environment, and consistent with professional attire. Heels in excess of 3 inches should not be worn. No boots, clogs, tennis shoes, sandals or flip flops are allowed. Slip resistant soles are required in food preparation areas.
- ✓ Socks are required for men. Bare legs for women are at the discretion of the facility.
- ✓ Minimal make-up should be worn; no dramatic or unnatural colors. No perfumes.
- ✓ Nails must be neat, clean, and no longer than 1/4 inch from the end of the finger. Acrylic nails are not acceptable. No nail polish is to be worn in food production areas.
- ✓ Hair should be neat, clean, and kept in a style that does not require constant pushing back from the face. Hair must be a color found naturally. Facial hair

should be neat and well-groomed. Caps, hats, visors, bandannas, headbands, flowers, or any extreme adornment are not acceptable.

- ✓ Sunglasses or tinted, non-prescription glasses shall not be worn inside facilities.
- ✓ All visible tattoos must be covered; piercings are limited to one pair of earrings; dangling earrings are not allowed in food preparation areas; earrings should not exceed 2 inches in length or diameter in any setting.
- ✓ Jewelry should be conservative and minimized; a rule of thumb is 3 pieces of jewelry plus a wristwatch. Ankle bracelets are not permitted.
- ✓ A white lab coat with long sleeves should be worn over clothes during clinical rotations. Lab coats should be clean and wrinkle free.
- ✓ In food services settings students may be required to wear black pants, white shirts, a cap or other hair coverings (e.g., hair nets or shower caps) as required by the facility. Beard nets also required.
- ✓ Gum chewing is not allowed.

Professional dress should project an image of self-confidence, self-respect, and respect for the facility, staff, patients/clients, and families. Students are expected to comply with all dress-code requirements at assigned field sites. Remember, you are representing yourself, the profession, and Auburn University. Professional image and first impressions cannot be underestimated.

Electronic Devices – The use of any personal electronic devices (e.g., cell phones, tablets, and laptop computers) during class or experiential learning activities is restricted to note-taking, faculty-led class activities, and used specifically related to class assignments. No texting or emailing during class or experiential learning is allowed. Cell phones or other personal electronic devices may not be used during on campus class times or during experiential learning activities. Cell phones must be placed on “silent” mode during classes and experiential learning activities. Please note that supervised practice/internship directors, faculty, and potential employers may be calling you; answering messages should be professional.

Social Media – Social media and public networking sites (e.g., Facebook, Twitter, Instagram, YouTube, or LinkedIn) should not refer to faculty, clinical instructors, patients, sites, or other potentially confidential sensitive information. It is recommended that students maintain privacy settings so as to limit those who have access to their pages. Please be aware that employers and supervised practice programs may access all public information.

HIPAA and Patient Confidentiality – Patient and client confidentiality is of primary importance to the Auburn University DPD and all institutions providing learning experiences for DPD students. Students are required to respect patient privacy in compliance with the Health Insurance Portability and Accountability Act (HIPAA) standards as a practicing RD/RDN. Patient and employee information (both documented and undocumented) is confidential. Students should never discuss details about patients in a non-confidential place (elevator, hallway, break room, etc.). Students must not discuss patients or their cases with anyone except with the professor/preceptor/other health professional in that facility as needed to be informed to provide patient care. Students may be required to complete additional HIPAA training for NTRI 5910 Clinical Practicum in Dietetics and shadowing at individual clinical sites. Confidentiality must also be observed with regard to employees and clients in the food service operations, public health, and community experiential learning sites. Students shall not communicate any information, via social media or otherwise, which violates ethical and legal obligations regarding patient privacy and confidentiality. For additional information about patient privacy and confidentiality visit HIPAA at <http://www.hhs.gov/ocr/privacy/hipaa/understanding/index.html>.

Auburn University Academic Honesty Code

The Student Academic Honesty Code applies to all students at Auburn University. Students in the Didactic Program in Dietetics (DPD) are also accountable to the Code of Ethics for the Profession of Dietetics (see below). The following regulations are designed to support the interests of Auburn University, its students and faculty, in maintaining the honesty and integrity essential to and inherent in an academic institution.

<https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>

Code of Ethics for the Profession of Dietetics

Fundamental Principles

- 1. The dietetics practitioner conducts himself/herself with honesty, integrity, and fairness.*
- 2. The dietetics practitioner supports and promotes high standards of professional practice. The dietetics practitioner accepts the obligation to protect clients, the public, and the Profession by upholding the Code of Ethics for the Profession of Dietetics and by reporting perceived violations of the Code through the processes established by ADA and its credentialing agency, CDR.*

Responsibilities to the Public

- 3. The dietetics practitioner considers the health, safety, and welfare of the public at all times. The dietetics practitioner will report inappropriate behavior or treatment of a client by another dietetics practitioner or other professionals.*
- 4. The dietetics practitioner complies with all laws and regulations applicable or related to the profession or to the practitioner's ethical obligations as described in this Code.*
 - The dietetics practitioner must not be convicted of a crime under the laws of the United States, whether a felony or a misdemeanor, an essential element of which is dishonesty.*
 - The dietetics practitioner must not be disciplined by a state for conduct that would violate one or more of these principles.*
 - The dietetics practitioner must not commit an act of misfeasance or malfeasance that is directly related to the practice of the profession as determined by a court of competent jurisdiction, a licensing board, or an agency of a governmental body.*
- 5. The dietetics practitioner provides professional services with objectivity and with respect for the unique needs and values of individuals.*
 - The dietetics practitioner does not, in professional practice, discriminate against others on the basis of race, ethnicity, creed, religion, disability, gender, age, gender identity, sexual orientation, national origin, economic status, or any other legally protected category.*
 - The dietetics practitioner provides services in a manner that is sensitive to cultural differences.*
 - The dietetics practitioner does not engage in sexual harassment in connection with professional practice.*

6. *The dietetics practitioner does not engage in false or misleading practices or communications.*
 - *The dietetics practitioner does not engage in false or deceptive advertising of his or her services.*
 - *The dietetics practitioner promotes or endorses specific goods or products only in a manner that is not false and misleading.*
 - *The dietetics practitioner provides accurate and truthful information in communicating with the public.*
7. *The dietetics practitioner withdraws from professional practice when unable to fulfill his or her professional duties and responsibilities to clients and others.*

The dietetics practitioner withdraws from practice when he/she has engaged in abuse of a substance such that it could affect his or her practice.

 - *The dietetics practitioner ceases practice when he or she has been adjudged by a court to be mentally incompetent.*
 - *The dietetics practitioner will not engage in practice when he or she has a condition that substantially impairs his or her ability to provide effective service to others.*

Responsibilities to Clients

8. *The dietetics practitioner recognizes and exercises professional judgment within the limits of his or her qualifications and collaborates with others, seeks counsel, or makes referrals as appropriate.*
9. *The dietetics practitioner treats clients and patients with respect and consideration.*
 - *The dietetics practitioner provides sufficient information to enable clients and others to make their own informed decisions.*
 - *The dietetics practitioner respects the client's right to make decisions regarding the recommended plan of care, including consent, modification, or refusal.*
10. *The dietetics practitioner protects confidential information and makes full disclosure about any limitations on his or her ability to guarantee full confidentiality.*
11. *The dietetics practitioner, in dealing with and providing services to clients and others, complies with the same principles set forth above in "Responsibilities to the Public" (Principles #3-7).*

Responsibilities to the Profession

12. *The dietetics practitioner practices dietetics based on evidence-based principles and current information.*
13. *The dietetics practitioner presents reliable and substantiated information and interprets controversial information without personal bias, recognizing that legitimate differences of opinion exist.*

14. *The dietetics practitioner assumes a life-long responsibility and accountability for personal competence in practice, consistent with accepted professional standards, continually striving to increase professional knowledge and skills and to apply them in practice.*
15. *The dietetics practitioner is alert to the occurrence of a real or potential conflict of interest and takes appropriate action whenever a conflict arises.*
 - *The dietetics practitioner makes full disclosure of any real or perceived conflict of interest.*
 - *When a conflict of interest cannot be resolved by disclosure, the dietetics practitioner takes such other action as may be necessary to eliminate the conflict, including recusal from an office, position, or practice situation.*
16. *The dietetics practitioner permits the use of his or her name for the purpose of certifying that dietetics services have been rendered only if he or she has provided or supervised the provision of those served.*
17. *The dietetics practitioner accurately presents professional qualifications and credentials.*
 - *The dietetics practitioner, in seeking, maintaining, and using credentials provided by CDR, provides accurate information and complies with all requirements imposed by CDR.*
 - *The dietetics practitioner uses CDR-awarded credentials (“RD” or “Registered Dietitian”; “DTR” or “Dietetic Technician, Registered”; “CS” or “Certified Specialist”; and “FADA” or “Fellow of the American Dietetic Association”) only when the credential is current and authorized by CDR.*
 - *The dietetics practitioner does not aid any other person in violating any CDR requirements, or in representing himself or herself as CDR-credentialed when he or she is not.*
18. *The dietetics practitioner does not invite, accept, or offer gifts, monetary incentives, or other considerations that affect or reasonably give an appearance of affecting his/her professional judgment.*

Responsibilities to Colleagues and Other Professionals

19. *The dietetics practitioner demonstrates respect for the values, rights, knowledge, and skills of colleagues and other professionals.*
 - *The dietetics practitioner does not engage in dishonest, misleading, or inappropriate business practices that demonstrate a disregard for the rights or interests of others.*
 - *The dietetics practitioner provides objective evaluations of performance for employees and coworkers, candidates for employment, students, professional association memberships, awards, or scholarships, making all reasonable efforts to avoid bias in the professional evaluation of others.*

All Auburn University DPD students should read and maintain professional and ethical standards consistent with the Code of Ethics of the Profession of Dietetics. Full text with explanation published in the Journal of the American Dietetic Association, August 2009, Volume 9 issue 8, pages 1461 – 1467 (<http://www.eatright.org/codeofethics/>). Go to: Code of Ethics for the Profession of Dietetics and Process for Consideration of Ethics Issues — August 2009 *Journal* article.

Scope of Practice for the Registered Dietitian

[http://www.andjrn.org/article/S2212-2672\(12\)01937-5/pdf](http://www.andjrn.org/article/S2212-2672(12)01937-5/pdf)

NOTE: Students enrolled in the DPD must abide by all professional standards and policies outlined within the Didactic Program in Dietetics (DPD) Student Handbook and the Auburn University Student Policy eHandbook found at http://www.auburn.edu/student_info/student_policies/. In addition, students must pass drug screening and criminal background checks. Failure to act in accordance with professional standards will result in formal review by the DPD Program Director, the NDHM Department Head, and the Graduate Program Officer if the infraction involves a student concurrently enrolled in the graduate program and completing DPD requirements. Violations will be addressed on an individual case basis and may result in a leave of absence or dismissal from the program.

VII. Knowledge Requirements (KRDNs) Accreditation Council for Education in Nutrition and Dietetics (ACEND) – Core Knowledge for the RDN

Knowledge Requirements for the Registered Dietitian Nutritionist (KRDNs)	
Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.	
KRDN 1.1	Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.
KRDN 1.2	Use current information technologies to locate and apply evidence-based guidelines and protocols.
KRDN 1.3	Apply critical thinking skills.
Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.	
KRDN 2.1	Demonstrate effective and professional oral and written communication and documentation.
KRDN 2.2	Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe interprofessional relationships in various practice settings.
KRDN 2.3	Assess the impact of a public policy position on nutrition and dietetics practice.
KRDN 2.4	Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.
KRDN 2.5	Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services.
KRDN 2.6	Demonstrate an understanding of cultural competence/sensitivity.
KRDN 2.7	Demonstrate identification with the nutrition and dietetics profession through activities such as participation in professional organizations and defending a position on issues impacting the nutrition and dietetics profession.
KRDN 2.8	Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.
Domain 3. Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.	
KRDN 3.1	Use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions.
KRDN 3.2	Develop an educational session or program/educational strategy for a target population.
KRDN 3.3	Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.
KRDN 3.4	Explain the processes involved in delivering quality food and nutrition services.

KRDN 3.5 Describe basic concepts of nutritional genomics.

Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.

KRDN 4.1 Apply management theories to the development of programs or services. KRDN 4.2 Evaluate a budget and interpret financial data.

KRDN 4.3 Describe the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.

KRDN 4.4 Apply the principles of human resource management to different situations.

KRDN 4.5 Describe safety principles related to food, personnel and consumers.

KRDN 4.6 Analyze data for assessment and evaluate data to be used in decision-making for continuous quality improvement.

The program's curriculum must provide learning activities to attain the breadth and depth of the required curriculum components and core knowledge. Syllabi for courses taught within the academic unit must include these learning activities with the associated KRDNs.

- Learning activities must prepare students for professional practice with patients/clients with various conditions, including, but not limited to overweight and obesity; endocrine disorders; cancer; malnutrition and cardiovascular, gastrointestinal and renal diseases.
- Learning activities must prepare students to implement the Nutrition Care Process with various populations and diverse cultures, including infants, children, adolescents, adults, pregnant/lactating females and older adults.
- Learning activities must use a variety of educational approaches necessary for delivery of curriculum content, to meet learner needs and to facilitate learning objectives.

VIII. Professional Involvement and Participation

Students are encouraged to become active in the profession. A number of opportunities are available on and off campus to gain professional experience, develop leadership skills, and provide service to Auburn University and the broader campus community. Several organizations and opportunities are listed below.

The Academy of Nutrition and Dietetics (AND)

Student membership in the Academy of Nutrition and Dietetics is strongly encouraged by the Auburn University DPD. Membership for students is offered at a substantially reduced rate of \$50 per year. There are many benefits to professional membership including access to the Evidence Analysis Library, reduced registration fees for attendance at the annual Food and Nutrition Expo (FNCE), and a subscription to the Journal of the Academy of Nutrition and Dietetics (JAND). Student membership and professional involvement should be noted on your résumé and supervised practice applications. For further information visit: <http://www.eatright.org/>.

Alabama Dietetic Association (ALDA)

Students joining the Academy of Nutrition and Dietetics will automatically be awarded membership in the Alabama state affiliate organization, ALDA (<http://www.eatrightalabama.org/>); or another state of residency if the student is not a resident of Alabama.

Student Dietetic Association

The Student Dietetic Association (SDA) is a student organization affiliated with the Academy of Nutrition and Dietetics (AND). The goals are to involve Auburn students in the expansion and communication of nutrition knowledge through projects such as "National Nutrition Month" programs, lectures on current topics in nutrition, and practical yet fun social events. The Student Dietetic Association allows nutrition and food science students as well as students in other curricula to have a greater understanding of nutrition and the professional applications of nutrition in health care. Contact the DPD Program Director for further information: Andrew D. Frugé, PhD, MBA, RD, LD; 334-844-3271; fruge@auburn.edu

Human Sciences Student Ambassadors

The Human Sciences Student Ambassadors is a select group of men and women who serve as ambassadors for the College of Human Sciences. The ambassador's major role is to represent the College of Human Sciences and provide information about students, faculty, academic programs, and careers in Human Sciences to prospective students and their families, alumni, and visiting dignitaries. Ambassadors assist at College and University-sponsored events, conduct tours of Human Sciences facilities, correspond with interested students and their families, and meet with advisory councils and the Dean's Development Board. Contact Academic Affairs, College of Human Sciences, for further information.

Service to the Local and Global Community

Auburn University has a mission of Outreach – engaging its expertise in the community to improve the quality of life for citizens. Auburn encourages students to take an active role in the outreach mission.

The university offers innovative ways for students to engage in a variety of service learning and experiential education activities locally, regionally, and even internationally. These opportunities support learning by application and reflection in course-based service, field experience, directed study, and other engagement experiences. University Outreach collaborates with the Office of Access and Community Initiatives, Alabama Cooperative Extension System (ACES), Biggio Center for the Enhancement of Teaching and Learning, the College of Liberal Arts Community & Civic Engagement Initiative, Educational Support Services Learning Communities and other campus partners to fulfill this mission. For additional information visit <https://www.auburnserves.com/>.

Selected University Organizations

(For a complete listing visit <https://auburn.collegiatelink.net/Organizations>)

Committee of 19 – Are you passionate about fighting hunger and making a difference in people's lives? The Committee of 19 is Auburn's student-led War on Hunger initiative. Our goal is to engage the Auburn family in the War on Hunger at a local and a global level.

The Campus Kitchen at Auburn University (CKAU) – The Campus Kitchen at Auburn University is helping to fight hunger in the Auburn community.

The Challenge: Global Leadership Council (GLC) – The purpose of the GLC is to work with student organizations to bring awareness to global issues such as sustainability, education, hunger, health, public policy, and human rights by revolutionizing our approach to these seemingly unsolvable issues.

Tigers for Veterans (TFV) – An organization devoted to the awareness and support of Veterans, their families, and the Wounded Warrior Project. Never lost nor forgotten, we are family.

Veterans' Dependents Organization – The purpose of the Veterans' Dependents Organization is to unite veterans' dependents and create a community of supporters for military personnel.

Real Food Challenge (ARFC) – Uniting students for a just and sustainable food system.

ONE-Campaign Auburn Campus – A grassroots advocacy and campaigning organization that exposes extreme poverty and preventable disease in the developing world, by raising public awareness and communicating with our political leaders to support smart and effective policies <https://auburn.collegiatelink.net/organization/ONEatAuburn/about>.

Relay for Life Committee (RFL) – The purpose of this organization is to educate the student body on cancer prevention, early detection, and treatment, as well as engage the campus in cancer-related issues through advocacy, fundraising, and execution of a Relay for Life event.

CURE at Auburn University (CURE) – CURE at Auburn University is a philanthropic organization dedicated to raising funds and awareness for CURE International. CURE International is a non-profit organization that operates a network of hospitals for God's glory in the developing world.

Health Promotion & Wellness Services – Health Promotion and Wellness Services exists to cultivate a campus atmosphere that supports and respects the healthy lifestyle decisions. As campus resources, we serve to educate all members of the Auburn family about living a healthy lifestyle.

IMPACT (Center for Community Service) – IMPACT is Auburn University's central resource for volunteer opportunities and community service in the Auburn community. IMPACT provides students with the opportunity to volunteer throughout the week and special one-time volunteer opportunities.

Operation Smile Student Club (OSSC) – OSSC is an organization that serves as the link to the general population and the non-profit organization, Operation Smile. We would raise awareness and funds for children and families who cannot afford life-changing surgeries worldwide.

Association for Women in Science (AWIS) – AWIS is devoted to forming networks, creating mentor-mentee relationships, serving our college and community, and generating an interest in science in the upcoming generation.

AU Dance Marathon (Center for Community Service) – Auburn University Dance Marathon is a year-long celebration that combines service and fundraising in honor of truly amazing kids. Join us in support of Children's Miracle Network at the Children's Hospital of Columbus, Georgia and make miracles happen!

Auburn Body Image Education and Eating Disorders Awareness (AUBIE EDA) – AUBIE-EDA is an organization that promotes healthy body image/lifestyle and raises awareness about eating disorders on Auburn's campus.

Students for BigHouse – Students for BigHouse will be a student organization focused on helping BigHouse foundation in Opelika help foster families in Lee County while raising awareness on Auburn's campus about foster care.

Student Government Association (SGA) – SGA's Mission: Serving and promoting the individual student; unifying all that is Auburn.

University Program Council (UPC) – The University Program Council provides an engaging atmosphere that enhances the Auburn experience by programming events planned, organized, and executed by students for students.

War Eagle Girls and Plainsmen (WEGP) – The official hosts and hostesses of Auburn University.

Beat Bama Food Drive: <https://auburn.collegiatelink.net/organization/beatbamafooddrive/about>.

American Red Cross Club (ARCC): <https://auburn.collegiatelink.net/organization/arcc/about>

Auburn for Water (AU 4 Water): <https://auburn.collegiatelink.net/organization/au4water/about>

Selected Honor Societies

Kappa Omicron Nu – Kappa Omicron Nu is the national honor society for outstanding students in human sciences. Students in the upper fifteen percent of the junior class and the upper twenty percent of the senior class with at least a 3.00 grade point average are eligible for invitation to membership. In addition, students must have completed two upper level courses in the major.

Phi Kappa Phi – The Honor Society of Phi Kappa Phi is a national scholastic honor society, which recognizes and encourages academic excellence in all disciplines. Students in the top five percent of the graduating class from each college/school are invited into membership each semester.